



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		The Oxford Dental College
• Name of the Head of the institution	Dr. A R Pradeep Raju	
• Designation	Dean & Director	
• Does the institution function from its own campus?	Yes	
• Phone No. of the Principal	08061754682	
• Alternate phone No.	08061754665	
• Mobile No. (Principal)	9845081190	
• Registered e-mail ID (Principal)	deandirectortodc@gmail.com	
• Alternate Email ID	todcmmc@gmail.com	
• Address	The Oxford Dental College, Bommanahalli, Hosur Road	
• City/Town	Bengaluru	
• State/UT	Karnataka	
• Pin Code	560068	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	Private				
• Name of the Affiliating University	Rajiv Gandhi University of Health Sciences				
• Name of the IQAC Co-ordinator/Director	Dr. RAGHUNANDAN CHUNDURI				
• Phone No.	08061754670				
• Alternate phone No.(IQAC)	08061754680				
• Mobile No:	9845187614				
• IQAC e-mail ID	drraghucvl@yahoo.com				
• Alternate e-mail address (IQAC)	siddaramu2007@yahoo.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://theoxforddentalcollege.org/pdf/AQAR%202019-20.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	www.theoxforddentalcollege.org/pdf/20-21/2.5.1 - Doc-1 Academic Calendar.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.65	2012	05/07/2012	04/07/2017
6.Date of Establishment of IQAC			22/09/2011		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	06/08/2020	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • (Please upload, minutes of meetings and action taken report) 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Students Exchange Programme conducted ? Programme on Research Methodology and Biostatistics ? White coat ceremony and clinical orientation program ? Conducted talk on Management of Oral Cancer in collaboration with Mazumdar Shaw Cancer Centre ? Continuing dental education programme on Professional Negligence and Legal Aspects in Medical Practice conducted ? Continuing dental education programme on Implantology Poster presentation, movie making and mannequin competitions conducted for Undergraduate students ? Environment awareness Programmes conducted on organic & urban gardening Butterfly Awareness and Learning, Swaccha oxford dental college ? Individually Trained Oral Prophylaxis - Tutored Training & Motivation Program for Dental Professionals ? Inclusion of self-assessment sheet for evaluation of work ? Re-visit the annual faculty performance review process and self-evaluation by faculty with a view to meaningfully assesses the faculty productivity ? Create a Research Forum with a view to provide platform to the researchers to share and show-case their research and to network with others. ? Conducting orientation programmes for Undergraduate, Postgraduate students and non-teaching staff on Biomedical waste disposal (BMW). ? Ensuring timely, efficient and progressive performance of academic, administrative and examination tasks. ? Implementation of modern methods of teaching and learning for students</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may		

be provided).

Plan of Action	Achievements/Outcomes
Conducting Student exchange program	Post Graduate students were sent to other dental colleges across India to enhance their professional and communication skills
CDE program on Implantology	Conducted with the collaborations Dept by Periodontics, Prosthodontics, Oral Surgery
Orientation program for I Year BDS	Students had interactive sessions with the senior faculty on various topics which include learning, overview of dentistry, communication skills and examinations
White coat ceremony for III-year BDS students	The students entering into clinical postings attended lectures by renowned speakers from the field of dentistry on patient management, sterilization, disinfection measures & personality development. Following which they were handed over the white coats and magnetic name plates
Monitoring of OPD, class rooms and examination halls	CCTV cameras have been installed to monitor and live streaming the DCI
Engaging students and staffs in various competitions	Conducting cultural programs, sports and college day by active participation of students and staffs
Scientific presentations	Inter departments scientific presentations are conducted to enhance knowledge and learning of students and staffs
13. Whether the AQAR was placed before	Yes

17.Skill development:	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
20.Distance education/online education:	
Extended Profile	
2.Student	
2.1 Total number of students during the year:	472
File Description	Documents
Data Template	No File Uploaded
2.2 Number of outgoing / final year students during the year:	97
File Description	Documents
Data Template	No File Uploaded
2.3 Number of first year students admitted during the year	120
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	242.59

File Description	Documents
Data Template	No File Uploaded

5. Teacher

5.1	128
Number of full-time teachers during the year:	

File Description	Documents
Data Template	No File Uploaded

5.2	128
Number of sanctioned posts for the year:	

File Description	Documents
Data Template	No File Uploaded

Part B**CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

The standards and quality of education in TODC is governed by the principles and policies prescribed by the affiliating university RGUHS and the regulatory authority, Dental Council of India.

The departments prepare lesson plans after consultations with the faculty. Annual academic calendar is prepared before the commencement of the academic session.

BDS:

- The time tables and schedules are framed according to the DCI guidelines.
- There is a dedicated pre - clinical quota in different departments, the completion of which is a mandatory before entering the clinical set - up.
- Abundant clinical materials are made available to students for acquiring vital clinical skills.

MDS :

- The academic activities consists of participation in Seminars, Journal clubs, Critical evaluation of scientific articles, Case presentations, research activities and publications. These are followed carefully based on planned timetables in each department.
- The I MDS students have classes on Research methodology and Biostatistics.
- Periodic Value Added and Add on / Certificate courses are conducted to upgrade their skills.
- Participate in Industry visit, Fields Visits and camps.
- Encouraged to publish research in journals of reput.

PhD:

- Follows guidelines of RGUHS, the affiliating University.

File Description	Documents
Minutes of the meeting of the college curriculum committee	http://theoxforddentalcollege.org/pdf/20-21/1.1.1%20Institutional%20&%20Departmental%20Curriculum%20Committee%20Minutes.pdf
Any other relevant information.	http://theoxforddentalcollege.org/pdf/20-21/1.1.1%20Doc-2%20%20Curriculum%20Implementation.pdf

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

0

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	No File Uploaded
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

53

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

562

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

RGUHS has integrated cross-cutting issues in Curriculum itself. Students are trained as health professionals with high values and ethics to contribute to the health of nation by offering various university prescribed courses.

The importance of professional ethics is introduced to the students in their third year and final year. Patient's right to information

and right to treatment, human values are briefed to the students during the White coat Ceremony, organised for third year students, before they enter the clinics. Waste management of proper waste disposal are imbibed in the students during their practical classes and extension activities.

The institution provides equal rights and opportunities to all irrespective of their religion or sex and ensure holistic development of students. Proactive measures are taken to create Gender Sensitization.

The college also conducts various awareness programmes like Blood Donation camps, celebration of elder's day, Yoga day. Health Awareness Programmes are organised to oldage home, orphanages, schools for children with special needs and disabilities.

The college also celebrates environment awareness day, organizes environment awareness programmes, where all take a pledge for Swachh Bharath. They are made aware of the environment and ecology in preserving the natural resources and aim at controlling pollution.

File Description	Documents
List of courses with their descriptions	http://theoxforddentalcollege.org/pdf/20-21/1.3.1%20-%20Doc-1%20List%20of%20courses%20with%20their%20descriptions%20-summary.pdf
Any other relevant information	http://theoxforddentalcollege.org/pdf/20-21/1.3.1%20Doc-2-Curriculum%20Highlighting%20Cross%20Cutting%20Issues.pdf

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

18

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	View File

1.3.3 - Number of students enrolled in the value-added courses during the year

629

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	View File

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

655

File Description	Documents
Any other relevant information	View File
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	www.theoxforddentalcollege.org/pdf/20-21/1.4.1 - Doc-Feedback analysis report.pdf
Data template	View File
Any other relevant information	View File

<p>1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected</p>	<p>A. All of the Above</p>
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File Description	Documents
URL for stakeholder feedback report	www.theoxforddentalcollege.org/pdf/20-21/1.4.1 - Doc-Feedback analysis report.pdf
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	<p>No File Uploaded</p>

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

21

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

53

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement

A. All of the Above

File Description	Documents
Any other relevant information	View File
Criteria to identify slow performers and advanced learners and assessment methodology	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
472	128

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	No File Uploaded

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

Extracurricular activities provide opportunities to students to express and explore themselves in areas depending upon their interests, skills and talents. Extracurricular activities teach students to work as a "unit" and be team players. It is a non-academic activity and serves as a part of development modules which can make the students think from a somewhat simpler point of view of themselves and the world around them. Students can perform better in both the internal and external skills such as self-acceptance, self-esteem, sexual orientation, career goals and others. Keeping these in mind some activities that took place in college are "save the girl child", "conserve and save water", "Swatch Bharath", "Talk on COVID_19", "women empowerment", "Blood donation camp", "pulse polio awareness", "Special child care", "fighting Anaemia" etc. There were many events held in College Cultural Day such as dance, singing, drama, skit, mime, poem recitation, comedy acts. The cultural programmes include Kannada Rajothsave celebration, Independence Day celebration, college day, republic day, Ethnic day, fun fest etc.

File Description	Documents
Appropriate documentary evidence	www.theoxforddentalcollege.org/pdf/20-21/2.2.3 - Doc-1 Activities conducted for building.pdf
Any other relevant information	Nil

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning

Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

The students of TODC are transformed into highly acknowledged Dentists with a clear vision and a broadened mental horizon due to their enhanced knowledge base. To achieve this end, student-centred techniques have been implemented to ensure the knowhow of developing new solutions to society's dental challenges.

Experiential learning:

Lab work, internships, and field training are all part of the undergraduate and graduate programmes. It provides students with hands-on experience and the resources they need to improve their talents. Teaching methods include chalk and talk, charts and flipcharts, teaching anatomic features with skulls, and using dental models to learn various skills like cavity preparation, fillings, scaling, flaps, suturing techniques, impressions, and more. Models and CBCT are also used to provide basic implant training. Students must assist staff and senior PGs throughout non-surgical and surgical operations to get valuable experience. Expert talks give a boost to real-world job situations.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	No File Uploaded

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning
The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

A. All of the Above

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

Participatory learning:

To improve their understanding of the subject, undergraduate students are given topics to present during theory classes. To broaden their knowledge of various important topics, postgraduate students are encouraged to prepare questions and answers for seminars and journal clubs. Students are encouraged to participate in quiz, paper- and poster competitions, conferences, and events at the local, state, and national levels.

Self-directed learning:

Undergraduate and postgraduate students participate in an orientation session that familiarises them with the operations of various departments. The concept of article writing is introduced, as well as subject journals. Students are allowed to attend national and international conferences.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	2.3.3 Doc-1 Details of ICT enabled tools used for teaching and learning.pdf (theoxforddentalcollege.org)
List of teachers using ICT-enabled tools (including LMS)	2.3.3 Doc-2- List of teachers using ICT enabled tools.pdf (theoxforddentalcollege.org)
Webpage describing the “LMS/ Academic Management System”	2.3.3 Doc-3 Webpage describing the LMS Academic Management System.pdf (theoxforddentalcollege.org)
Any other relevant information	Nil

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
116	472

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

College recognizes importance of creativity, innovation and analytical skills for student .Accordingly Enrichment courses, teaching beyond syllabus, Clinical postings by actually performing specialty wise procedures, pre-clinical laboratory training, practical students projects, seminars, interactive learning, continuing dental education, PBL, integrated teaching, self-directed learning, journals, internet, back volumes and tutorials, personality development skills, community interactions, participation in conferences and through co-curricular activities are prescribed on ongoing basis. Faculty are trained in extensive use of ICT enabled tools and completed adequate CAL ofteaching learning process.

Creativity:

- College deploys Thematic seminars, quiz competition, interactive intra-group discussions, model and poster presentation are held by various departments.

Analytical skills:

College pre-clinical endodontic lab is well equipped with phantom heads.. College has around 100 Pre-clinical phantom heads

Pre-clinical lab:

- Demonstration of arrangement of artificial teeth on mean value
- Surveying of partial edentulous model and preparing modified edentulous cast.
- Preparation of wax patterns, spruing, casting Innovation:

College nurtures innovation by Students have rotation postings in various specialities in attached Medical Colleges, Kidwai cancer institute, Smile Train Cleft Centre etc. Students are encouraged to attend scientific sessions , Research methodology workshops, inter disciplinary clinical meets and Continued dental education programs to hone their innovative skills

File Description	Documents
Appropriate documentary evidence	http://theoxforddentalcollege.org/pdf/20-21/2.3.5.%20Teaching%20Learning%20Process%20of%20the%20Institution.pdf
Any other relevant information	Nil

2.4 - Teacher Profile and Quality**2.4.1 - Number of fulltime teachers against sanctioned posts during the year**

128

File Description	Documents
Any other relevant information	View File
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

121

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	View File

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

714

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

82

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	View File
Any other relevant information	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

1

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

College recognizes importance of creativity, innovation and analytical skills for student. Accordingly Enrichment courses, teaching beyond syllabus, Clinical postings by actually performing specialty wise procedures, pre-clinical laboratory training, practical students projects, seminars, interactive learning, continuing dental education, PBL, integrated teaching, self-directed learning, journals, internet, back volumes and tutorials, personality development skills, community interactions, participation in conferences and through co-curricular activities are prescribed on an ongoing basis. Faculty are trained in extensive use of ICT enabled tools and completed adequate CAL of teaching learning process.

Creativity:

- College deploys Thematic seminars, quiz competition, interactive intra-group discussions, model and poster presentation are held by various departments.

Analytical skills:

College pre-clinical endodontic lab is well equipped with phantom heads.. College has around 100 Pre-clinical phantom heads

Pre-clinical lab:

- Demonstration of arrangement of artificial teeth on mean value
- Surveying of partial edentulous model and preparing modified edentulous cast.
- Preparation of wax patterns, spruing, casting Innovation:

College nurtures innovation by Students have rotation postings in various specialities in attached Medical Colleges, Kidwai cancer institute, Smile Train Cleft Centre etc. Students are encouraged to attend scientific sessions, Research methodology workshops, inter disciplinary clinical meets and Continued dental education programs to hone their innovative skills

File Description	Documents
Academic calendar	www.theoxforddentalcollege.org/pdf/20-21/2.5.1 - Doc-1 Academic Calendar.pdf
Dates of conduct of internal assessment examinations	www.theoxforddentalcollege.org/pdf/20-21/2.5.1 - Doc-2 Dates of Conduct of Internal Assessment Examinations.pdf
Any other relevant information	<u>Nil</u>

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

The Oxford Dental College provides holistic atmosphere for the students to excel in all the fields including internal assessments. At the orientation the students are provided with the Academic Calendar with dates of the internal assessment exams .

The Oxford Dental College provides transparency in the process of internal assessment examination. We provide the grievance redressal form at the beginning of the academic year itself, to all the students. At the completion of each internal examination the students are provided with the answer copies which are evaluated by the faculty. The students can go through the answer copies and in case they are not satisfied with the overall assessment, they can apply for grievance redressal form for retotalling and reevaluation.

The Oxford Dental College has a mechanism to address the grievances in a stipulated time of 1 week for the immediate resolution of the grievance.

With respect to Rajiv Gandhi University Of Health Sciences, there is a provision for grievances redressal form which the students can apply and submit to the university through the principal of the college. The students can only apply for the retotalling and photocopy of the answer copies and there is no provision for re-evaluation.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	No File Uploaded

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

The Oxford Dental College provides annual calendar to all the students which comprises of the time-table for the 3 internal assessments, parent teacher meetings and all other important details pertaining to the university examinations and followed accordingly. The entire process which is followed systematically allows us to prepare the students thoroughly for the university exams and it is definitely reflecting in the performance of the students.

The RGUHS university has a controller of examination for both under graduation and postgraduation who controls the conduct of examination.

The university appoints in-house squad who is stationed at the center throughout the course of theory examination. In addition, a flying squad appointed by RGUHS university makes a surprise visit to monitor the overall process and transparency in the conduct of exams. The examination halls are equipped with CCTV cameras for the online surveillance undertaken by the RGUHS university for the continuous monitoring of the overall examination process. Digital evaluation of the answer papers undertaken by the RGUHS university in the respective centers allows faster announcement of university results and maintains transparency in the process of evaluation.

File Description	Documents
Information on examination reforms	www.theoxforddentalcollege.org/pdf/20-21/2.5.3 - Doc-1 Information on exam. Reforms.pdf
Any other relevant information	<u>Nil</u>

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support

A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

TODC is affiliated to RGUHS and governed by rules and regulations of Dental Council of India. Keeping in view graduate attributes and learning outcomes stated by regulatory bodies, course coordinator defines course outcomes after discussing with expert faculties and HoDs which are stated and displayed on the college website for communicating with teachers, students and other stakeholders.

The institution has clearly stated specific learning outcomes for all of its academic programmes. The syllabus copy for each program

that includes course objective and learning outcomes is made available to faculty and students in the library both in the form of soft and hard copy. Course outcomes are briefed by individual course coordinator in the first session at the beginning of the year. Graduate attribute and learning outcomes are also briefed during Orientation Program, White Coat Ceremony, Workshops On Patient Care, Internship Orientation to the students. Student handbook is handed over to students which contains learning outcomes and graduate attributes. Also boards with the learning outcomes are displayed in the laboratories, Dept. notice boards and lab manuals.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	www.theoxforddentalcollege.org/pdf/20-21/2.6.1_Doc-1_Relevant_documents_pertaining_to_learning_outcomes_and_graduate_attributes.pdf
Methods of the assessment of learning outcomes and graduate attributes	www.theoxforddentalcollege.org/pdf/20-21/2.6.1_Doc-2_Methods_of_the_assessment_of_learning_outcomes_and_graduate_attributes.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	www.theoxforddentalcollege.org/pdf/20-21/2.6.1_Doc-3_Department_wise_course_outcomes.pdf
Any other relevant information	www.theoxforddentalcollege.org/pdf/20-21/2.6.1_Doc-4_Course_file.pdf

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	No File Uploaded

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

TODC has formulated learning outcomes and objectives for all programs and ensures to achieve these through systematic process. To achieve this, copy of curriculum and syllabus, time table and postings, lesson plans, faculty incharge and teaching methodologies are given to students before the starting of academic year.

TODC follows Structured Assessment Methodology through formative and summative assessment. Formative Assessment through Internal Assessment is based on evaluation like assignments, seminar, Clinical case presentation, problem solving exercise and participation in community outreach activities along with proficiency in carrying out research project and written test. Three Internal Assessment Examinations in all subjects are conducted in a professional year. Clinical Assessment is conducted at end of Clinical Posting.

Summative assessment is through University Examinations with long and short answers to evaluate knowledge, skills, ethical and

professional values to function effectively as a dentist.

Practical/Clinical Examinations are conducted in the laboratories or clinics of each specialty to assess proficiency and skills to conduct experiments or treat patients. There is only one main examination in an academic year and supplementary exam will be held within 90 days from result declaration.

File Description	Documents
Programme-specific learning outcomes	www.theoxforddentalcollege.org/pdf/20-21/2.6.3_Doc-1_Programme_specific_Learning_Outcomes.pdf
Any other relevant information	<u>Nil</u>

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

The parent-teacher association committee has chief mentors as its members and conducts two parent-teacher interactive sessions per year, one each for regular and odd batch students, respectively.

After the first internal assessment examination, meeting is scheduled on consulting the Dean. Letters of invitation and performance of students are sent to the parents by post /E-mail. Concerned faculty members for each subject are informed about their participation in the parent-teacher interactive sessions. During the session the parents are addressed by the Principal. Each parent is apprised of their ward's performance in each subject by the respective faculty members.

Parents are requested to give feedback regarding the college. Based on the feedback, the issues concerning academics are discussed with the Heads of the Departments and concerned faculty members. The under-performers are recognized and remedial measures like retest and counselling sessions are held with the mentors.

The issues concerning transport and hostel facilities are forwarded to the management for further necessary actions.

The interactive sessions with parents resulted in improvement in the attendance and overall behavior changes were noticed. An improvement in the academic performance was noticed in the next internal

assessment examinations.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	www.theoxforddentalcollege.org/pdf/20-21/2.6.4 Doc-1 Proceedings of Parents Teachers Meetings.pdf
Follow up reports on the action taken and outcome analysis.	www.theoxforddentalcollege.org/pdf/20-21/2.6.4 Doc-2 Follow up reports on the action taken and outcome analysis.pdf
Any other relevant information	www.theoxforddentalcollege.org/pdf/20-21/2.6.4 Doc-3 Mentor Logbook or Student CPA Card.pdf

2.7 - Student Satisfaction Survey**2.7.1 - Online student satisfaction survey regarding teaching learning process**

[www.theoxforddentalcollege.org/pdf/20-21/2.7.1 Doc-1 Student Satisfaction Survey.pdf](http://www.theoxforddentalcollege.org/pdf/20-21/2.7.1%20Doc-1%20Student%20Satisfaction%20Survey.pdf)

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year**

37

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

41

File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	View File

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
42	0

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	Nil
Any other relevant information	No File Uploaded

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

INCUBATION CENTRE

TODC provides quality dental education to students from their enrolment to completion of course. It advises and assists its alumni to establish themselves as successful quality health care providers of the society by providing a favourable ecosystem for research and technology driven innovation to materialize their ideas. College has established an Incubation Centre in the year 2010 with a tag line "Dream. Create. Inspire"

Academic and Research related issues:

1. Programs/ Seminars for freshers to provide basic information and scope of dentistry
2. Incubation program to induct students into clinical practice
3. Provision of basic infrastructure and facilities to undertake quality dental treatment
4. Encouragement to students to undertake innovative research projects
5. Student and faculty exchange programs to broaden the vision of students.
6. Conducting Awareness programs on Intellectual property rights
7. Establishing collaborations with funding agencies to procure grants for novel research projects with premiere universities, institutions and laboratories of the country.
8. In association with the research department, training undertaken for students of other institutions on advanced

techniques.

9. It has registered institutional ethical committee comprising a wide range of eminent members who are best in their field of expertise.

File Description	Documents
Details of the facilities and innovations made	www.theoxforddentalcollege.org/pdf/20-21/3.2.1 - Doc-1 Geotaged photos of the facilities and innovation made.pdf
Any other relevant information	www.theoxforddentalcollege.org/pdf/20-21/3.2.1 - Doc-2 List of completed and On-going Projects Funded by Institution.pdf

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

4

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	View File

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

B. Any 3 of the Above

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

49

File Description	Documents
Any other relevant information	No File Uploaded
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

1

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

8

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

22

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	View File

3.4.2 - Number of students participating in extension and outreach activities during the year

218

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

Department of Public Health Dentistry, Paedodontics, Prosthodontics conducts outreach/extensionactivities as an interdisciplinary activities with other departments. With the advancement in Science and technology these departments has undertaken the outreach/extensionactivities following the covid protocol. The teams working under these activities coordinate with various National and State level nongovernmental organizations for creating a healthy

society. The management of this institution is also promoting the outreach/ extension activities through camps in various villages in rural areas and institution for physically and mentally disabled, old aged homes, blindschools etc.

Various awards and recognition have been given to the department of Public Health Dentistry, Paedodontics, and Prosthodontics for their dedicated performance in various extension activities by the government and also other recognized bodies during the pandemic.

The volunteers also had contributed for delivery of COVID vaccine in primary health centre to the needy people.

The institution and non-government organization community have established a networking leading to series of need based demand outreaching programmes providing comprehensive dental care to the rural areas.

File Description	Documents
List of awards for extension activities in the year	Nil
e-copies of the award letters	Nil
Any other relevant information	Nil

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

Social responsibility is one of mainstays of TODC. We as an institution believe that our role involves something more than simply imparting knowledge and skills to the students.

Educating and nurturing students enable them in building their social responsibilities to become better citizens. The college endeavours to instil this social responsibility in tender minds of students through extended programs to citizens. Some of the activities adopted by our students are Satellite clinics, Regular dental camps at villages and central Jail help in providing oral care to needy. Free transport facility from villages and care to poor at their door step within a radius of 15- 20 kms from the hospital campus. Adoption of schools and villages to create

awareness about the pandemic, waste segregation and basic sanitation. Tobacco Cessation Cell to sensitize the people about the harmful effects of tobacco chewing and participation in Swatch Bharath Abhiyan on cleanliness, maintenance of plastic free zone in the premises and extensive biomedical waste management. Fire safety measures were demonstrated in the college campus to all the faculty and students in case of any fire mishap. Planting of saplings in the college campus as a part of observation of environmental awareness program.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	www.theoxforddentalcollege.org/pdf/20-21/3.4.4_Doc-1Detailed program report for each extension and outreach program with specific mention of number of students and co.pdf
Any other relevant information	Nil

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

257

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	View File
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

5

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

The college is spread over a 5 acres 0.3 guntas land with built up area of 2,85,000sq. Ft., 9 dental clinics, 6 class rooms, 9 seminar halls, reception, radiology, patient waiting area, rest rooms, hostels, staff quarters, canteen etc with adequate space have been provided.

Apart from central library, each department has utility based library.

Allclass rooms cater to every type of teaching as preferred by the faculty, from chalk and board to overhead projector, power point presentation classes. The college has 9 seminar halls attached to each department along with our auditorium where interdepartmental teaching learning is conducted.

Every department has ICT facilities with Wi-fi and internet connections.

The college is attached to one rural primary health center, sri jayadeva institute of cardiovascular sciences and research and students and parappana agrahara jailstaff are posted on rotation and

patients are treated and given appointments too. Community outreach programmes are conducted by dept. Of community and preventive dentistry.

The departments are provided with well-equipped laboratories. All departments provide specialty clinics

All teaching and non-teaching staff and their dependents are eligible for free medical and dental treatment. Staff health clinic is situated at the oxford medical college & hospital.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	http://theoxforddentalcollege.org/pdf/20-21/4.1.1%20%20Number%20of%20classrooms%20and%20seminars%20halls%20with%20ICT%20enabled%20facilities.pdf
Geo tagged photographs	http://theoxforddentalcollege.org/pdf/20-21/4.1.1%20%20The%20available%20TL%20facilities%20%20geotagging.pdf
Any other relevant information	<u>Nil</u>

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

The Oxford Dental College was established in the 1992. Now, part of Rajiv Gandhi university of health sciences, it envisions an ambience of excellence, inspiring, value based education, research and development, which is of having an area of about 2,85,000 sq. Ft. To familiarize students with their sports and cultural activities, the college is equipped with the most modern infrastructure Sports and cultural activities are given utmost importance for overall cognitive development.

Sports and cultural activities is an integral part of our college the college misses no opportunity to encourage sports and other activities. Special interests are created in an atmosphere making all the students participate and familiarize with all the activities.

Eventually with not much exposure, intensive coaching has helped our students to win laurels at the state and district, and university level.

The college provides colors /track suits to all the sportsmen and sportswomen. The university players, state players. The winners and participants of the various teams of the college are encouraged and appreciated they are honored on the annual sports day with medals and certificates.

File Description	Documents
List of available sports and cultural facilities	4.1.2 - Doc-1 Available sports and cultural facilities.pdf (theoxforddentalcollege.org)
Geo tagged photographs	www.theoxforddentalcollege.org/pdf/20-21/4.1.2 New Doc 2 Available sports and cultural facilities geo tagging.pdf
Any other relevant information	<u>Nil</u>

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

TODC is housed in a spacious eight storey integrated complex with floor space of 2,85,000 sq.ft on Hosur road. It has a clean & green campus, with greenery all around. It has got good connectivity for commuting within and across city. Regular BMTC bus facility is available. Bus stop is located right opposite to the college. Proposed Oxford Metro station is coming up at the door step of the college and metro service is going to start shortly.

An ultra-modern hostel within the campus of the college takes care of comfortable stay during the student's learning days. There is a choice from studio apartments to triple occupancy rooms with facilities like internet in each room. Hi-tech kitchen serves delicious multi cuisine hygienically prepared food. It has provision for 24 hours water and electricity with power backup. College has a canteen within campus to cater to gastronomic needs of the staff, students and patients. College has ample parking for staff, students, and visitors separately.

College is having round the clock Security manned by Security

personnel along with CCTV surveillance. TODC believes in providing the best and adequate facilities and resources to the faculty and students.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	http://theoxforddentalcollege.org/pdf/20-21/4.1.3.%20%20Availability%20and%20Adequacy%20of%20General%20Campus%20Facilities.pdf
Any other relevant information	Nil

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

8571104

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	No File Uploaded

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

No.DE-22-2005-In exercise of the powers conferred by section 10A read with section 20 of the Dentists Act, 1948 (16 of 1948), the Dental Council of India with the previous approval of the Central Government, in supersession of the Establishment of new Dental Colleges, opening of higher courses of study and increase of admission capacity in dental colleges Regulations 1993, except as respects things done or omitted to be done before such supersession are followed.

Site characteristics and availability of external linkages, educational programme, Equipment programme, Manpower programme department wise and year wise requirements, building programme, Project cost and finance everything was taken into consideration.

Geotagged photos of UG, PG and speciality clinic are included in this document.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	www.theoxforddentalcollege.org/pdf/20-21/4.2.1 Doc-1 The facilities as per the stipulations of the respective Regulatory.pdf
The list of facilities available for patient care, teaching-learning and research	4.2.1 Doc-2 The list of facilities available for patient care, teaching learning and research.pdf (theoxforddentalcollege.org)
Any other relevant information	Nil

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

172138

File Description	Documents
Any other relevant information	View File
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	www.theoxforddentalcollege.org/pdf/20-21/4.2.2 - Doc-1 Details of the teaching hospitals.pdf

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

470

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	View File

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations

A. All of the Above

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

The Dept. Central Library is to support the educational and research agendas of the institute by providing physical and knowledgeable access to information, consistent with the present and the predicted educational and research functions of the institute. The Central Library offers services such as issuing books to staff and students, informing accreditation number, book title of books to the Dept. Library, providing authorization number to books by administrator. Administrator can get the information of any member who has borrowed a book, add and edit book categories and arrange books by categories, can record books returned by users. The Dept. Central Library is fully automated from 2005 with Libsoft 9.5.0 version library software an In-house developed Library Management software package is meant & developed to assign, catalogue, search and flow into all library collections together with books, CDs, video tapes, DVDs, documents, equipment's, manage member/patron info etc. On-line Public Access Catalogue is users search a catalogue in the main to find books and alternative material physically settled at a library."

The Dept. Central Library Catalogue database has more than 6747 records of books and 355 CDs and 535 dissertations/ Project Reports.

Library is automated with Libsoft with Fully Automated 9.5.0 Version

File Description	Documents
Geo tagged photographs of library facilities	www.theoxforddentalcollege.org/pdf/20-21/4.3.1_Doc-1- Geo tagged photographs of library facilities.pdf
Any other relevant information	www.theoxforddentalcollege.org/pdf/20-21/4.3.1_Doc-2 Library Additional Facilities.pdf

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

The TODC Central Library is housed on the first floor of the Oxford Dental College building with a huge area providing for stocking both books, back volumes of journals & current year journals.

TODC library is having huge collections of resources like no of Books 6747 Volumes, 2561 Titles of the Books, 2751 Reference Books, 2387 Back volumes of journals, 440 WHO Books & Reports, 535 Dessertations, 355 Compact Discs and 12 Audio Visual Cassettes. The

core reference collection includes Encyclopaedias, General Dictionaries, Subject Dictionaries, Year Books, subject reference books and some rare books. Periodically Newspapers, Magazines and 62 Journals Subscribed in this year 2020 in that 48 international Journals and 14 National Journals.

Library also proactively hosts the gateways of the subscribed e-resources (HELINET) accompanied with the links of training material to enhance the usage of e-resources by its stakeholders.

Library also host all the previously held university external examination question papers and current syllabus on the library portal with the help of "todcl.blogspot.com" all the question papers are arranged as per the branches then sub divided by the year and then again sub divided as per the semester, so that the Students can easily and directly access them from anywhere and can download.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	http://theoxforddentalcollege.org/pdf/20-21/4.3.2.%20%20Acquisition%20of%20books%20%20journals%20Manuscripts%20%20ancient%20books%20etc.,%20in%20the%20library.pdf
Geotagged photographs of library ambience	4.3.2 Doc-2 Geo tagged Photographs of Library Ambience.pdf (theoxforddentalcollege.org)
Any other relevant information	<u>Nil</u>

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases

C. Any 2 of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

358000

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	View File

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

Library is an integral part of the College which offers quiet place to study as well as easy access to innumerable e-resources. Students and faculty utilise library services to research their topics for papers, thesis, books, journals, etc.

HELINET Consortium:

RGUHS conceived and established HELINET with a vision to improve the quality of education and research in the colleges affiliated to it by providing enhanced access to high quality dental literature.

Library orientation programme (students and teachers):

Orientation classes are conducted in the beginning of the academic session, to students and newly joined faculty to enable them to access on-line learning material, e-learning resources like e-journals, e-books, reference service, stack room, journal section, back volume and research materials. During last five years Orientation programs held on 13.02.2017, 09.02.2019, 09.02.2020 and 08.02.2021

As per BDS & MDS curriculum, the institution organises orientation programme for the 1st BDS students immediately after one month after their joining including library orientation. Every year one student each from BDS and MDS are awarded "Library user award" , which stated from 2016-17.

File Description	Documents
Details of library usage by teachers and students	www.theoxforddentalcollege.org/pdf/20-21/4.3.5 - Doc-1 Details of Library usage by Teachers and Students.pdf
Details of library usage by teachers and students	www.theoxforddentalcollege.org/pdf/20-21/4.3.5 - Doc-1 Details of Library usage by Teachers and Students.pdf
Any other relevant information	www.theoxforddentalcollege.org/pdf/20-21/4.3.5 - Doc-2 learner sessions Library user programmes organized.pdf

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other

C. Any 3 of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

15

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

Hardware and software:

Every department is provided with the required hardware with Periodic up gradation done regularly. The faculty prepare teaching material using IT facilities to deliver lectures. Computers and printers of administrative block are connected through LAN for effective monitoring. Upgradation, replacement and effective utilization of existing IT infrastructure is diligently followed, which are supported with UPS and generator. Maintenance and repairs of all the IT facilities are managed by experts.

College has ultra-modern facilities like CAD-CAM lab having CERCON unit (DEGUDENT GERMANY), high end KAVO chairs from Germany, Tek-scan for occlusal analysis, computerized Periodontal probe, Periotron and specialized microscopes.

Latest software to support academic requirement available. Patient records are saved in the system for easy retrieval. The students utilize Learning Management System installed that provides 24x7 learning utility.

Hardware consists of Desktops (56), printer (), scanner (01), LCD projector(09), SMART classrooms (1)

Internet facilities:

A high speed optical fibre network and a Bandwidth of 25mpbs is available. Library is digital with Wi-Fi system and internet connectivity. Internet facilities available on the campus, enhances

the quality of teaching-learning process.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	4.4.2-Technology Upgradation.pdf (theoxforddentalcollege.org)
Any other relevant information	Nil

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:

D. 50 MBPS - 250MBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	View File

4.5 - Maintenance of Campus Infrastructure**4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

78.73

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	No File Uploaded

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

The maintenance team of our college is a group of very helpful and prompt people. They visit all departments regularly and are always approachable to receive complaints. The members always prioritize the students and their needs during clinical and/or non clinical hours. In case of any major complaints, the team always follows protocol and informs the concerned authorities before taking any step. The authenticity of complaints are also verified. Receipts are provided for all the inventory and always bought them from central stores. It is personally examined and checked before purchase. Entries are made in the Service Book and due signatures are taken for records. In case a member is unavailable on a particular day, the team makes sure there is always a reliable replacement for help. The team has a systematic delegation of work and responsibilities amongst each other. The team has a very friendly and helpful demeanour for everyone. Diligent purchases are made and tasks are resolved at the earliest as they are observant and receptive of the problems present. Solutions are given logically and quickly. In conclusion, having an aware and active maintenance team like them makes the college work smoothly and efficiently.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	4.5.2 -Doc-1 MOM of Maintenance Committee.pdf (theoxforddentalcollege.org)
Log book or other records regarding maintenance works	4.5.2 Doc-2 Logbook or other records regarding maintenances work.pdf (theoxforddentalcollege.org)
Any other relevant information	www.theoxforddentalcollege.org/pdf/20-21/4.5.2 - Doc-3 Policy for Maintenance and SOP for Utilization & Maintenance.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

111

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	View File
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development

B. Any 5 or more of the Above

File Description	Documents
Any other relevant information	View File
Link to Institutional website	www.theoxforddentalcollege.org/pdf/20-21/5.1.2 - Doc-3 Detailed report of the capability enhancement.pdf
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

316

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	www.theoxforddentalcollege.org/pdf/20-21/5.1.3 - Doc-2 Copy of circular brochure of programs conducted.pdf
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	View File

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

International student council is an integral part of our institution which recognises students and provides them opportunity to develop various interpersonal skills and excellent communication skills. Students with creativity, management skills, and disciplined.

The council meets once in six months or whenever need arises to discuss various problems of the students. The problems encountered by them were small stuff such as, not able to understand local language, feeling home sickness, feeling left out in local festival celebrations and temporary disruption of Wi-Fi etc.

Council handles the matters relating to international students and collectively responsible for their admission, academic concerns, health care needs, travel and visa procedure, welfare, accommodation, administrative support and organizing cultural and sports activities etc. It Orient international students through various sensitisation programmes and offers high quality academic ambience. Students are encouraged to participate in Feedback on faculty performance, curriculum, program outcomes, infrastructure facilities, placements, and learning resources.

Faculty is actively involved in counselling of students, wherein

they are provided with a platform for discussion of their problems- whether academic or domestic. Activities of Council play a very important role in enabling the institution to reach the highest standards in the academic field as well as in extracurricular activity.

File Description	Documents
For international student cell	http://theoxforddentalcollege.org/pdf/20-21/5.1.4%20-%20Doc-1%20Composition%20&%20Minutes%20of%20meeting%20of%20International%20Student%20Committee.pdf
Any other relevant information	<u>Nil</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. All of the Above

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	<u>Nil</u>
Details of student grievances and action taken (Data template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg:

GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

6

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	View File

5.2.2 - Number of outgoing students who got placed / self-employed during the year

25

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

0

File Description	Documents
Supporting data for students/alumni as per data template	No File Uploaded
Details of student progression to higher education (Data template)	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Duly certified e-copies of award letters and certificates	No File Uploaded
Any other relevant information	No File Uploaded

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

The Student Council is a platform for developing leadership qualities in students through various college activities and service projects. Student council was formed with consent of the staff. Students with creativity skills, leadership qualities, management skills and discipline were part of it and elected by peer students.

2020-21 was a year with minimal activities because of the pandemic COVID-19. There were no cultural or sports events conducted as a safety precaution abiding the government rules. In spite of the situation, student council was involved in BDS orientation program and oral hygiene day celebration.

The student members of the respective committee work out to bring awareness among the students at different levels, about the committee, its objectives and jobs. Any complaints regarding the student academic and non academic issues are taken care of by the committee during meetings with the respective committee staff members and administration.

File Description	Documents
Reports on the student council activities	http://theoxforddentalcollege.org/pdf/20-21/5.3.2%20-%20Doc-3%20Geo%20tagged%20photos%20of%20Student%20Council%20activities.pdf
Any other relevant information	http://theoxforddentalcollege.org/pdf/20-21/5.3.2%20-%20Doc-2%20Composition%20&%20Minutes%20of%20Meeting%20of%20Student%20Council%20&%20Student%20Welfare%20Committee.pdf

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

0

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

Alumni Association of TODC registered under the Karnataka society's registration act on 22/4/2013. There were 11 members in the Alumni committee which included President, Vice President, Member Secretary, Treasurer, and other members. Each member had distinct roles to play in the Alumni committee and collectively worked for the progress and development of the association and the institution.

Alumni are the strength and backbone of the college, and are responsible for conducting various social programs and assist the college in various fields. Various activities like cultural, sports, continuous dental education (CDE). Felicitations for academic, extracurricular excellence, recognition, and acknowledgement of the non-teaching faculties are the regular events.

Alumni Association also actively participates in social activities like blood donation programs, Swatch Bharath, anti-ragging programs, green revolution etc. Association also undertakes public awareness/ educational programs for rural population regarding oral hygiene, tobacco cessation etc. Alumni association helps to institute scholarships, book banks etc. for the students of the college.

By paying the minimal alumni fee to the Alumni account which is utilized for the various social programs conducted by the association over the academic year.

File Description	Documents
Registration of Alumni association	<u>Nil</u>
Details of Alumni Association activities	http://theoxforddentalcollege.org/pdf/20-21/5.4.1%20Doc-1%20Detailed%20Report%20on%20Alumni%20Association%20Activities.pdf
Frequency of meetings of Alumni Association with minutes	http://theoxforddentalcollege.org/pdf/20-21/5.4.1%20-%20Doc-2%20Frequency%20of%20meetings%20of%20Alumni%20Association%20with%20minutes.pdf
Quantum of financial contribution	http://theoxforddentalcollege.org/pdf/20-21/5.4.1%20-%20Doc-3%20Quantum%20of%20financial%20contribution.pdf
Audited statement of accounts of the Alumni Association	<u>Nil</u>

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments

C. Any 2 or 3 of the Above

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	No File Uploaded
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

Vision and mission impart quality education that will imbibe , commitment , confidence, conviction ,courtesy and courage in students and provide them with values , knowledge and skills to treat dental disease.

The college has introduced the principle of decentralization and participative management since inception and has an effective governing structure. At the apex level it has a Board of Management, consisting of the Chairman, CEO / Director and other members of the trust. The Principal is the Chairman of IQAC, The different committees are constituted under The Principal is ably assisted by Vice-Principal and together, they execute and monitor five important components, viz.

1. Academics
2. Administration
3. Examinations
4. Research

The IQAC is assisted by seven Criteria heads as the coordinators at the institutional level. The coordinators along-with other Committees ensure smooth conduct of the day-to-day affairs of the college. For instance, the Anti-ragging committee inspires senior students to maintain friendly behavior Similarly, the Sports Committee takes ensures active participation of more number of

students in all the sports activities. The college has made possible as the roles and responsibilities the members of the Committees are well defined.

File Description	Documents
Vision and Mission documents approved by the College bodies	http://theoxforddentalcollege.org/pdf/20-21/6.1.1.%20%20Vision%20and%20Mission%20documents.pdf
Achievements which led to Institutional excellence	http://theoxforddentalcollege.org/pdf/20-21/6.1.1%20Doc-2%20Achievements%20Which%20Led%20to%20Institutional%20Excellence.pdf
Any other relevant information	Nil

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

Vision and mission impart quality education that will imbibe , commitment , confidence, conviction ,courtesy and courage in students and provide them with values , knowledge and skills to treat dental disease.

The college has introduced the principle of decentralization and participative management since inception and has an effective governing structure. At the apex level it has a Board of Management, consisting of the Chairman, CEO / Director and other members of the trust. The Principal is the Chairman of IQAC, The different committees are constituted under The Principal is ably assisted by Vice-Principal and together, they execute and monitor five important components, viz.

1. Academics
2. Administration
3. Examinations
4. Research

The IQAC is assisted by seven Criteria heads as the coordinators at the institutional level. The coordinators along-with other Committees ensure smooth conduct of the day-to-day affairs of the college. For instance, the Anti-ragging committee inspires senior

students to maintain friendly behavior. Similarly, the Sports Committee takes ensures active participation of more number of students in all the sports activities. The college has made possible as the roles and responsibilities the members of the Committees are well defined.

File Description	Documents
Relevant information /documents	http://theoxforddentalcollege.org/pdf/20-21/6.1.2.%20Formation%20of%20IQAC%20&%20Committ ees.pdf
Any other relevant information	http://theoxforddentalcollege.org/pdf/20-21/6.1.2%20Doc-2%20Administrative%20Bodies%20Bo ard%20of%20Management,%20Governing%20Council .pdf

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

The institution has a well organised structured system to strategise the plan to run the institution effectively. It has a strong and able governing council body headed by chairman to formulate organize and deliver effective policies to administer and run the institution. Under the guidance of the chairman a strong team has been formulated by brain storming session taking into consideration of all the stakeholders. An IQAC team headed by dean and director has been formed to look into the administrative and academic matters of institution, various committees has been formed by the IQAC team to involve all the heads of the departments, staff and students thereby following inclusive working environment in the institution.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	http://theoxforddentalcollege.org/pdf/20-21/1.1.1%20Institutional%20&%20Departmental%20Curriculum%20Committee%20Minutes.pdf
Any other relevant information	<u>Nil</u>
Organisational structure	http://theoxforddentalcollege.org/pdf/20-21/6.2.1%20-%20Doc-1%20Organisational%20Structure.pdf
Strategic Plan document(s)	<u>Nil</u>

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination

A. All of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The well-being of staff is important in an institution, hence welfare policies are implemented for the teaching and non-teaching staff.

The welfare measures for staff include Employee provident fund (EPF), Employee State Insurance (ESI) as per the schemes under the government of India. The institution has several leave policies which include 12 casual and 20 days of earned leave during the academic year. Teaching staff can avail additional 15 days of OOD and 15 days of SCL. Female employees are entitled for 3 months of maternity leave.

The employees can avail comprehensive dental care at the institution and free medical consultation facility at Oxford Medical College. Health care measures included Hepatitis and Covid vaccination for staff. Recreational activities like Sports, Annual day, Woman's Day, Fun Fairs, competitions etc. are conducted for the Mental wellbeing of the staff. Various training programs are organized for non-teaching staff like Biomedical waste management and Infection Control protocols.

Other safety measures like First aid kit, Fire extinguishers, Fire alarm system, Emergency exit and CCTV cameras are installed at statutory locations. Also, the premises includes canteen facilities at reasonable rates and Bank and ATM facility.

File Description	Documents
Policy document on the welfare measures	http://theoxforddentalcollege.org/pdf/20-21/6.3.1%20Doc-1%20Policy%20document%20on%20the%20Welfare%20Measures.pdf
List of beneficiaries of welfare measures	http://theoxforddentalcollege.org/pdf/20-21/6.3.1%20-Doc-2%20List%20of%20Beneficiaries%20of%20Welfare%20Measures.pdf
Any other relevant document	<u>Nil</u>

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	No File Uploaded
Receipts to be submitted	View File
Any other relevant information	View File

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

9

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

44

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	View File
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

The performance appraisal system of the institution allows the individual an opportunity to review performances, work content, work quality and quantity, to look back on what has been achieved during the past year and work on future objectives. The individual can realise his scope and work on his shortcomings and any learning and development requirements which may help in his personal and professional growth. Every employee i.e both teaching and non-teaching staff is given a Performance appraisal form to fill at the end of the academic year to highlight their contributions and achievements. For the year 2020-2021 due to Covid-19 pandemic, as a pre-emptive measure almost all traditional classes were converted into virtual classrooms for both theory and practical avoiding the staff to attend college for most of the time in the whole academic year. So to avoid bias and error, performance of the staff were frequently evaluated step-by-step through a clarifying process and then improvised ways to monitor one another to ensure consistency. Monthly reports were obtained on each individual and quarterly meetings were held to review performances, evaluate and reevaluate and to make amends on the suggestions given.

File Description	Documents
Performance Appraisal System	http://theoxforddentalcollege.org/pdf/20-21/6.3.5%20Doc-1%20Performance%20Appraisal%20System.pdf
Any other relevant information	http://theoxforddentalcollege.org/pdf/20-21/6.3.5%20-%20Doc-2%20Policy%20on%20Performance%20Appraisal%20System.pdf

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The well-being of staff is important in an institution, hence welfare policies are implemented for the teaching and non-teaching staff.

The welfare measures for staff include Employee provident fund (EPF), Employee State Insurance (ESI) as per the schemes under the government of India. The institution has several leave policies which include 12 casual and 20 days of earned leave during the academic year. Teaching staff can avail additional 15 days of OOD and 15 days of SCL. Female employees are entitled for 3 months of maternity leave.

The employees can avail comprehensive dental care at the institution and free medical consultation facility at Oxford Medical College. Health care measures included Hepatitis and Covid vaccination for staff. Recreational activities like Sports, Annual day, Woman's Day, Fun Fairs, competitions etc. are conducted for the Mental wellbeing of the staff. Various training programs are organized for non-teaching staff like Biomedical waste management and Infection Control protocols.

Other safety measures like First aid kit, Fire extinguishers, Fire alarm system, Emergency exit and CCTV cameras are installed at statutory locations. Also, the premises includes canteen facilities at reasonable rates and Bank and ATM facility.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	6.4.1 - Doc-1 Resource Mobilization Policy Document.pdf (theoxforddentalcollege.org)
Procedures for optimal resource utilization	6.4.1 - Doc-2 Procedures for Optimal Resource Utilization.pdf (theoxforddentalcollege.org)
Any other relevant information	Nil

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The Oxford Dental College is a Self-Financing Institution.

Internal Auditors have been permanently appointed to carry out a thorough check and verification of all transactions. Elaborative external audit is also carried out on annual basis. To track income and expenditures, internal auditors compare statement of estimation with the budget prepared before utilization of funds. External auditors are appointed to verify the Income, Expenditure and Capital Investment of the college each year.

Internal audit does a wide spectrum of activities such as:

- Evaluating the accounting and internal control system
- Examining the routine operational activities
- Physical verification of inventory at regular intervals
- Analysing financial and non-financial information of the organization
- Detection of frauds and errors

External audit is by External Agencies. External audit begins at the end of the fiscal year. The external auditors will communicate with internal auditors.

Any observations by the auditors are referred to Board of Management.

All the statutory audits of the college have been completed in satisfaction up to FY 2019-20.

File Description	Documents
Documents pertaining to internal and external audits for the last year	http://theoxforddentalcollege.org/pdf/20-21/6.4.2%20Doc-1%20Institution%20conducts%20Internal%20and%20External%20audit.pdf
Any other relevant information	<u>Nil</u>

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
0	0

File Description	Documents
Audited statements of accounts for the year	No File Uploaded
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	No File Uploaded
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	No File Uploaded
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

IQAC was established in July 2013 and plays a vital role in the quality assurance in the teaching learning process.

The internal quality assurance mechanism of our institution constitutes the head of the institution, representatives from

teachers, industrialists/employer, students, alumni, management, administrative/technical staff and external experts. Quarterly meetings are conducted with action taken reports formulated and forwarded to the committee members and the departmental heads. Audits for books, clinical supplies, materials and sterilization and infection control are held periodically.

Academic activities of both BDS and MDS off all departments are closely monitored to maintain quality. Students are taught and trained through lectures and hands-on demonstrations. They present papers and posters in scientific conferences and conventions. Faculty are encouraged to enhance their clinical and teaching skills through participation in Faculty Development Programs and state and national conferences.

Community outreach programs in the form of camps satellite clinics and tobacco cessation centre are regularly reviewed. Students and faculty are posted on rotation at these centres. Feedback from stakeholders (students, patients, parents) is taken and discussed on a regular basis.

Learning resources in the library (textbooks, journals, e-learning resources) are regularly audited and updated.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	http://theoxforddentalcollege.org/pdf/20-21/6.5.1%20-%20Doc-1-%20The%20structure%20and%20mechanism%20for%20Internal%20Quality%20Assurance.pdf
Minutes of the IQAC meetings	http://theoxforddentalcollege.org/pdf/20-21/6.5.1%20Minutes%20of%20the%20IQAC%20meetings.pdf
Any other relevant information	<u>Nil</u>

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)

A. All of the Above

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	6.5.3 Doc-4 AQAR submitted to NAAC.pdf (theoxforddentalcollege.org)
Report of the feedback from the stakeholders duly attested by the Board of Management	No File Uploaded
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

3

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

Gender Equity:

Gender equity is the process of decision-making fairly to both males and females without any discrimination on the basis of sex while addressing any imbalances in the benefits available to males and females. Various curricular and co-curricular activities are held on campus to ensure gender equity and raise awareness on gender sensitivity.

College shows gender sensitivity in providing facilities such as safety, social security, counselling and common room etc.

Self defence classes are conducted on a regular basis.

The institution provides a working friendly and working together environment and treats them equally. Equal benefits are given to both genders and are supported by the management.

The college has a separate women cell and encourages women in all activities and also empowers them. The sexual harassment elimination committee upholds women's rights and creates healthy and secured social atmosphere on the campus. The awareness is spread by conducting seminars, workshops, guest lectures and debates.

A Lady Doctor is appointed to provide medical care to girl students.

In a nutshell the College has put in place all the necessary measures to empower girl students and also maintain gender equality.

File Description	Documents
Annual gender sensitization action plan	7.1.2 - Doc-1 Annual Action Plan.pdf (theoxforddentalcollege.org)
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	www.theoxforddentalcollege.org/pdf/20-21/7.1.2_Doc-2- Specific facilities provided for women.pdf
Any other relevant information	Nil

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient

B. Any 3 or 4 of the Above

equipment	
File Description	Documents
Geotagged Photos	www.theoxforddentalcollege.org/pdf/20-21/7.1.3 - Doc-1 Geo tagged photos.pdf
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	No File Uploaded

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

We strive to foster a culture of sustainability among the facilities, operations and classrooms to upgrade the esteemed campus to a 'ZERO WASTE CAMPUS'. Green and blue bins are used at the disposals in campus for wet and drysolid waste. The waste generated is stored in 3-separate streams: bio-degradable, non-biodegradable and domestic hazardous waste in suitable bins and this is collected by housekeeping personnel and handed over to authorised waste pickers by BBMP. Non-hazardous liquid waste is dewatered. Water generated is recycled back and sludge is disposed off. Colour coded bins are used in each department for segregation of bio medical waste. The waste material is collected from each department after 3:00 PM and transported by the housekeeping staff to the disposal area at the backyard of college. This waste is given to Maridi Eco-industries Pvt.Ltd, Bangalore. E-wasteis collected on bi annual basis from each department and handed over to authorised dismantlers and recyclers through The Oxford College of Engineering management. The hazardous chemicals generated like X ray processing solution is kept in safe containers till it loses its strength and waste silver amalgam is immersed in sodium thiosulphate and later handed over to registered agency for disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	http://theoxforddentalcollege.org/pdf/20-21/7.1.4%20Agreements%20MoUs%20with%20Government%20and%20other%20approved%20agencies.pdf
Geotagged photographs of the facilities	http://theoxforddentalcollege.org/pdf/20-21/7.1.4%20Agreements%20MoUs%20with%20Government%20and%20other%20approved%20agencies.pdf
Any other relevant information	<u>Nil</u>

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photos / videos of the facilities	www.theoxforddentalcollege.org/pdf/20-21/7.1.5 Doc-1 Geo tagged photographs of Water Conservation Facilities.pdf
Installation or maintenance reports of Water conservation facilities available in the Institution	<u>View File</u>
Any other relevant information	No File Uploaded

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants

A. All of the Above

File Description	Documents
Geotagged photos / videos of the facilities if available	(68) 7 1 6 Doc 1 videos of the facilities if available - YouTube
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

A. All of the Above

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	View File
Data template	View File
Relevant documents	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We believe in unity in diversity. Not only do our students belong to different religions, languages and cultures but they respect the same. The college always encourages the students to organise and participate in different programmes. It is a customary in our

college to celebrate Freshers Day. The Oxford Dental College has always been at the forefront of sensitising students to the cultural, regional, linguistic and socioeconomic diversities of the state and the nation. Professional ethics is also imbibed in our students. The Student grievance redressal cell and the Women's grievance redressal cell deal with grievances without considering anyone's racial or cultural background. The college reaches out to the community for providing better oral health care. Satellite centres have been established to provide patient care in rural areas. Jail camps are organized to provide dental treatment to jail inmates. Buses ply regularly from the college to ferry patients for treatment. School dental camps are also organized. Tobacco cessation cell has been established for the purpose of spreading awareness and providing necessary treatment and referrals wherever necessary to the needy. All these facilities to the patients are provided irrespective of their caste, creed, colour, sex, or socioeconomic background.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	www.theoxforddentalcollege.org/pdf/20-21/7.1.8-Doc-1 Detailed Report with Photographs.pdf
Any other relevant information/documents	Nil

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	www.theoxforddentalcollege.org/pdf/20-21/7.1.9 Doc-1-Institutional code of conduct and code of ethics.pdf
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	View File
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

At The Oxford Dental College we strongly believe that it is important to preserve and protect our national identity and culture by increasing awareness among the young students. In free and democratic India, one has to remember the struggle of the great leaders of the Indian freedom and their great role in developing national strength and unity.

At The Oxford Dental College, students are sensitized about significant landmarks in Indian history to inculcate a sense of national pride and patriotism. International days of significance are also celebrated to produce students who are responsible and conscientious world citizens.

To build a nation of youth who are noble in their attitude and morally responsible the college organizes the national festivals and birth/death anniversaries of Great Indian personalities so as to inculcate in the students and staff, besides the society and also to remind us about: The unity which India has in its diversity that serves as the melting pot of cultures, religion, and ethnicity and develops qualities of tolerance and understanding amongst students. Our Dental College also celebrates a number of national and

international commemorative days, events and functions.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

Best practice 1

Title: Interactive based learning Objectives:

- To resolve problems in clinical practice

To achieve excellence in patient care

The Context: • Appropriate search strategies and best databases for best research outcomes

The Practice: 1. gather preclinical data

2. assess the preclinical data 3. To formulate a better treatment modality

4. Evaluate the clinical outcome periodically and regulate the treatment modalities

Evidence Of Success: The use of evidence increased the faculty and student's confidence adaptability, skills, critical thinking, and decision making.

Problem Encountered: It is difficult to find time, and simplify the data obtained after a group interaction to provide the best treatment

Best practice 2

1. Title of the practice: Encouraging the UG students to represent in cultural and sports activity

2. Objectives: • To stay fit both physically and mentally. • Showcase their talent • Hone their leadership skills

3. The context:

1 Better performance 2 Forge character 3 Teaches life skills 4 Holistic education

4. The Practice: Benefits like Physical fitness, team spirit, confidence, mental strength, social wellbeing

5. Evidence of success:

• It reduces anxiety and better performance in college • To balance in studies and everything in life

6. Problems encountered, and resources required: A lack of time for planning B Lot of paperwork

File Description	Documents
Best practices page in the Institutional website	www.theoxforddentalcollege.org/pdf/20-21/7.2.1 - Doc-1 Best practices.pdf
Any other relevant information	<u>Nil</u>

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

The institute works on certain recognizable attributes for which outcomes are tracked. The Planning Committee consisting of the Principal, IQAC, and the Heads of Departments meet during the beginning of the academic year to discuss the strategies to be adopted for considering a more safe and efficient working environment.

Hybrid Learning was adopted on ensuring the safety and security of the students during the pandemic time. Recorded lectures, video-based learning, student presentations and virtual lectures and examinations marked some of the hallmarks of this session.

Social outreach has been the cornerstone on which the ethics and values of the institute is to provide a quality and safe treatment environment for the patients during the pandemic times by regular sanitization and following proper COVID protocols and having kiosk and COVID testing center from the government to monitor the public

and awareness programs in the society.

well-being of staff and students An In-house booster vaccination drive was carried out for the staff and the student welfare.

File Description	Documents
Appropriate web page in the institutional website	www.theoxforddentalcollege.org/pdf/20-21/7.3.1 - Doc-1 Institutional Distinctiveness.pdf
Any other relevant information	Nil

DENTAL PART

8.1 - Dental Indicator

8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year

Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentile scores Mean NEET percentile score SDNEET percentile score	Mean NEET percentile score	SDNEET percentile score
76	92.45 to 40.70	67.51	15.28

File Description	Documents
List of students enrolled for the BDS programme for the preceding academic year	View File
NEET percentile scores of students enrolled for the BDS programme during the preceding academic year.	View File
Any other relevant information	View File

8.1.2 - The Institution ensures adequate training for students in pre-clinical skills. Describe the steps taken to improve pre-clinical skills along with details of facilities available for students such as pre-clinical skill labs

Basic Medical Science Practical Laboratory Well-equipped practical Laboratories are available in all basic medical science departments subjects like Anatomy, Physiology, Biochemistry, Pharmacology,

Pathology and Microbiology. The learning hours Theory: 12 hrs a month Practical: 8hrs a month respectively.

Dental anatomy and histology: A well-equipped museum with an extensive collection of specimens helps to give students a broader perspective in both normal anatomy and various pathologies. Besides this, the department has an elaborate collection of slides which encompasses the entire pathologic spectrum. The learning hours Theory: 12 hrs a month Practical: 8hrs a month.

Pre-clinical conservative phantom head tables with accessories are present for the simulation training of the pre-clinical student on various treatment procedures. All the units are equipped with airotor and micro motor control so that the students can be trained in high speed as well. The learning hours Practical: 20 hrs a month.

Pre-clinical prosthodontics Furnished with a seating capacity of 100 and individual gas connection and compressor lines and electrical connection,. The Dry-lab has lathes and trimming facilities and the wet lab has model trimmers operated in wet condition and fabrication of casts, models and dentures. The learning hours Practical: 16 hrs a month.

File Description	Documents
Geo tagged Photographs of the pre clinical laboratories	View File
Any other relevant information	View File

8.1.3 - Institution follows infection control protocols during clinical teaching during preceding academic year Central Sterile Supplies Department (CSSD) (records) Provides Personal Protective Equipment (PPE) while working in the clinic Patient safety manual Periodic disinfection of all clinical areas (Register) Immunization of all the care-givers (Registers maintained) Needle stick injury record

A. All of the Above

File Description	Documents
Central Sterile Supplies Department (CSSD) Register (Random Verification by DVV)	View File
Disinfection register (Random Verification by DVV)	View File
Immunization Register of preceding academic year	View File
Relevant records / documents for all 6 parameters	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.4 - Orientation / Foundation courses practiced in the institution for students entering the college / clinics / internship. Describe in less than 100-200 words about Orientation for fresh students White coat ceremony Workshops on patient care (community skills, infection control, biomedical waste management, professional ethics) Internship orientation Any other

White coat ceremony programme conducted for 3rd bds students when the students enter the clinical section. Students are told about the code of conduct, professional ethics and standard operating procedures to be followed in clinics and communication with the patients finally white coats are distributed.

Programmes are conducted regarding community skills, infection control, biomedical waste management and professional ethics followed at institutional level and emphasised on sterilisation and disposal of hospital waste.

Orientation programme for interns is conducted regarding protocols for working in clinics, PHC and professional ethics etc. The Principal tells about code of conduct, dress code to be followed. They are informed about treatment protocols in each department.

All programmes are organised every year in the institution by concerned committees in the college with participants of 100 in 1st bds, 60-70 participants in 3rd bds and almost 100 interns. All events end up with lunch or high tea.

File Description	Documents
Orientation circulars	www.theoxforddentalcollege.org/pdf/20-21/8.1.4 - Doc- 1 Orientation Circulars.pdf
Programme report	www.theoxforddentalcollege.org/pdf/20-21/8.1.4 - Doc-2 Programme Report.pdf

8.1.5 - The students are trained for using High End Equipment for Diagnostic and therapeutic purposes in the Institution. Cone Beam Computed Tomogram (CBCT) CAD/CAM facility Imaging and morphometric softwares Endodontic microscope Dental LASER Unit Extended application of light based microscopy (phase contrast microscopy/polarized microscopy/fluorescent microscopy) Immunohistochemical (IHC) set up

B. Any 5 or 6 of the Above

File Description	Documents
Invoice of Purchase	View File
Usage registers	View File
Geotagged photos of the facilities, and list of studentstrained in the opted facilities	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.6 - Institution provides student training in specialized clinics and facilities for care and treatment such as: Comprehensive / integrated clinic Implant clinic Geriatric clinic Special health care needs clinic Tobacco cessation clinic Esthetic clinic

A. All of the Above

File Description	Documents
Certificate from the principal/competent authority	View File
Geotagged photos of the facilities, and list of students trained in the opted facilities	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.7 - Number of full-time teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME, Fellowships, Ph D in Dental Education etc.) during the year

3

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Dental Education etc. during the year	View File
Attest ed e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	View File
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.8 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BDS students/interns as stated in the undergraduate curriculum by the Dental Council of India.

Institution follows the DCI and RGUHS curriculum for training undergraduate students.

Methods that are used to measure competencies among students include

- Formative or internal assessment: conducted through a series of tests and examinations**

- Summative or university examinations : conducted by university through examination conducted at the end of the course.

Methods of Evaluation include written, practical and clinical examinations and viva voce.

Internal and University written exams are conducted and marks obtained are added to the overall evaluation of the student to pass the exams .

Practical and Clinical examination includes

1. Objective Structured Clinical Evaluation : This can include clinical procedures, laboratory experiments, spotters etc. Evaluation is made objective and structured.
2. Records/LogBooks: Credit is given to students to keep an updated records with details of work done
3. Scheme of clinical and practical examinations: Students are informed on what clinical procedures/experiments will have to be performed during the exams followed by assessment by both internal and external examiners independently and marks computes at the end of the examination
4. Viva Voce: Is a part of internal and university examination. An assessment related to the affective domain is also possible by this.

File Description	Documents
Report on the list and steps taken by the College to measure attainment of specific competencies by the BDS students/interns stated in the undergraduate curriculum during the year	www.theoxforddentalcollege.org/pdf/20-21/8.1.8 Doc-1 Report on the list and steps taken by the College.pdf
Geotagged photographs of the objective methods used like OSCE/OSPE	www.theoxforddentalcollege.org/pdf/20-21/8.1.8 Doc-2 Geotagged photographs of the objective methods used like OSCE/OSPE.pdf
List of competencies	www.theoxforddentalcollege.org/pdf/20-21/8.1.8 Doc-3 List of Competencies.pdf
Any other relevant information	www.theoxforddentalcollege.org/pdf/20-21/8.1.8 Doc-4 Course file.pdf

8.1.9 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
120	120

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work	No File Uploaded
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View File
Any other relevant information.	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.10 - The College has adopted methods to define and implement Dental graduate attributes with a system of evaluation of attainment of such attributes.

Dental Graduate attributes

- Knowledge and Understanding of scientific foundations on which dentistry is based and good understanding of various relevant scientific methods, principles of biological functions and be able to evaluate and analyse scientifically various established facts and data
- Attitude and willingness to apply the current knowledge of dentistry in the best interest of the patients and the community.
- High standard of professional ethics and conduct and apply these in all aspects of professional life.
- General Skills to diagnose and manage various common dental problems, prevent and manage complications if encountered while carrying out various surgical and other procedures. Also should be able to promote oral health and help prevent oral diseases

where possible.

- Communication & Community Resources-participate in improving the oral health of the individuals through community activities.
- Able to provide Patient Care including diagnosis,treatment planning and treatment to the patients
- Behavioural sciences taught to undergraduate student so that it may enable him to apply principles of behaviour for all round development of his /her personalityand in varioustherapeuticssituations indentistry.

Evaluation of the attributes are achieved by two processes :
Formative or internal assessmentandSummativeor
universityexaminations.

File Description	Documents
Dental graduate attributes as described in the website of the College.	www.theoxforddentalcollege.org/pdf/20-21/8.1.10.Doc-1 Dental graduate attributes as described in the website of the College.pdf
Any other relevant information.	www.theoxforddentalcollege.org/pdf/20-21/2.6.1.Doc-2 Methods of the assessment of learning outcomes and graduate attributes.pdf

8.1.11 - Per capita expenditure on Dental materials and other consumables used for student training during the year. [Amount in INR (Lakhs)]

8926.52

File Description	Documents
Audited statements of accounts.	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.12 - Establishment of Dental Education Department by the College for the range and quality of Faculty Development Programmes in emerging trends in Dental Educational Technology organized by it.

The Oxford Dental College strives for providing & imparting quality education & fostering an environment conducive to learning. A good quality education is one that provides all learners with capabilities they require to become economically productive, develop sustainable livelihoods, contribute to peaceful and democratic societies and enhance individual well-being. In quality education, The Oxford Dental College focuses on six dimensions that all interventions of the organization need to meet Viz. Equity, Contextualization and Relevance, Student friendly teaching-learning, sustainability, balanced approach and learning outcomes. The concept of 'excellence' in higher education means the reputation and standing of institutions and depends on the perception of student experience and the varying missions of the institutions.

There is a need for well-trained faculty who will help improve programs to produce quality graduates. Provision of faculty development related to teaching and assessment strategies is widely perceived to be the essential ingredient in the efforts to modify the educational environment in academics. The Oxford Dental College organizes several programmes to boost and update the clinical skills of the faculties, post graduates and students.

File Description	Documents
List of seminars/conferences/workshops on emerging trends in Dental Educational Technology organized by the DEU year-wise during the year.	8.1.12 Doc-1 List of seminars conferences workshops.pdf (theoxforddentalcollege.org)
List of teachers who participated in the seminars/conferences/workshops on emerging trends in Medical Educational technology organized by the DEU of the College during the year	www.theoxforddentalcollege.org/pdf/20-21/8.1.12 - Doc-2 List of teachers year-wise who participated.pdf
Any other relevant information	www.theoxforddentalcollege.org/pdf/20-21/8.1.12 Doc-3 Geo tagged photos of seminars conferences workshops.pdf



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		THE OXFORD DENTAL COLLEGE
Name of the head of the Institution		Dr. A. R. Pradeep
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08030219701
Mobile no.		9845081190
Registered Email		deandirectortodc@gmail.com
Alternate Email		todcmmc@gmail.com
Address		Bommanahalli, Hosur Road
City/Town		Bengaluru
State/UT		Karnataka
Pincode		560068
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr. Deepa Jayashankar
Phone no/Alternate Phone no.	08088058704
Mobile no.	9845105953
Registered Email	deepa.jaishankar@gmail.com
Alternate Email	deepa.toothfirm@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.theoxford.edu/dental/pdf/AQAR%202018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.theoxford.edu/dental/pdf/19-20/Part-A%20N.4%20Academic%20calendar%202019-20.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	3.66	2012	05-Jul-2012	04-Jul-2017

6. Date of Establishment of IQAC

22-Sep-2011

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Dive Into the World of Magnification	28-Jun-2019 1	24

(MAGNIFICATION IN DENTISTRY)		
Management of Oral Cancer Health Global Enterprises, HCG Speaker Dr. Vishal Rao, Dr.Manoj, Dr. Bhattacharjee	10-Jul-2019 1	32
Student Exchange Programme- IACDE	11-Sep-2019 4	24
GLEAMY BEAM	07-Nov-2019 1	24
Master the Art of Periodontal Plastic Surgery With Foreseeable Success Live Surgical Demonstrations- Pre Conference Course Organized By Department Of Periodontics In Association With Indian Society Of Periodontology	08-Nov-2019 1	24
The Curve- Managing Curved Root Canals	06-Feb-2019 1	24
I-Tero Scanning Demonstration by Invisalign- Part 1	10-Feb-2020 1	35

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Harshith KG	Research Grants	RGUHS	2019 90	13500
The Oxford Dental College and Research Institute Department of Prosthodontics Dr Savitha P.N	Research Grants	Syndicate bank (RGUHS)	2019 720	15000

[View Uploaded File](#)

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC Venture • The support of the students and their progression provided by scholarship which helps in training them to start a self employed clinical practice. • Monitored monthly evaluation reports, seminars journal club for post graduate students collection of feedback from students. • Due to the covid 19 pandemic the IQAC its committees monitored the new implication and formation of a KIOSK triage area during covid times. Also monitored the sanitization protocols and implication of MMS protocol (Mask, maintaining social distancing, Sanitization). • During this academic year both UG and PG students from various departments were encouraged to enroll in various in house and out house programmes conducted at different universities, student exchange programme, on spot debates, chapterwise discussion for both UG and PGs. Introduction of videobased learning in theory classes at UG level and presentation of articles in theory classes. • Attachment of clinical postings with St.John's medical college and various other hospitals like, Jayadeva institute of Cardiology, Kidwai Cancer hospital. • Enrollment of academic faculty in PhD programs in RGUHS and other deemed universities and grants received to scientific scholars from external sources. • Due to the pandemic situations occurred, formation of triage areas implication of staff duty on rotation basis with strict protocol on sanitization, wearing of mask and maintaining of social distancing followed. Conducting of online zoom meting classes to Both UG PG. SOP protocol implementation at various department and conversion of aerosol and non aerosol areas for management of patients. • Constitution of students' council which organized large awareness programmes which included anti tobacco Awareness Drive Poster making Competition on Anti Ragging, Leadership Program, Swatch Bharath Abhiyan. Implementation of e governance in areas of operations. Welfare schemes for teaching, nonteaching staff and students.

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Teaching and learning	All students are provided with holistic

	development to ensure to performs there best. Focus of Teaching and learning is on outcome based. • Virtual Teaching given with virtual mode during COVID19, in the form of video demonstration of the practical classes to our undergraduates. The PGs, trained about the donning and doffing of the PPE kits. Econtents developed and uploaded in MIS OPTRA software.
Examination and Evaluation	Exams conducted based on RGUHS guidelines. Digital evaluation carried out in the college for evaluation from faculties of all departments and timely declaration of results.
Research and Development	Faculty and students have grants sanctioned for their research by the RGUHS. Teachers and students have presented papers in national and international conferences and have attended NEET Exam coaching. In-house symposium conducted by all departments is one of the best practices of the IQAC Initiatives.
Interdisciplinary meets	Interdisciplinary meet conducted by various departments with a good interaction between students and staff enhancing the knowledge of the staff and students.
Workshops and CDE programmes	Faculty and students participated in various inter/intra collegiate workshops and CDE programmes to strengthen their clinical skills and knowledge
Conduct Addon certificate programs and value added courses	11 valueadded courses conducted and 302 students benefited.
Post Accreditation initiatives	Yoga and ergonomics classes conducted for Students and Staff in association with Art of living. Green zone initiative to reduce carbon print in the campus.
Outdoor visits and activities	Collaborated ventures with different agencies through college, enabled to do good community-based services
View Uploaded File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing council	12-May-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	06-Mar-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>YES it is extensively used to maintain data regarding Student Admission, Attendance, Assessment Examination, Finance and Accounts • Fully computerized office and accounts • Online admission process for Students along with online payment facility, also for • Preparation for online Portal for NEET examination for the academic year 201920, KEA registration done. • Implemented SMS dissemination gateway system for internal stakeholders of the college • Display of all important notifications and other information through Digital Display system. • The institution uses Ghealth for the maintenance of Patients records and treatment. • G Health is also used to maintain Stores and consumables. • The tally software is used for Finance and accounts, • The institution has HELINET Software for library Gateway. Libsoft 9.5.0 version</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Oxford Dental College, Bangalore offers 3 programs namely Bachelor of Dental Sciences, Master of Dental Sciences and PhD in Dentistry. The college curriculum is planned to abide by the regulations prescribed by affiliating university, Rajiv Gandhi University Health Sciences (RGUHS) and the regulatory authority, Dental Council of India (DCI). Also, the increasing trends of the industry requirements are also kept in mind. • The time tables and schedules of the UG program are framed according to the DCI guidelines. • Curriculum delivery through both theory classes and clinical experiences are well planned in the commencement of the course by the curriculum development committee

headed by our Dean and Director and members being all the heads of the departments, representatives from all departments, an alumnus and an industry expert. • Prior to the start of the academic year, annual calendars are mapped to base the schedule. • Theory classes are based on priorly prepared lesson plans which are shared with the students and the PowerPoint presentations are also available on the website of the college. • Some specialties require preclinical training which is carried out in state-of-the-art preclinical laboratories. • Clinical experience of the students is unmatched as the college caters to diverse population of patients who come the neighborhood areas and also the students get to observe rare cases and their presentations. • Internal assessments are conducted in a regular fashion and students performing at the extreme grades are identified and are given special training as the case maybe. • Internship is the year where maximum learning in the clinical skills happen as they are posted to various departments. • The academic activities of the post graduate (PG) students include seminars, journal clubs, critical evaluation of scientific articles, case presentations which are followed based on carefully planned timetables in each department. • Other than the prescribed dissertation and library dissertations, the post graduate students also undertake various relevant research projects based on need of the hour topics and recent advances. • Some specialties also train the PG students in the preclinical labs before exposing them to clinics so that their knowledge on basics of the subject is foolproof. • The aim of any treatment in the college is comprehensive care where all specialities are involved in treating a single patient. Hence, the patient is provided by not just therapeutic care but also preventive and rehabilitative care. • At the departmental level, the PG students face periodic examinations both theory and clinical to understand their shortcomings and hone their skills. • Paper I concerning Basic Science subjects will be attempted at the end of first year. Doctor of Philosophy (PhD): • The PhD program of the college follows guidelines of RGUHS, the affiliating university. • The scientific committee and the institutional review board of the college ensure that the PhD research protocols strictly follow scientific and research rigor.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
New advances in anesthetic techniques	Nil	09/09/2019	5	Helps in employability as consultant to any hospital, college, private set ups and corporate clinics.	Hands-on clinical and skill development in various anesthetic techniques.
Recent obturation techniques	Nil	11/11/2019	5	Helps in employability as consulting endodontist to any hospital, college, private set	Hands-on clinical and skill development in various obturation techniques.

The curve managing curved root canals	Nil	03/12/2019	5	ups and corporate clinics. Helps in employability as consulting endodontist to any hospital, college, private set ups and corporate clinics.	Hands-on clinical and skill development in management of curved canals.
Hospital dentistry	Nil	04/07/2019	5	Helps in employability as consultant to any hospital set up	Skill development in ensuring safe and effective pain control in children adolescence under hospital set up
Early childhood caries	Nil	13/05/2020	5	Helps in employability as consultant to any hospital, college, private setups corporate clinics	Helps in developing skills in accomplishing the dental procedures by overcoming fear and anxiety in the patients
Lingual appliance system (lingual matrix)	Nil	04/09/2019	5	Employability in esthetic care centres- entrepreneurship	Hands-on clinical skill development in orthodontic practice
Dental photography	Nil	03/02/2020	5	Employability as a consultant dentist in corporate clinics and helps to evaluate treatment progress or outcome	Dentolegal documentation, documentation of the oral cavity

Basic implantology course	Nil	05/08/2019	5	Helps in employability as consultant implantologist to any hospital, college, private set ups and corporate clinics.	Hands-on clinical and surgical skill development in various dental implants
Digitalization in prosthodontics	Nil	13/11/2019	5	Helps in employability as CEO to any dental labs and hospitals	Hands-on for various lab skills
Esthetics - Discovery en route to newer technology	Nil	16/01/2020	5	Helps in employability as consultant to any hospital, college, private set ups and corporate clinics.	Hands-on clinical and skill development in various esthetic treatments
Esthetics - Discovery en route to newer technology	Nil	05/08/2019	5	To set up Immunohistochemistry lab and has application in Research projects	Skill development in Diagnosing ambiguous cases in Histopathology
Cytopathology - an insight into non-invasive diagnostic technique	Nil	05/11/2019	5	Chair side technique that can be used in regular Dental clinics and for mass screening of Oral cancer	Interpretation and application of Cytopathological slides in various oral lesions
Diagnostic aids in oral pre-cancer and cancer	Nil	13/01/2020	5	Used in diagnostic centers and Dental clinics and hospitals	Developing skills for Early Detection of Oral Precancer and Cancer
Research methodology	Nil	19/08/2019	5	Helps in providing	Research protocol

					knowledge and skills in conducting research in clinical research companies	writing, statistical analysis, conducting clinical trials
Tobacco cessation counselling	Nil	25/11/2019	5	Helps in providing comprehensive oral health care including prevention of deleterious oral habits in the dental practice	Non pharmaceutical and Pharmacological tobacco cessation skills	
Management of temporomandibular disorders	Nil	22/07/2019	5	Employability in TMJ Specialty clinics and also can setup their own specialty centre	Skill development in diagnosis and management of TMDs	
CBCT interpretation and reporting	Nil	22/01/2020	5	Skill development in diagnosis and management of TMDs	Skill development in reporting CBCT images	
Basic life support	Nil	16/10/2019	5	Employability at emergency care unit - college-clinic level	Emergency situation handling and analyzing skill	
Implantology	Nil	06/01/2019	5	Aids in employment at both clinic and college level as a staff member of implant clinic at dental college	Hands-on clinical and surgical skill development in various dental implants	
Orthognathic surgery	Nil	03/02/2020	5	Aids in employment at hospital	Skill development in various	

					level for jaw surgery	steps of orthognathic pre-surgicals like BSSO etc.
Basic implant training course	Nil	25/02/2020	5	Acts as a stepping stone in training for more advanced implantology courses	Skill development in basic implant surgical techniques	
Implant surgical training course	Nil	09/03/2020	5	Aids in employment at both clinic and college level as a staff member of implant clinic at dental college	Skill development if surgical aspects of implant placement	
Basal implant course	Nil	02/03/2020	5	Aids in conversion of patients for immediate fixed tooth replacement in clinical practice	Skill development in placement of bicortical implants	
Dentium advanced implant training course	Nil	21/08/2019	5	Acts as a comprehensive training course in oral implantology for effective case selection and treatment planning in clinical practice	Skill development in advanced implant surgical and 2nd stage procedures	

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Oral and maxillofacial surgery and Implantology	06/01/2019

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Not applicable	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	380	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Mind Power – Essential tool to manage stress	22/07/2019	30
Technical skill Development	19/08/2019	48
Communication skills	10/03/2019	27
Basic Sciences of Meditation	15/04/2020	21
Integrated medicine and periodontics	21/10/2019	16
Ergonomics in Dentistry	16/09/2019	40
Food processing, preservation and Nutrition	11/11/2019	25
Green trends and sustainability	28/11/2019	20
Professional exchange programme with private practitioners	16/12/2019	25
Effective communication in handling the children	02/03/2020	22

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BDS	BDS	90
MDS	Oral Medicine and Radiology	6
MDS	Oral & Maxillofacial Surgery	14
MDS	Conservative Dentistry & Endodontic	22
MDS	Periodontics	16

MDS	Prosthodontics	2
MDS	Pedodontics & Preventive Dentistry	8
MDS	Orthodontics & Dentofacial Orthopedics	16
MDS	Oral Pathology	10
MDS	Public Health Dentistry	42
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Feedback is an integral part of any education system. The feedback received by the stakeholders of The Oxford Dental College, Bangalore is given great importance and the success and growth of this institution over the years is a proof of this feedback system. The feedback committee follows a systematic protocol every year. The stakeholders of this institution are: The students, the teachers, Employers, Alumni and the Parents of the students. So as to address the feedback from each of these stakeholders, 1. The dedicated and meticulous feedback committee of The Oxford Dental College meet annually, design well-structured questionnaires (hard copy sheets or Google online forms) which have been categorized as the following a) Teachers feedback b) Central library feedback by students c) Infrastructure feedback d) Course feedback e) Evaluation of organization and climate [by staff] f) Alumni feedback [by ex-students] g) Service feedback [by patients] h) Parents feedback [by parents] Each questionnaire consists of a 10-12 questions, wherein, each question has 5 options which the stakeholders have to choose from - EXCELLENT, VERY GOOD, GOOD and POOR. So, the above mentioned questionnaires address the A. The Students are questioned about teaching-learning practices, examination system, fairness in awarding internal marks, library facilities, skill-based training. B. The Teachers are questioned about Faculty Development Programs, workshops, assistance provided from college for research oriented activities, workload distribution. C. The Employers of the institute are questioned about the efficiency of the alumni employed in their organization, about the skill-set of the employee, adaptability and flexibility with regard to time and work. D. The Alumni are questioned about the gap areas between industry and curriculum, regarding any additional courses that can be offered to student to meet the industry requirement, general practices in college, support for extra-curricular activities. E. The Parents are questioned about Parent teacher interaction, mentoring mechanism, library facilities, and interaction with non-teaching staff. 2. Evaluated sheets/ responses to Google forms are collected and the data obtained is recorded in excel sheets for further statistical analysis. 3. The tabulated data is statistically analyzed, graphs are tabulated for each response to the questions and the short comings are identified by the Feedback committee. 4. The feedback is then reported to the IQAC Associate</p>

Deans meeting to forward to the respective committees. 5. A special meeting is held with the Board of Management (BOM) where the Feedback committee presents the feedback analysis along with recommendations. 6. Based on the recommendations proposed by the committee, the BOM then addresses the issues that need necessary action which the stake holders are informed about necessary corrective action plans.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MDS	Orthodontics	8	8	8
MDS	Conservative Dentistry	8	8	8
MDS	Periodontics	8	8	8
MDS	Oral & Maxillofacial Surgery	8	8	8
MDS	Prosthodontics	8	8	8
MDS	Public Health Dentistry	6	3	3
MDS	Oral Medicine & Radiology	6	2	2
MDS	Pedodontics	5	5	5
MDS	Oral Pathology & Microbiology	3	0	0
BDS	BDS	100	100	99

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	373	152	124	56	118

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
124	124	70	4	10	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Committee for student mentorship and counseling consists of Chairperson (Head of the institution), Member secretary and 4 members who are in charge of first-fourth year students. There are additional two coordinators for foreign students. At the beginning of the academic year a meeting of the mentorship committee will be held and students (mentees) are allocated to mentors. The mentors interact with mentees on a regular basis and they evaluate their attendance and performance. They guide the mentees based on their needs. Measures like counseling, interaction with parents are undertaken to address any psychological and emotional disturbances.

The mentees are encouraged to improve their academic performance by providing valuable inputs by their respective mentors. The under performers are identified and remedial measures like additional classes, tests and practical sessions are conducted. The mentees are also encouraged to use the library and e-learning resources. Parent- teacher interactive sessions are held once in a year to update the parents regarding their wards overall performance in the college. Mentorship Committee takes care of the preparations needed for the PT interactive sessions. Letters of invitation and performance of students are sent to the parents by email. Faculty members of each subject are identified and informed about their participation in PTI session. Faculty members interact with the parents about their concerned wards. The parents and students are requested to give a feedback regarding the teaching –learning process as well as infrastructure facilities like hostel, canteen and transportation. The feedback letters are reviewed by the mentorship committee and the issues reported by the parents are brought to the notice of Head of the institution and the management for necessary actions to be taken. Mentorship committee strives hard to create a healthy atmosphere to facilitate the teaching-learning process in the institution. Number of students enrolled in the institution Number of fulltime teachers Mentor: Mentee Ratio 550

176 1:3

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
525	124	1 : 4

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
116	124	39	39	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Amita Coutinho	Assistant Professor	Indian Society of Periodontology

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BDS	D009	1st Year	24/11/2020	24/12/2020
BDS	D009	2nd Year	26/11/2020	24/12/2020

BDS	D009	3rd Year	24/11/2020	29/12/2020
BDS	D009	4th Year	11/11/2020	01/12/2020
MDS	D009	Final Year	13/07/2020	19/08/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Oxford Dental College has always adapted a strong culture of the internal assessment examination system to lay a foundation for the final outcome of the overall performance at institutional level. The internal assessment is part of the annual calendar of the college, which is circulated among the students on the orientation day. The circulars regarding the conduct of all the three internal assessments are issued one month before the conduct of the exams. The invigilators are appointed for the smooth conduct of the examinations and overall transparency is maintained. The exam halls have cameras installed for the live monitoring of exams at the office level by the administrative staff. The results are announced in 15 days from the conduct of the last theory examination. We at The Oxford Dental College, have unique reforms in the process of conduct of the final year BDS subjects theory examinations, where the basics of the subject are taught in third year BDS level, so as to prepare them for the final year examination well in advance. The mentor- mentee system of reforms helps us in identifying the slow learners Vs advanced performers through the performance in the internal assessment exams. The parent teacher meeting are conducted three times in a year to have a thorough interaction between the students, mentors and parents, to provide an overall transparency in the system of conduct of internal assessment examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

? The RGUHS University has a controller of examination for both under graduation and post-graduation who controls the conduct of examination. ? The university appoints a in-house squad who is stationed at the center throughout the course of theory examination. In addition, a flying squad appointed by RGUHS University makes a surprise visit to monitor the overall process and transparency in the conduct of exams. ? The theory exam papers are set online with a secret password and username which will be mailed to the chief superintendent of the examination 15 minutes prior to the start of exams. ? The examination halls are equipped with CCTV cameras for the online surveillance undertaken by the RGUHS University for the Continuous monitoring of the overall examination process. ? The answer papers are barcoded and digitally scanned in the presence of the squad appointed by the RGUHS University in the examination center itself soon after the completion of the theory exams. ? Digital evaluation of the answer papers undertaken by the RGUHS University in the respective centers allows faster announcement of university results and maintains transparency in the process of evaluation. ? In addition to the above protocols followed by the university, the college examination committee works on the pre-examination process which includes, o Issuing of hall tickets o Allotment of OMR sheet (answer booklet) o Student list o Invigilator list o Instruction to the students o Physical checking of the students before they enter examination hall o Appointment of squads

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.theoxford.edu/dental/pdf/19-20/2.6.1.%20COs%20of%20%20all%20Departments.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
D009	BDS	Bachelor of Dental Surgery	57	41	72
MDS	MDS	Oral Medicine & Radiology	2	2	100
MDS	MDS	Oral & Maxillofacial Surgery	6	6	100
MDS	MDS	Conservative Dentistry & Endodontics	8	8	100
MDS	MDS	Periodontics	8	8	100
MDS	MDS	Community Dentistry	4	4	100
MDS	MDS	Prosthodontics	9	8	89
MDS	MDS	Pedodontics	6	6	100
MDS	MDS	Orthodontics & Dentofacial Orthopedics	5	5	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.theoxford.edu/dental/pdf/19-20/2.7.1-2019-20%20Student%20satisfaction%20survey.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	365	Rajiv Gandhi University of Health Sciences	0.13	0.13
Projects sponsored by	730	Rajiv Gandhi University of	0.75	0.75

the University

Health Sciences

[View Uploaded File](#)**3.2 – Innovation Ecosystem**

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Good clinical practice	The Oxford Dental college	17/01/2020
Code of ethics and research methodology	The Oxford Dental college	15/12/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Consolation For Paper Presentation	Dr. Amita Coutinho	Indian Society of Periodontology	08/11/2019	Staff
Paper presentation	Dr. Sikha Poudyal	National PG -Convention ,Bengaluru ,V.S Dental College and Hospital -2019	23/08/2019	Post Graduate
Paper presentation	Dr. Keerthis	24th National Conference Indian Association of Public Health Dentistry	15/11/2019	Post Graduate
Best Paper Presentation	Dr. David Coutino	IAPHD National PG Conventi	15/11/2019	Post Graduate
Neighborhood Home Quarantine Watch and Care -COVID -19	Dr.Lekha	Government	20/06/2020	Staff
Best Paper Presentation	Dr.Nischita AB	Indian Prosthodontic Society	03/12/2019	Post Graduate
Best Paper Presentation	Dr. Jigar Manyar Yadav	ISSPPD	07/12/2019	Post Graduate
Best Paper Presentation	Dr. Simerleen Kaur ISSPPD	ISSPPD	07/12/2019	Post Graduate
Best Paper Presentation	Dr. Saira Saba	Indian Society Of Periodontology	08/11/2019	Post Graduate
1st prize in Table clinic	Dr. Suhasini	IOS Zonal PG Convention 2019	20/09/2019	Post Graduate

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of
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Center			Start-up	up	Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	1	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Orthodontics Dentofacial Orthopedics	2	5.79
National	Pedodontics	4	0.03
National	Oral Pathology	8	2.74
International	Oral Medicine Radiology	2	0
National	Oral Medicine Radiology	3	0.90
National	Oral and Maxillofacial Surgery	1	0
National	Prosthodontics	2	1.75
National	Conservative Dentistry Endodontics	0	0
National	Periodontics	9	0
National	Public Health Dentistry	4	3.21
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Conservative Dentistry Endodontic	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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Influence of nerve stimulation on joint dislocation :A Case report	Dr. Supriya Bhandage	International journal of dental science and innovative research	2020	3	The Oxford Dental College	0
Efficiency of 2mm three dimensional locking titanium miniplates in management of anterior mandibular fractures	Dr. Deepa Pande	International Journal of Scientific Study	2020	0	The Oxford Dental College	0
Value of salivary biomarkers as a diagnostic tool in oral cancer - A systematic approach.	Dr. Santosh B S	International Journal of Dental Sciences and Innovative Research	2020	7	The Oxford Dental College	0
To evaluate the status and need for dental prosthesis among the geriatric population of central India reporting to the dental colleges	Dr. Kavita Raghotham	Journal of Family Medicine Prim Care	2020	2	The Oxford Dental College	7
Liquid gold: a review of platelet rich plasma on facial skin and hair	Dr. Kavita Raghotham	International Journal of Dental Sciences and Innovative Research	2020	2	The Oxford Dental College	2

Tele dentistry - A Diagnostic Complement in Oral Medicine and Radiology	Dr. Raghunand	ACTA Scientific Dental Sciences	2020	0	The Oxford Dental College	0
Cone Beam Imaging -An Imperative Arm in Implant Planning	Dr. Raghunand	International Journal of Maxillofacial Imaging	2020	0	The Oxford Dental College	0
Expression of Salivary miRNA 21 in OSMF -An observational Study Micro RNA	Dr. Sesha prasad	Micro RNA	2020	7	The Oxford Dental College	0
Assessment of Pterygoid plate measurements in Internal Derangements of Temporomandibular joint (TMJ)- A cone beam computed Tomography (CBCT) study.	Dr. Sushmini	Acta Scientific Dental Science	2020	6	The Oxford Dental College	0
Expression of salivary miRNA 21 in OSMF-An observational study	Dr. Anuradha	Micro RNA	2020	12	The Oxford Dental College	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Expression of salivary Micro RNA 21 in OSMF- An observational study	Dr. Anuradha	Micro RNA	2020	11	0	The Oxford Dental College
Assessment of Pterygoid plate measurements in Internal Derangements of Temporomandibular joint (TMJ)- A cone beam computed Tomography (CBCT) study.	Dr. Sushmini	Acta Scientific Dental Science	2020	6	0	The Oxford Dental College
Expression of Salivary Micro RNA 21 in OSMF -An observational Study	Dr. Seshaprasad	Micro RNA	2020	7	0	The Oxford Dental College
Cone Beam Imaging -An Imperative Arm in Implant Planning	Dr. Raghunand	International Journal of Maxillofacial Imaging	2020	1	0	The Oxford Dental College
Tele dentistry - A Diagnostic Complement in Oral Medicine	Dr. Raghunand	ACTA Scientific Dental Sciences	2020	1	0	The Oxford Dental College

and Radiology						
Liquid gold: a review of platelet rich plasma on facial skin and hair	Dr. Kavita Raghotham	International Journal Of Dental Sciences And Innovative Research	2020	0	2	The Oxford Dental College
To evaluate the status and need for dental prosthesis among the geriatric population of central India reporting to the dental colleges	Dr. Kavita Raghotham	Journal Of Family Medicine Prim Care	2020	0	7	The Oxford Dental College
Value of salivary biomarkers as a diagnostic tool in oral cancer - A systematic approach.	Dr. Santosh B S	International Journal Of Dental Sciences And Innovative Research	2020	7	0	The Oxford Dental College
Efficiency of 2mm three dimensional locking titanium miniplates in management of anterior mandibular fractures	Dr. Deepa Pande	International Journal Of Scientific Study	2020	0	0	The Oxford Dental College
influence of nerve stimulation on joint dislocation	Dr. Supriya Bhandage	international journal of dental science and	2020	3	0	The Oxford Dental College

:A Case report

innovative research

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	17	8	19
Presented papers	6	6	0	1
Resource persons	6	2	2	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
School camp	Department of Public Health Dentistry and camp at Sai Venkat Public School	1	4
NSS camp	NSS unit , The Oxford Dental College and Camp at Al- Ameen College	1	14
NSS camp	NSS unit , The Oxford Dental College and Camp at Girinagar	1	12
General camp	Department of Public Health Dentistry and Camp at BETPL toll gate	1	6
General camp	Department of Public Health Dentistry and Camp at Magadi town	1	6
General camp	Department of Public Health Dentistry and Camp at Ramnagara	1	10
School camp	Department of Public Health Dentistry and Camp at Govet. School, Attibele	1	8
School camp	Department of	1	8

	Public Health Dentistry and Camp at Police Public School, Madiwala		
School camp	Department of Public Health Dentistry and camp at Samarthanam school, HSR layout	1	8
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
School Camp	Appreciation letter	Aadarsha High School	5
General Camp	Appreciation letter	Karnataka State Police State Police	8
Special School	Appreciation letter	Samarthanam High School	12
NSS CAMP	Appreciation letter	Krupanidhi College of Pharmacy	10
Special School	Appreciation letter	Divya Downs Development trust	8
Special School	Appreciation letter	Arpana CSI school for special education	7
Special School	Appreciation letter	Shree Ramana Maharishi Aacadamy for the Blind	5
Special School	Appreciation letter	Mobility India	5
School Camp	Appreciation letter	Gurukul Public School	5
School Camp	Appreciation letter	Shree Venkateshwara Public High School	5
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	Department of Orthodontics and The Oxford English School	Awareness campaign on clean environment	1	4
COVID Talk	Department of Periodontics	Care taken in handling	1	33

		patients post COVID		
Oral Hygiene day	Department of Periodontics	Awareness campaign to patients	1	48
Immunization coverage	Department of Prosthodontics	Awareness on importance of immunization	8	12
Stop Smoking start Living	Department of Prosthodontics	Awareness drive on smoking cessation	6	9
COVID Talk	Department of Conservative and Endodontics	Precautionary measures to be taken in handling patients post COVID	2	25
Prevention of trauma	Department of Pedodontics	Awareness to parents	1	3
Swach pakhwada	Department of Public Health Dentistry	Health awareness campaign to public	4	9
Pourva karmikas-Handling waste post COVID	Department of Public Health Dentistry	Pourva karmikas -Education in handling waste post COVID	2	5
Waste management	Department of Oral Medicine	Education to final year students, interns, staff and nonteaching staff in handling the biomedical waste	1	6

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Dissertation	Dr. Tulima Begum	Self funding	912
Dissertation	Dr. Anjali Patel	Self funding	912
Dissertation	Dr. Laxmi Prasanna	Self funding	912
Dissertation	Dr. Shabnoor	Self funding	912
Dissertation	Dr. Vinitha	Self funding	912
Dissertation	Dr. Nikitha R	Self funding	912

Dissertation	Dr. Vinayaka T. Banakar	Self funding	912
Dissertation	Dr. Javeed I. Bakshi	Self funding	912
Dissertation	Dr. P. Geethika	Self funding	912
Dissertation	Dr. Yukthi B K	Self funding	912
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Student Research	Dissertation	Kanva Diagnostics	16/04/2019	31/12/2020	1
Student Research	Dissertation	Himalaya Drug Company	23/11/2019	31/12/2020	2
Student Research	Dissertation	Skanda Life sciences	22/02/2019	31/12/2020	2
Student Research	Dissertation	ORAL -D Diagnostics	18/10/2019	31/12/2020	2
Student Research	Dissertation	Oxford College of Medical Sciences	19/03/2020	31/12/2020	1
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Commission rate health family welfare	31/12/2020	Camps for oral health screening for elderly for dentures	27
SVET Higher primary school	31/12/2020	School adoption for delivering oral health care to the students of the school	14
Oxford College of Engineering	31/12/2020	Dissertation work	1
Divya downs developmental trust	31/12/2020	Camps for delivering oral health care to the patients suffering	5

		with down syndrome	
Oxford College of Medical Sciences	31/12/2020	Clinical postings, advanced dental treatment, faculty training	1
ORAL -D diagnostics	18/10/2019	Dissertation	2
Sri Jayadeva Institute of cardiovascular sciences Research, Bangalore	31/12/2020	Clinical postings and advanced dental treatment	19
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
15	9.81

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar halls with ICT facilities	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libsoft	Fully	9.5.0	2005

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4186	4595681	0	0	4186	4595681

Reference Books	2561	3504977	0	0	2561	3504977
e-Books	529	0	203	0	732	0
Journals	723	23334954	36	1700000	759	25034954
e-Journals	216	779500	26	130000	242	909500
Digital Database	2	23000	0	0	2	23000
CD & Video	355	0	0	0	355	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Sonali	Case history	ZOOM	24/04/2020
Dr. Sonali	Case history	ZOOM	05/01/2020
Dr. Sindhu	Investigations	ZOOM	05/08/2020
Dr. Sindhu	Investigations	ZOOM	14/05/2020
Dr. Divya	Analgesics	ZOOM	22/05/2020
Dr. Divya	Analgesics	ZOOM	29/05/2020
Dr. Sowbhaya	Antibiotics	ZOOM	06/05/2020
Dr. Shesha Prasad	Corticosteroids	WEBEX	19/06/2020
Dr. Sonali	Osteomyelitis	ZOOM	26/06/2020
Dr. Sindhu	Tongue Disorders	ZOOM	07/03/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	56	0	56	13	0	14	29	60	0
Added	0	0	0	0	0	14	29	0	0
Total	56	0	56	13	0	28	58	60	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

60 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
--	--

Tripod, Camera, WiFi, Internet, Handicom, T.V. Scanner, Projector

<http://www.theoxford.edu/dental/pdf/19-20/4.3.3.%20Facility%20for%20e-content.pdf>

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
123.21	94.77	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

CLASS ROOMS: College has 6 classrooms with ICT facilities. 1) Classrooms are utilized as per the timetable of the college. 2) Maintenance of teaching aids like, LCD, Computers, Laptops are done by IT department workers. 3) Students are not permitted to use classrooms and teaching aids without concerned permission. 4) Classrooms are painted and maintained at regular intervals. 5) Classrooms are kept clean by the supporting staff which is followed diligently every day. SEMINAR HALLS: 1) All the 9 departments of the dental college have their own seminar halls allotted. 2) The system administrators maintain the electric and ICT facilities. 3) ICT equipments and furniture's are upgraded on need basis. 4) Cleanliness is maintained by the support staff. LABORATORIES: 1) Consumables and non-consumables are purchased 2) Equipments purchased will be entered in the stock registered. 3) Safety measures are followed for maintenance of equipments. 4) Special maintenance protocol is adhered to strictly for high-end equipments. 5) Annual budgets are prepared every year. 6) Lab safety measures are strictly followed. 7) Safety sign boards and charts are displayed in laboratories. 8) Use of lab coats is mandatory. 9) Periodic maintenance of laboratories is carried out. LIBRARY: The Central Library offers services such as issuing books to staff and students, informing accreditation number, book title of books to the Dept. Library, providing authorization number to books by administrator. Policies and Procedures 1. Students to enter their name and sign in the gate register while entry and exit. 2. Two books will be issued for U.G. students, three books for P.G. students and three books for staff. 3. Books issued for a week. Borrowers' should be return books on or before due date, failed they have to pay of Rs. 10/- per day as an overdue. Due date will be mentioned on due date slip on last page of the books. 4. Renewals are allowed only 2 times. 5. Books issuing and returning in between 9.00 A.M. and 5.00 P.M 6. Borrower must responsible for borrowed books 7. Personal belongings like bags, blazers, aprons, mobile phones and eatable are not allowed inside the library 8. Reference books / Journals / Dissertations are allowed to take outside from the library. 9. Students should produce their I.D card / Smart card whenever they enter the library. 10. If any students found misbehaving inside the library, he/she will be suspended from the library for one month. 11. Students should maintain silence inside the library. 12. Before collect the no due from the library they should return borrowed books Sports and Cultural The college has its own spacious ground for the outdoor games such as Badminton, Volley ball, , Kabbadi, and Kho-kho. Along with these facilities, we also provide facilities for indoor games. The indoor and outdoor Sports complexes are well maintained by dedicated staff personal. TRANSPORTATION: 1) Transport manager monitors the utility off the vehicles, service of vehicles, payment of taxes and insurance for the same. 2) Grievances of the commuters, if any, are addressed immediately.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Department of OBC	33	1293075
b) International	Nil	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Emergency Management	03/07/2019	72	Dr. Supriya, Department of Oral Surgery
Yoga and Wellness	11/09/2019	60	Dr. Pavana, Department of Pedodontics
Employability skills development	13/11/2019	78	Dr. Khadeer Riyaz, Department of Orthodontics
Personality and professional development	10/01/2020	69	Dr. Shilpashree KB, Department of Public Health Dentistry
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Corporate jobs and position as medical officer	0	47	0	0
2019	Career guidance for students after post graduation-	0	28	0	0

	fellows hips and phd programs				
2019	Orientation and awareness for medical emergencies and management program	0	32	0	0
2020	Guiding the path- keys to crack intern ational entrance examinations	52	0	0	0
2020	Orientation of undergrad uates for various specialities in dentistry	0	32	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	0	BDS	0	MDS	Nil
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	19
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Football (Men)	College	22
Throwball	College	14
Cricket (Men)	College	22
Badminton	College	2
Carrom (Men and Women)	College	6
Chess (Men and Women)	College	6
Table Tennis	College	6
RAJYOTSAVA DAY	College	35
FUNFEST	College	40
ESPERENZA	College	90
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Nil	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council is a platform for developing leadership qualities in students through various college activities and service projects. In addition to planning events that contribute to college spirit and community welfare, the student council is the voice of the student body. Student council was formed with consent of the staff. Students with creativity skills, leadership qualities, management skills and discipline were part of it and elected by peer students. Student Council helps build responsible leaders and promotes the values that represent good character in all students through projects and activities. Student Councils work to promote: • ETHICS • RESPONSIBILITIES • SCHOLARSHIP • LEADERSHIP • HUMANITY • CULTURAL VALUES All Student Council Members: • Do attend all Student Council meetings, activities, and events. • Do show respect towards teachers and fellow classmates. • Do display appropriate behavior at all times. The various committees of the institution have ample of representation from the students. • Sports committee: It is instrumental in conducting various intercollegiate and Intra College sports events. The sports secretary along with the physical education director is responsible for conducting all the sports activities and maintenance of sports grounds and acquiring adequate sports equipment. The student secretary also coordinates with the students to participate in intercollegiate sports event conducted by the institution. • Cultural committee: The student forum is represented in the institutional cultural committee as the secretary of the cultural committee.

The secretary is responsible for conducting various cultural events in the college. The secretary also coordinates students to participate in intercollegiate cultural events conducted by other institutions. The activities of the Council play a very important role in enabling the institution to reach the highest standards not only in the academic field but also on the extracurricular front. The members of the student council are elected by students in the campus. The Elected members serve as representatives for the student body and administration. Student council conducts regular meetings to discuss proposed agenda. The student council selects representatives to serve as student members in different committees. Total number of students in these committees is 24 out of which 14 are undergraduate students and 10 are postgraduate students. The post graduate students attend to the problems of the PG students. Student members in the committee attend the scheduled meetings and extend their support for various activities conducted by the committee during the year. The student members of the respective committee work out to bring awareness among the students at different levels, about the committee, its objectives and jobs. Any complaints regarding the student academic and non-academic issues are taken care of by the committee during meetings with the respective committee staff members and administration.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association of Oxford Dental College was registered under the Karnataka societies registration act on 22nd April 2013. There were 11 members in the Alumni committee which included President, Vice President, Member Secretary, Treasurer and other members. Each member had distinct roles to play in the Alumni committee and collectively worked for the progress and development of the association. The Alumni committee is actively holding regular meetings to plan its involvement and developmental activities with the support of the college. Various activities like cultural programme, sports activities, educational programs, felicitating the Alumni for their academic and extracurricular achievements, recognition and acknowledge of the contribution of non-teaching faculties. Alumni Association also actively participates in social activities like blood donation program, Swatch Bharath, anti-ragging programs, green revolution etc. Alumni association also helps in maintaining the contacts and data base of the alumni with the alma-mater. Alumni association helps to institute scholarships, book banks etc for the students of the college. The association also keeps the old students informed regarding the growth and development of the institution. The association also undertakes educational programs for rural population regarding oral hygiene, tobacco cessation etc. Association also gives an opportunity to the passed out students to conduct a lecture or workshop on various academic subjects. Association also records the activities or events conducted on the regular basis. Alumni Association also strives to take the feedback from the alumni to make sure their views and values are incorporated to the upliftment of the Alumni association and the institution. The Alumni get registered to the association by paying the minimal payment to the Alumni account which is utilized for the various social programs conducted by the association over the academic year. The Association hold annual meet to select the committee members for the next academic year.

5.4.2 – No. of enrolled Alumni:

149

5.4.3 – Alumni contribution during the year (in Rupees) :

5.4.4 – Meetings/activities organized by Alumni Association :

During the year 2019 -2010, two Alumni programmes were conducted on 14-08-2019 and 12-02-2020 Following are the activities organized by Alumni during 2019-2020. 1.Event organized: orientation programme for 3rd year UG students on-14/08/2019 The aim of the meeting was to motivate and make aware of the opportunities in different specialities in dentistry. 2.Event organized:Lecture on impact of technology on dentistry 12/02/2020 The ALUMNI Association TODC, organized a lecture on how the advances in technology can be applied to everything from diagnostics to quality treatment rendering. The lecture was very interesting and interactive

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institution values every staff and student member in involving them in active participation of academic and nonacademic programs and events. It focuses on all-round development and improves the personality of a student in preparing them to face the society. Practice 1 : Decentralization All Academic and Operational Policies are based on collective decision of the Governing Body, IQAC, Staff and Students. 1. Principal is the Member Secretary of Governing Body and Chairperson of IQAC. 2. Every employee at all levels has an opportunity to contribute innovative ideas leading to improved processes and hence achieve higher quality results. Faculty members are given representation in various Committees. 3. Students are empowered to play important role in the institution functioning. Student council is part of the Governing body IQAC. Student feedback is critical the institution gives lot of importance in addressing it. Feedback is collected from all stake holders and their valuable inputs are incorporated in functioning of the institution. 4. Non-teaching staff are also representatives of the governing body/IQAC. Suggestions of non-teaching staff are considered while framing policies or taking important decisions. Practice 2 : Participative management As already indicated institution promotes participative management. Various committees at institutional levels and departmental levels are responsible for planning and executing many operational procedures in the institution. One of the important activities in the year 2019-2020 was the constitution of Student Council. The inauguration of student's council was held on 8th August 2019, with DrPriyaSubramaniam Dean of PGStudies handing over the titles to the members of the Student council. The inauguration was kick started by a flash mob performance by the council members. Student council organized following activities throughout the year 1. Anti-tobacco Awareness Drive 2. Poster making Competition on Anti Ragging 3. Leadership Program 4. Swatch BharathAbhiyan 5. Every specialty celebrated their respective days eg. The Prosthodontist's day on 22nd Jan, which had poster competition and essay writing, similarly we celebrated The Oral surgeons day wherein the complex surgeries and cleft lip and palate which is seen more in India according to demographics was discussed and model were demonstrated to the students foe awareness. We also celebrated Endodontist's day which had a flash mob and skit for creating awareness amongst general public 6. We celebrated the national Dentist's Day on the 6th of March with faculty from various departments addressed the students about the importance of dental practice. 7. We celebrated Oral Hygeine Day on 20th March where the students spoke about common oral diseases and importance of cleanliness to the patients 8. COVID 19 pandemic lockdown was announced by the Government of India in March 2020, following which we had education on SOPs to

our students and faculty in handling this uncertain unforeseen situation. 9. We had a COVID 19 triage unit formed in the college with faculty and students allotted duties on turns in order to curb the spread of infection and also to be available to the public in emergency situations and distress.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	For UG admissions College follows the admissions guideline as prescribed by the affiliating University following the merit list reservation policies. For PG students, admission takes place based on the criteria of entrance examinations/counseling conducted by NEET by Government of India.
Industry Interaction / Collaboration	Governing Council and the IQAC have Industry experts/representatives as its members and their inputs and suggestions are welcomed and often implemented. Pre-placement Training and Placement Cell work towards reducing the gap between a student's skills and the industry needs by conducting training and workshop on professional etiquettes.
Human Resource Management	The College has established well defined administrative and academic departments. The College maintains all service files and records of the staff members. College has set up various committees like grievance redressal committee, staff welfare committees Sexual harassment elimination committee for the welfare of employees. College has appointed a doctor to offer medical facility to faculty and students. All faculty and students are insured through group insurance policies. Faculty members are facilitated to participate in FDP, seminars, conferences, workshops and special lectures, Refresher Orientation courses. Computer training programmes related to Professional etiquette for Non-teaching staff.
Library, ICT and Physical Infrastructure / Instrumentation	Academic facilities, sports facilities and ICT enabled classrooms were added for the year 2019-20. Average percentage of budget allocation, excluding salary for infrastructure augmentation for Ramps

	were constructed and classrooms renovated.
Research and Development	<p>Faculty has published research papers and Books. Faculty and students have grants sanctioned for their research by the RGUHS. Teachers and students have presented papers in national and international conferences and have attended NEET Exam coaching. In-house symposium conducted by all departments is one of the best practices of the IQAC Initiatives. Faculty members have been recognized for awards for their best talent in teaching. Innovations and Incubation Centre is given utmost importance. Industry academia and IPR workshops are conducted.</p> <p>Interdisciplinary research areas were identified and students are a part of projects. Institution has Collaborations, MOU with various organizations.</p>
Examination and Evaluation	<p>The IQAC monitored and periodically evaluated the activities of the Examination Cell to ensure the continuous and comprehensive evaluation of students and the timely conduct examinations. All instructions pertaining to examination is sent to all students and parents through bulk SMS. For the continuous internal evaluation students' performance in unit tests, projects, assignments are considered as parameter along with co-curricular achievements. To ensure a fool proof examination system, Exam Squad, Invigilation Committee and Student Result Analysis Committee are constituted.</p>
Teaching and Learning	<p>Departments are equipped with modern teaching aids like Computers, LCD, slide-projectors, charts, models, maps etc. Wet lab technique for practical work done with technical instruments is innovative techniques. We have interactive sessions and problem based learning to handle difficult clinical scenarios. Demonstration on dummy models and phantom heads are done to train the students before the clinical exposure to patients. Our faculty has been trained by the RGUHS as FDP in incorporating OSCE-OSPE method of training and evaluation to reduce the bias of evaluation. We also have VIVA cards which are color coded with set questions to enable the students to be</p>

	<p>exposed to plethora of clinical situations and to handle it with confidence. The faculty members with their topics of interests and the examination point of view have framed these questions for the benefit of students.</p>
Curriculum Development	<p>Institution has the mechanism for well-planned curriculum delivery. Time-Table and Calendar of Events Committee prepares time table at Department level - teacher wise, class wise and a unilateral timetable at the college level. Academic calendar is prepared to fulfill the objectives of the curriculum delivery. Competency mapping is undertaken at department level .Teacher prepare the teaching lesson plan subject wise at the beginning of the academic year. Feedback is obtained from students on faculty, course outcomes and content delivery for academic year 2019-20 the number of value added courses is 11. 1 new course has been introduced and the institution provides 22 certificate courses for -2019-20.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> • The institution maintains data regarding student admission, attendance, assessment examination, finance and accounts. • "Optra", The Administrative modules of the College helps in keeping Students' Admission records Staff service details. <p>Implemented SMS notification system for students staff communication. • Tally software is used to maintain salaries of the staff. Provision of app has been facilitated to staff for salary related information. Tally takes care of the accounting requirements. • The Affiliating University, Provident Fund Department ESI departments have provided their online support to maintain the database of the College, required as per statutory needs. • The institution uses G-health Sys for the maintenance of Patients records and treatment. G Health Sys is also used to maintain Stores and consumables. • The institution has HELINET Software for library Gateway. Libsoft 9.5.0 version.</p>
Administration	<p>Yes, • All staff have updated their professional details like books</p>

authored, papers published, FDP, conferences attended in OPTRA. • Biometric attendance for the faculty. • Notices and circulars are uploaded in the college website and communicated to different departments through e-mail from the office of the Principal. • Implemented SMS dissemination gateway system for internal stakeholders of the college. • Display of all important notifications and other information through Digital Display system • Each and every IQAC notice is circulated by the IQAC coordinator through e-mail.

Finance and Accounts

Yes 1. Fully computerized office and accounts. 2. Tally is used for accounting 3. Receipt of admission fees is completely online 4. Salary of faculty members and staff is transferred directly to the bank account.

Student Admission and Support

Yes 1. Online admission process for Students along with online payment facility. 2. Preparation for online Portal for NEET examination for the academic year 3. Undergraduate students are allotted the seats as per their NEET eligibility ranking alone. 4. PG Students who get seats based on the criteria of entrance examinations/counseling conducted by NEET by the GOVT of India alone 5. Facility of different counseling units is established during the admission process to smoothen students' academic needs. 6. Class timetable and Student Assignments are uploaded on the college websites. 7. All teachers e-mail ID are uploaded on the website and Students can communicate to the faculty members through e-mail. 8. What's App group for quick communication. 9. Conducting online classes through virtual platforms during the pandemic time.

Examination

Yes • E-Library. • Digital evaluation of Answer scripts. • Institution is affiliated to Rajiv Gandhi University of Health Sciences and all the examination processes like registration of students for semester exams, payment of examination fee, generating admission tickets etc are adapted online. • Internal assessment marks are being fed by the college on university portal. The yearly and supplementary examination will be conducted by the college as norms prescribed by the

RGUHS. • Valuation process will be completely taken care by the Affiliating University. The results will be announced by the University through online and at the institution level is announced on the notice board.
• The College installed CCTV cameras to monitor the conduct of examinations.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Sushmini	National IAOMR PG CONVENTION August 23 and 24th 2019	Nil	2500
2019	Dr. Bharthi	National IAOMR PG CONVENTION August 23 and 24th 2019	Nil	3500
2019	Dr. Deepa Jayashankar	IPS Conference Vision 2020 TMD and its treatment (15th feb 2020)	Nil	3000
2020	Dr. Shilpashree	24th National Conference, IAPHD , Hyderabad (15 - 17 Nov 2019)	Nil	3000
2020	Dr. Priya S	Inter disciplinary dental trauma Chennai	Nil	5000

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Microsoft Teams	Nil	24/08/2019	24/08/2019	37	Nil

2020	Work life balance	Nil	22/02/2020	22/02/2020	37	Nil
2019	Nil	Professional etiquette	16/09/2019	16/09/2019	Nil	28
2020	Nil	writing skill	21/02/2020	21/02/2020	Nil	27

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Student exchange program 2019.	1	09/11/2019	12/11/2019	4
Oro facial pain	1	07/11/2019	07/11/2019	1
Gold restorations	1	27/06/2020	27/06/2020	1
Impact of root canal anatomy in treatment outcome	1	27/06/2020	27/06/2020	1
Quality enhancement and sustenance in higher education	1	07/05/2019	07/05/2019	1
Training of Teachers	1	30/07/2019	31/07/2019	2
Good Clinical Practice	1	17/01/2020	17/01/2020	1
Publons Academy Peer review course	1	22/03/2020	22/03/2020	1
Slow Maxillary Expansion	3	23/04/2020	23/04/2020	1
Good clinical practice and New CT Rules/2019	3	17/01/2020	17/01/2020	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching
----------	--------------

Permanent	Full Time	Permanent	Full Time
39	39	16	16

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
36	27	17

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution has its own internal audit mechanism, an ongoing continuous process in addition to its external audits. Qualified internal Auditors from external resources are permanently appointed. A team of staff under them do thorough check and verifications of all vouchers, supporting documents, records and books, e-statements of the transactions that are carried out in each financial year including budget estimations, utilizations, cash transactions, bank reconciliation statements, test cheque and verification of the events happened in the area of financial managements. INTERNAL AUDIT: Internal audit is carried out once a year in the Month of March to obtain budgets and approvals EXTERNAL AUDIT: External audit is carried out in an elaborate manner on yearly basis by CHARTERED ACCOUNTANTS. The institution accounts are audited regularly by both Internal and statutory auditors. As of now there is no major findings / objections. Minor errors of omissions and commissions pointed by the audit team are immediately rectified / corrected and precautionary steps are taken to avoid references of such errors in future.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Regulatory Bodies	Yes	Self, IQAC , AAA committee
Administrative	Yes	Regulatory Bodies	Yes	Self, IQAC , AAA committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent teacher interactive session was held on 20th and 21st Jan 2020. Letters of invitation and performance of students was sent to the parents by post /E-mail. Faculty members for each subject were identified and informed about their participation in the parent-teacher interactive sessions. During the session the parents were addressed by the principal. Each parent was appraised of their ward's performance in each subject by the respective faculty members. Parents were requested to give feedback regarding the college. The

feedback letters were discussed on a later date. The interactive sessions with parents resulted in improvement in the attendance and overall behavior changes were noticed. 1. Our intern Ms Madhulilka's mother who is working at Oxford Medical college as Head of the Department of Microbiology Dr. Rajini. M. gave us a big support. The Field visit to The Oxford Medical College and Hospital Research Centre was scheduled on 31/07/2019 The postgraduate students were given brief insight into sample collection, processing of samples, different types of tests performed to orientation on RT-PCR technique. They were shown blood sample collection in phlebotomy room, various types of vacuainers and the mixer. In Microbiology lab- (i) Bacteriology- culture method, identification tests (biochemical reactions) and sensitivity plates were explained and shown. (ii) Serology- various ICT (immune chromatographic tests) like HIV, HBS Ag, HCV, MALARIA, DENGUE were demonstrated and explained. (iii) Mycology- fungal cultures were shown and explained about the culture morphology and pigment produced. 2. Ms. Gauthami our BDS student's mother Mrs Sumangala Devi helped us in the arrangement for the smooth conduction of Graduation day.

6.5.3 – Development programmes for support staff (at least three)

1. Waste management A lecture was organized on "Waste Management" on 25th July 2019 at The Oxford Dental College for the attenders, auxiliary staff and technicians. Medical waste can be infectious, contain toxic chemicals and pose contamination risks to both people and the environment. If patients are to receive health care and recover in safe surroundings, waste must be disposed of safely. The management of the waste from health services is complex and to be successful it must be understood and addressed by everyone working in health services from those washing the floors to the senior administrators and hence was the objective of the lecture. A total of 29 staff participated in the lecture. 2. Sanitisation and Infection control A one-day program was conducted on "Sanitization and Infection control on 17th October 2019 at The Oxford Dental College for the paramedical and the auxiliary staff. The objective of the program was to educate the staff to initiate appropriate measures to limit unprotected exposure to pathogens throughout the organization and to prevent further spread from identified sources of contagion. To reduce exposure to pathogens for staff, patients, and visitors through an enhanced hand hygiene program. A total of 28 staff attended the program and acquired practical knowledge on better sanitization of the institution and infection control. 3. Soft Skills A workshop was organized on "Soft skills" for the support staff of the institution on 20th March 2020 at The Oxford Dental College. The aim of the program was to establish knowledge and skills to enhance and ensure effective communication-skill practices among Healthcare providers with an objective to reduce medical errors, improve patient safety and thereby achieving greater patient satisfaction. A total of 31 staff attended the program and made it a success.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Yoga and ergonomics in dentistry classes were conducted for Students and Staff in association with ART of living. 2. Academic and Administrative Audit (AAA) was conducted in the month of January / February 2020 by an External Audit. 3. Green initiative to reduce carbon print in the campus.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Management Of Oral Cancer Health Global Enterprises, HCG Speaker Dr. Vishal Rao, Dr. Manoj, Dr. Bhattacharjee	07/10/2019	07/10/2019	07/10/2019	32
2019	Student Exchange Programme- IACDE	09/11/2019	09/11/2019	09/11/2019	24
2019	GLEAMY BEAM - CARDINAL TO PINK-Pre-Conference Course Organized by Department of Periodontics In Association With Indian Society of Periodontology.	07/11/2019	11/07/2019	11/07/2019	24
2019	Master the Art of Periodontal Plastic Surgery With Foreseeable Success Live Surgical Demonstrations- Pre Conference Course Organized By Department Of Periodontics In Association With Indian Society Of Periodontology	11/08/2019	11/08/2019	11/08/2019	24

	y				
2019	The Curve- Managing Curved Root Canals	12/06/2019	12/06/2019	12/06/2019	24
2019	The Curve- Managing Curved Root Canals	12/06/2019	12/06/2019	12/06/2019	24
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Cervical Cancer Awareness	02/04/2020	02/04/2020	0	38
A special talk was organized on "Safety for Women"	03/08/2020	03/08/2020	28	32

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of power requirement of the College met by the renewable energy sources REPORT • The total power requirement of the college is 470kva. • The power allotted is 490kva. • The power from the solar energy sources used by the institute is 220 kva is which amounts to 48.6 of total power consumption. A total of 616 modules have been installed in the college, and • The total capacity is 202kWp.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	Yes	0
Ramp/Rails	No	0
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	Nil	18/02/2020	1	Handling of waste in the COVID era	Correct waste handling	7
2019	1	Nil	14/09/2019	1	Swachh pakhwada	Clean neighborhood	13
2020	1	Nil	21/02/2020	1	Prevention of trauma	Education on accident prevention	4
2019	1	Nil	14/10/2019	1	COVID talk	COVID 19 education	34
2019	1	Nil	14/10/2019	1	Stop smoking, start living	Tabacco cessation	15
2019	1	Nil	27/12/2019	1	Immunization coverage	Immunization program	20
2019	1	Nil	01/08/2019	1	Oral hygiene day	Importance of oral hygiene	49
2019	1	Nil	16/10/2019	1	Tree plantation	Importance of trees	5
2019	1	Nil	28/05/2019	1	Blood donation camp	Blood donation drive	16
2019	1	Nil	27/12/2019	1	Popularising solar technology	Importance of solar energy	6

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Extract of the Code of	01/08/2019	Code of conduct was

Conduct for Under Graduate and Post Graduate Students

announced during the Inaugural Programme for BDS and MDS students . A file/ CD was distributed to the fresh batch of students. The expected code of conduct was again reinforced for the II year and III year students on the reopening day. Every year a parents meet was conducted where the complete information was given to the parents. The expected code of conduct to be followed by the students was displayed on the notice board. The code of conduct was uploaded in the website of the college. The committee for institutional code of conduct to showed all stake holders on the course of how the issues are solved.

Code of Conduct for Teaching Staff

01/08/2019

All the faculty members are expected to display a good conduct so that the students consider their teachers as their role model. 1. All faculty members must maintain exemplary standards of punctuality, honesty and professional ethics. 2. The faculty appointed in the Institution will be on probation for one year from the date of joining. 3. On completion of probation period, the Management reviews the faculty based on performance and commitment exhibited by the faculty.

Code of Conduct for Nonteaching Staff

01/08/2019

Following are the code of conduct for faculty members: • Every staff employed in the University shall discharge his/her duties efficiently and diligently and shall conform to the rules and

regulations. • Being loyal to the Institution by ensuring punctuality and reliability in all duties. • Staff should display the highest possible standards of professional attitude that is required in the Institution. • Creating and maintaining with strong relationships with

- Proper interactions with students
- Maintaining professional behavior with students and staff.
- Dignity by treating students by care and kindness.
- Honesty in words and Actions.
- Being supportive and cooperate with other staff members.
- Responsibility by meeting the required standards for every assigned task.
- Respect by mutual respect, trust, and confidentiality
- Justice by being committed to the wellbeing of individuals, the wider community and the common good of all people.
- He /she should strictly adhere to the official resumption/ closing time and must dress decently and appropriately.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Walkathon for public awareness on save environment in Lal Bagh	22/09/2019	22/09/2019	25
Patient awareness program on the specialty as a part of cons and endo day	03/05/2020	03/05/2020	20

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Plantation of trees :- New vegetation sowed in and around the campus
- Restricted entry of vehicles :- Vehicular entry within the campus premises were

restricted • Ban of plastic in the campus: Various plastic free zones in the campus was followed and maintained • Rain water harvesting : Bangalore city is already facing shortage of water in and around the city, rain water harvesting system maintained in the premises • Recycling of waste water :- The recycled water is used for plantation and washing purposes

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice 1 1. Title of the practice: Encouraging the Under Graduate and Post Graduate students to publish research papers in national and international journals. 2. Objectives: • To encourage scientific thinking amongst the undergraduate and post graduate students. • To provide students the opportunity to do research in their field of interest and enhance their knowledge in a scientifically approved manner. • To familiarize the students with research methodologies and publication of the same. • To enhance appreciation for Evidence based dentistry 3. The context: With a surge in Evidence based practice, the role of publications cannot be overstated. Hence, the students at both the Undergraduate and Post graduate levels are encouraged to publish research papers. This process aides the student development and can have numerous benefits such as- • Students become up-to-date with current literature. •During the process of publication, extensive knowledge is gained about the various aspects of clinical practice. • The students familiarize themselves with the process of publication, under careful guidance of the faculty members. 4. The Practice: to ensure best results, the students work on their topic of interest under the guidance of the faculty members. The initial manuscript submitted the students are reviewed for grammatical errors, clarity of topic and quality of content. • A strict adherence to the journal guidelines is maintained and specific organizational format is followed. • The submissions are made after reviewing the work and careful scrutiny. 5. Evidence of success: the merits of publishing has shown to be an additional boost for the students to work on their concerned topics. In the process of publication, the students have shown immense growth in term of critical thinking and scientific appraisal. 6. Problems encountered and resources required: • Time management • Access to scientific journals Best practice 2 1. Title of the practice: Environmental friendly practices and Go- Green initiative 2. Objectives: • To promote environmental friendly practices within the hospital premises • To create awareness about environment and educate patients on greener initiatives • To ban the use of plastics within the campus 3. The Context: The problems faced due to environmental pollution can be tackled by all- in approach, and hence the hospital/college attempts to play its role in the Go Green initiative. The active role played by the faculty and students, brings about positive reinforcement of the issue in the patients too. 4. The Practice: As a part of the Go Green initiative, multiple steps have been taken. These include- • The campus is a plastic free zone • Patient education via posters and other visual aids • Promoting cycles and other green forms of transportation • Restricted use of vehicles within the campus • Use of recyclable products • Judicious use of water and other non renewable resources 5. Evidence Of Success: the campus produces lesser plastic waste since the ban of plastics. There is increased motivation within students and staff alike towards Go- Green tasks. 6. Problem Encountered: patient encouragement

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.theoxford.edu/dental/pdf/19-20/7.2.1.Best%20Practice%201%20and%202.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Progress in the dental health care is highly dependent of scientific research. Hence, evidence based practice is the keystone to delivering optimal oral health care. The use of scientific literature for improvement of clinical skills has proved to be the path to excellence. Thus, the students of our institution are encouraged to participate in conferences and conventions, where an exchange of ideas is possible. The knowledge gained by the students is helpful in their everyday clinical practice. The institution promotes the students to participate in PG Conventions, National Conferences and the Regional Conferences at the both the under graduate and post graduate levels. The students make full use of the opportunity by participating in the scientific competitions. The scientific presentations include posters, papers and table clinics. The act of presentation as well as the preparation for the same is an enriching experience for the students. The students work under the strict and keen eye of their respective guides. During this process, the students become up to date with the latest literature in their field of interest. It also promotes their scientific thinking and critical analysis. The preparation involved in the process of presentation improves their overall knowledge and creates an eagerness to know their subjects better. The spirit of healthy competition helps in personality development of our students, too. The college has regular exercises like journal club discussions amongst the post graduate students to further their quest for excellence. These discussions revolve around the critical appraisal of recent literature in their fields. The students are made to choose their articles and make presentations. They put forward their views on the articles and its related subject in a comprehensive manner, in front of the faculty and fellow colleagues. This act promotes scientific thinking and critical analysis amongst the students. It also allows an exchange of ideas and views amongst the students and faculty. The students are encouraged to review newer diagnostic methods and treatment approaches, which can be helpful in their clinics. These activities have shown their benefits in the daily practice by the students. During the case presentation, the students formulate treatment plans based on their knowledge gained. They back up their treatment ideas with substantial literature. These plans are carried out in the clinics under the invigilation of the staff. To see the outcome of a particular method brings about a fascination within the doctors and promotes them to become better practitioners.

Provide the weblink of the institution

<http://www.theoxford.edu/dental/pdf/19-20/7.3.1.%20Institutional%20Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

Future Plans of action for next academic year 2019-20 • Research is the mainstay on any Higher education institution. At our college students are encouraged to conduct major and minor research projects during their course. Encourage faculty and students to apply for research grants to various funding agencies. • Encouraging faculty for conducting of online lecture classes and demonstration to both UG PG students and faculty to transition into virtual-mode of teaching and learning to ensure effectiveness of the same through regular online assessments - in any pandemic situations. • Evidence based dentistry and use of research in clinical practice has become the key to success in dental practice. In the process of teaching, the faculty members advocate the use of appropriate research strategies. The best data bases are selected and researches with the most promising outcomes are utilized to guide the under graduate and post graduate students. The use of sound and supported literature improved the student's confidence in their skill, adaptability in the clinic, provoked critical thinking

and better decision making. Due to the pandemic situations, formation of triage areas implication of staff duty on rotation basis with strict protocol on sanitization, wearing of mask and maintaining of social distancing followed. Infection control protocols to be upgraded with SOP protocol implementation at various department and conversion of aerosol and non-aerosol areas for management of patients. We followed two units strictly. Aerosol Unit : for all the procedures involving aerosol producing were put to only emergency pain control to create opening for drainage of abscess alone to provide relief and infection control for ailing patients. All other procedures we r delayed considering the pandemic. Non-aerosol Unit: wherein basic treatment of denture insertion and patient education was followed. The post graduate students were trained about the donning and doffing of the PPE kits which was a mandate for health professional to sees a patient.

Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	THE OXFORD DENTAL COLLEGE
Name of the head of the Institution	Dr. A. R. Pradeep
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08030219701
Mobile no.	9845081190
Registered Email	deandirectortortodc@gmail.com
Alternate Email	todcmmc@gmail.com
Address	Bommanahalli, Hosur Road
City/Town	Bengaluru
State/UT	Karnataka

Pincode	560068																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Urban																		
Financial Status	Self financed																		
Name of the IQAC co-ordinator/Director	Dr. Leeky Mohanty																		
Phone no/Alternate Phone no.	08061754907																		
Mobile no.	8039785643																		
Registered Email	leekymohanty@yahoo.com																		
Alternate Email	leekymohanty@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://www.theoxford.edu/dental/AQAR17-18.doc																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.theoxford.edu/dental/pdf/18-19/Part-A-Q.N.4-%20Academic%20Calendar.pdf																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A</td> <td>3.66</td> <td>2012</td> <td>07-May-2012</td> <td>04-Jul-2017</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	A	3.66	2012	07-May-2012	04-Jul-2017
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	A	3.66	2012	07-May-2012	04-Jul-2017														
6. Date of Establishment of IQAC	19-Feb-2004																		
7. Internal Quality Assurance System																			
<table border="1"> <tr> <td>Quality initiatives by IQAC during the year for promoting quality culture</td> </tr> </table>		Quality initiatives by IQAC during the year for promoting quality culture																	
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Dive into the world of magnification	28-Jun-2019 1	24
Carlezz, Germany Surgical cases discussion	28-Jun-2019 1	24
BLS(Basic Life Support)	01-Feb-2019 2	32
Welcome to 21stCentury dentistry	16-Jan-2019 1	68
Esthetics -discovery Enroute to newer technology	05-Dec-2018 1	8
Lecture and hands on in predictable endodontic with new generation NiTi files	28-Nov-2018 1	75
Neuro-muscular disorders	19-Sep-2018 1	35
Laser programme with Didactic lectures and hands-on demonstration of Lasers on hard tissue and soft tissues	08-Jan-2018 2	55
Integrate 2018- An Advanced Oral Implantology Program	26-Jul-2018 2	24

L::asset('/', 'public') .'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status)}}}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	0	Nil	2018 0	0

[View Uploaded File](#)

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes										
Upload the minutes of meeting and action taken report	View Uploaded File										
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No										
12. Significant contributions made by IQAC during the current year(maximum five bullets)											
<p>1. Workshops conducted on IPR. 2. Activities conducted under Collaborative quality initiatives with other institutions Students are encouraged to participate in various intercollegiate programmes, student exchange programme, clinical posting in various hospitals like Kidwai Cancer Hospital, Jayadeva institute of Cardiology . Faculty has participated in applying and receiving grants from external sources 3. Purchase of ebooks and ejournals worth of Rs 1,71,000 and Rs. 119.11 lakhs expenditure incurred on academic support facilities. 4. Conducting CDE programmes, Workshops Faculty and students participate in various training programmes for enhancement of clinical knowledge and skills. 5. Students and staff published scientific papers in reputed journals presented papers in national and international conference .</p>											
View Uploaded File											
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year											
<table border="1"> <thead> <tr> <th>Plan of Action</th> <th>Achievements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>Undertake field/industrial visits, provide internship and project work facilities for students to acquire practical knowledge.</td> <td>188 students attended field/industrial visits. 67 students completed internship programs.</td> </tr> <tr> <td>Conduct extension & outreach activities to make students aware of existing social issues.</td> <td>73 extension activities conducted in which 73 faculties and 795 students are participated.</td> </tr> <tr> <td>Introduce value added courses to impart transferable and life skills among students.</td> <td>A total of 9 value added courses were conducted and 247 students benefited.</td> </tr> <tr> <td>Conducting Interdisciplinary meets.</td> <td>Various speciality students presented interesting cases during the meet to enhance knowledge of faculty and students at large</td> </tr> </tbody> </table>		Plan of Action	Achievements/Outcomes	Undertake field/industrial visits, provide internship and project work facilities for students to acquire practical knowledge.	188 students attended field/industrial visits. 67 students completed internship programs.	Conduct extension & outreach activities to make students aware of existing social issues.	73 extension activities conducted in which 73 faculties and 795 students are participated.	Introduce value added courses to impart transferable and life skills among students.	A total of 9 value added courses were conducted and 247 students benefited.	Conducting Interdisciplinary meets.	Various speciality students presented interesting cases during the meet to enhance knowledge of faculty and students at large
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View Uploaded File											
14. Whether AQAR was placed before statutory body ?	Yes										

Name of Statutory Body	Meeting Date
Governing council	24-May-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	02-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>YES it is extensively used to maintain data regarding Student Admission, Attendance, Assessment Examination, Finance and Accounts • Fully computerized office and accounts • Online admission process for Students along with online payment facility, also for • Preparation for online Portal for NEET examination for the academic year 2019 20, KEA registration done. • Implemented SMS dissemination gateway system for internal stakeholders of the college • Display of all important notifications and other information through Digital Display system. • The institution uses Ghealth for the maintenance of Patients records and treatment. • G Health is also used to maintain Stores and consumables. • The tally software is used for Finance and accounts, • The institution has HELINET Software for library Gateway. Libsoft 9.5.0 version</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Bachelor of Dental Surgery (BDS): The BDS academic program offered by TODC is designed to be in consonance with the curriculum of affiliating university, Rajiv Gandhi University Health Sciences (RGUHS) and the regulatory authority, Dental Council of India (DCI). Also, concomitantly the program meets the ever-changing needs of the diverse stakeholders like students, faculty, patients and

the management. • Keeping the DCI stipulated guidelines in mind, the time tables and schedules of the UG program are framed. • Curriculum delivery through both theoretical and clinical exercises are based on a succession of teaching and learning methods that are well planned in the commencement of the course. • Annual calendars are drawn up based on the working days available and every effort is made to adhere by it. • Theory classes follow a strict schedule prepared at the department level and lesson plans are designed accordingly. Faculty maintain teaching diaries which are used to check the progression of teaching by the heads of the departments. • Preclinical work of various specialties is carried in the respective laboratories and completion of preclinical quota is mandatory for entry into the clinics. • Learning in clinical aspects is exceptional due to a plethora of patients with disparate backgrounds. • The periodicity of the internal assessments is mapped out to facilitate the recognition of slow and fast learners which is subsequently used for achieving the learning outcomes. • The curriculum for interns was revised by DCI in 2011 and the amendments were incorporated. • To bridge the gap between the industry requirements and curriculum, the college has introduced Workshops, Guest Lectures, Seminars, Webinars, Conferences, Paper Presentations, Soft Skills Training Programs Add-on/Certificate/ value added courses programs to enable students acquire market-relevant skills. Master of Dental Surgery (MDS): The MDS academic program also follows the curriculum stipulated by RGUHS, the affiliating university and DCI, the regulatory authority. • The academic activities of the post graduate (PG) students include seminars, journal clubs, critical evaluation of scientific articles, case presentations which are followed based on carefully planned timetables in each department. • Apart from the university prescribed requirement of dissertation and library dissertation, the PG students undertake numerous short term research activities that facilitate research acumen. • Preclinical work completion is mandatory for entry into the clinics and diligent record keeping is expected. • Multipronged approach to treat patients is implemented by interdisciplinary case discussion and delivery. • PGs are encouraged to engage in UG teaching through theory classes and clinical case discussions to enhance their pedagogical skills. • Similar to the UG program, during the breakout of COVID-19 pandemic, all the PG academic activities were carried out online. • Periodic tests are conducted after completion of a module and feedback is given to the students. • Paper I concerning Basic Science subjects will be attempted at the end of first year. Doctor of Philosophy (PhD): • The PhD program of the college follows guidelines of RGUHS, the affiliating university. • The scientific committee and the institutional review

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Tobacco cessation counseling	Nil	17/12/2018	5	Helps in employability in any of the Habit Cessation centre and in Government managed organizations	Skill development to counsel the patients having deleterious habits
Orthognathic surgery	Nil	10/10/2018	5	Helps in employability to any	Skill development in BSSO

Basic life support	Nil	17/12/2018	5	hospital/ college Helps in emergency preparedness required in hospital set up which aids in employability at hospital level	Hands-on skill development in giving CPR
Orthognathic surgery	Nil	05/03/2019	5	Employability as staff at college level	Hands-on skill development as clinical evaluation and treatment of jaw surgeries
Basic implant training course	Nil	16/04/2019	5	Acts as a stepping stone in training for more advanced implantology courses	Skill development of basic implant placement procedures
Implant surgical training course	Nil	01/04/2019	5	Aids in employment at both clinic and college level as a staff member of implant clinic at dental college	Improvement of the skills of the implant clinician for placement of dental implants
Basal implant course	Nil	04/03/2019	5	Aids in conversion of patients for immediate fixed tooth replacement in clinical practice	Skill development in the placement of bicortical implants
Dentium advanced implant training course	Nil	15/11/2018	5	Acts as a comprehensive training course in oral implantology for	50 hours skill development of basic implant surgical and 2nd stage

					effective case selection and treatment planning in clinical practice	procedures.
Dentium advanced implant training course	Nil	07/03/2019	5	Acts as a comprehensive training course in oral implantology for effective case selection and treatment planning in clinical practice	Skill development in advanced implant procedures	
Dentium advanced implant training course	Nil	25/04/2019	5	Acts as a comprehensive training course in oral implantology for effective case selection and treatment planning in clinical practice	Skill development in advanced implant surgical techniques	
Dentium advanced implant training course	Nil	07/06/2019	5	Acts as a comprehensive training course in oral implantology for effective case selection and treatment planning in clinical practice	Skill development in advanced implant procedures	
Post endodontic restorations	Nil	27/08/2018	5	Helps in employability as	Hands on skill development	

				consultant endodontist to any hospital, college, private set ups and corporate clinics.	to manage badly broken endodontically treated teeth and esthetic treatment
Predictable endodontics with new NiTi files	Nil	27/12/2018	5	Helps in employability as consultant endodontist to any hospital, college, private set ups and corporate clinics.	Hands on skill development to use Rotary instruments during endodontic treatment
Diagnostic aids in dental caries	Nil	10/09/2018	5	Helps in employability as an academician, practitioner at any hospital, corporate private clinical set up	Skills in detecting Dental carious lesions at an early stage to introduce the treatment accordingly
Conscious sedation	Nil	15/04/2019	5	Helps in employability as an academician, practitioner at any hospital, corporate private clinical setup	Helps in developing skills to understand the various stages, risk factors, diagnosis management of Early Childhood caries
Dental photography	Nil	09/10/2018	5	Employability as a consultant dentist in corporate clinics and helps to evaluate treatment progress or outcome	Dentolegal documentation, documentation of the oral cavity
Basic	Nil	20/08/2018	5	Helps in e	Hands-on

implantology course				employability as consultant implantologist to any hospital, college, private set ups and corporate clinics	skill development in implants
Esthetics - Discovery en route to newer technology	Nil	05/12/2018	5	Helps in employability as consultant to any hospital, college, private set ups and corporate clinics.	Hands-on skill development in esthetic treatment
Immunohistochemistry - Markers of tumor differentiation	Nil	06/08/2018	5	To set up Immunohistochemistry lab and has application in Research projects	Skill development in Diagnosing ambiguous cases in Histopathology
Special stains in diagnostic histopathology	Nil	05/11/2018	5	Used in Histopathological labs and Research studies	To apply various cost effective special staining techniques in Histopathological diagnosis
Health economics	Nil	10/11/2018	5	Economic evaluations, pharmacoeconomics	Costing analysis of economic data, cost effectiveness data

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BDS	Basic life support(BLS)	07/02/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
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BDS	Not applicable	Nil
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1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	282	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Profession Work life Balance	23/07/2018	20
Legal Awareness in Dental Profession	08/06/2018	20
Communication skills	11/03/2018	53
Philosophy of Human rights	12/03/2018	24
Dental office management	17/09/2018	40
Life skills	01/04/2019	16
Practice Management	10/09/2018	18
Approach to personality development	28/01/2019	34
Soft skills	18/02/2019	22
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MDS	Oral Medicine and Radiology	6
MDS	Oral Medicine and Surgery	38
MDS	Conservative and Endodontics	28
MDS	Periodontics	32
MDS	Prosthodontics	9
MDS	Public Health Dentistry	45
MDS	Pedodontics	5
MDS	Orthodontics	13
MDS	Oral pathology	12
BDS	BDS	67
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback is an integral part of any education system. The feedback received by the stakeholders of The Oxford Dental College, Bangalore is given great importance and the success and growth of this institution over the years is a proof of this feedback system. The stakeholders of this institution are: The students, the teachers, Employers, Alumni and the Parents of the students. So as to address the feedback from each of these stakeholders, The dedicated and meticulous feedback committee of The Oxford Dental College meet annually, design well-structured questionnaires (hard copy sheets) which have been categorized as the following A. Student Feedback on Teachers for 1st BDS students B. Student Feedback on Courses for 2nd BDS students C. Student Feedback on Courses for 3rd BDS students D. Student course and teaching evaluation for Interns and Final Year Post Graduate students. E. Infrastructure Feedback for all students and Post-graduate students F. Overall Rating of Program by students to be filled by Interns G. Minnesota Satisfaction Questionnaire to be filled by Faculty H. Monthly Department Performance Appraisal to be filled by Committee members I. Alumni Feedback to be filled by Alumni, interns and final year Post graduate students J. Central Library feedback to be by All students and Final year post graduate students K. Service Feedback to be filled by patients L. Student feedback on teachers to be filled by All students and Post-graduate students M. Evaluation of course program and teaching to be filled by all students and Post-graduate students. Each questionnaire consists of a collection of questions, wherein, each question has 4 options which the stakeholders have to choose from - VERY GOOD, GOOD, SATISFACTORY and UNSATISFACTORY. The response forms are collected, evaluated and the data obtained is recorded in excel sheets for further statistical analysis. The statistician then analyses the tabulated data, graphs are plotted and submitted back to the Feedback committee. The Feedback committee then identifies the shortcomings in each of the sectors. These shortcomings are reported to the IQAC Associate Deans and The Dean of the college, who then discuss the remedial measures for all of the shortcomings. Then, a special meeting is held with The Chairman of the College where the Feedback committee presents the feedback analysis along with recommendations. Based on the recommendations proposed by the committee, the Chairman gives the consent to take necessary measures so that the gaps/shortcomings are minimized to the maximum.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MDS	Orthodontics	8	8	8
MDS	Conservative Dentistry	8	8	8
MDS	Periodontics	8	8	8

MDS	Oral & Maxillofacial Surgery	8	8	8
MDS	Prosthodontics	8	8	8
MDS	Public Health Dentistry	6	5	5
MDS	Oral Medicine & Radiology	6	5	5
MDS	Pedodontics	5	5	5
MDS	Oral Pathology & Microbiology	3	0	0
BDS	BDS	100	75	75
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	350	162	123	58	123

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
123	123	70	4	10	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Committee for student mentorship and counseling consists of Chairperson (Head of the institution), Member secretary and 4 members who are in charge of first to fourth year students. There are additional two coordinators for foreign students. At the beginning of the academic year a meeting of the mentorship committee will be held and students (mentees) are allocated to mentors. The mentors interact with mentees on a regular basis and they evaluate their attendance and performance. They guide the mentees based on their needs. Measures like counseling, interaction with parents are undertaken to address any psychological and emotional disturbances. The mentees are encouraged to improve their academic performance by providing valuable inputs by their respective mentors. The under performers are identified and remedial measures like additional classes, tests and practical sessions are conducted. The mentees are also encouraged to use the library and e-learning resources. Parent- teacher interactive sessions are held once in a year to update the parents regarding their wards overall performance in the college. Mentorship Committee takes care of the preparations needed for the PT interactive sessions. Letters of invitation and performance of students are sent to the parents by email. Faculty members of each subject are identified and informed about their participation in PTI session. Faculty members interact with the parents about their concerned wards. The parents and students are requested to give a feedback regarding

the teaching –learning process as well as infrastructure facilities like hostel, canteen and transportation. The feedback letters are reviewed by the mentorship committee and the issues reported by the parents are brought to the notice of Head of the institution and the management for necessary actions to be taken. Feedback committee strives hard to create a healthy atmosphere to facilitate the teaching-learning process in the institution. Number of students enrolled in the institution Number of fulltime teachers Mentor: Mentee Ratio 533 166 1:3

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
512	123	1:4

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
116	123	20	20	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr .Sheshaprasad	Lecturer	International summit on oral submucous fibrosis Oct 2018, Vadodara, Gujarath
2018	Dr .Sheshaprasad	Lecturer	Famdent Mumbai
2018	Dr. A.R. Pradeep	Professor	CAREERS 360

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MDS	D009	Final Year	13/05/2019	15/06/2019
BDS	D009	4th Year	08/07/2019	23/09/2019
BDS	D009	3rd Year	26/06/2019	17/10/2019
BDS	D009	2nd Year	28/08/2019	04/10/2019
BDS	D009	1st Year	26/06/2019	27/09/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Oxford Dental College has always adapted a strong culture of the internal assessment examination system to lay a foundation for the final outcome of the overall performance at institutional level. The internal assessment curriculum is part of the annual calendar of the college, which is circulated among the students on the orientation day. The circulars regarding the conduct of all the

three internal assessments are issued one month before the conduct of the exams. The invigilators are appointed for the smooth conduct of the examinations and overall transparency is maintained. The exam halls have cameras installed for the live monitoring of exams at the office level by the administrative staff. The results are announced in 15 days from the conduct of the last theory examination. We at The Oxford Dental College, have unique reforms in the process of conduct of the final year BDS subjects theory examinations, where the basics of the subject are taught in third year BDS level, so as to prepare them for the final year examination well in advance. The mentor- mentee system of reforms helps us in identifying the slow learners Vs advanced performers through the performance in the internal assessment exams. The parent teacher meeting are conducted three times in a year to have a thorough interaction between the students, mentors and parents, to provide an overall transparency in the system of conduct of internal assessment examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

? The RGUHS University has a controller of examination for both under graduation and post-graduation who controls the conduct of examination. ? The university appoints a in-house squad who is stationed at the center throughout the course of theory examination. In addition, a flying squad appointed by RGUHS University makes a surprise visit to monitor the overall process and transparency in the conduct of exams. ? The theory exam papers are set online with a secret password and username which will be mailed to the chief superintendent of the examination 15 minutes prior to the start of exams. ? The examination halls are equipped with CCTV cameras for the online surveillance undertaken by the RGUHS University for the Continuous monitoring of the overall examination process. ? The answer papers are barcoded and digitally scanned in the presence of the squad appointed by the RGUHS University in the examination center itself soon after the completion of the theory exams. ? Digital evaluation of the answer papers undertaken by the RGUHS University in the respective centers allows faster announcement of university results and maintains transparency in the process of evaluation. ? In addition to the above protocols followed by the university, the college examination committee works on the pre-examination process which includes, o Issuing of hall tickets o Allotment of OMR sheet (answer booklet) o Student list o Invigilator list o Instruction to the students o Physical checking of the students before they enter examination hall o Appointment of squads

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.theoxford.edu/dental/pdf/18-19/2.6.1.%20COs%20of%20%20all%20Departments.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
D009	BDS	Bachelor Of Dental Surgery	85	71	84
MDS	MDS	Oral	5	5	100

		Medicine			
MDS	MDS	Oral Surgery	8	8	100
MDS	MDS	Conservative	8	8	100
MDS	MDS	Periodontics	8	8	100
MDS	MDS	Community	8	8	100
MDS	MDS	Prosthodontics	8	8	100
MDS	MDS	Pedodontics	3	3	100
MDS	MDS	Orthodontics	8	8	100
MDS	MDS	Oral Pathology	2	2	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.theoxford.edu/dental/pdf/18-19/2.7.1-2018-19%20Student%20satisfaction%20survey.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	365	IAPHD	0.15	0.15
Projects sponsored by the University	365	IAPHD	0.15	0.15
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Medical negligence in dental practice	The Oxford Dental College	25/06/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Poster presentation	Dr Bangaru .Varsha Rani	6th National PG Convention Goa	30/08/2018	Post Graduate

Poster presentation	Dr Preetham	6th National PG Convention Goa	30/08/2018	Post Graduate
Poster presentation	Dr. Durga Devi	46th Karnataka State and 5th IDC	30/08/2018	Post Graduate
Poster presentation	Dr Bangaru .Varsha Rani	46th Karnataka State and 5th IDC	13/12/2018	Post Graduate
Best Paper Presentation	Dr. Agrah Jose	National Conference - Indian academy of oral medicine and radiology- Udaipur-2018	23/11/2018	Post Graduate
Poster presentation	Dr. Mugdha .A	IAPHD National PG Convention	14/06/2019	Post Graduate
Best Paper Presentation	Dr. Mugdha .A	IAPHD National PG Convention	30/11/2018	Post Graduate
Quiz	Dr. David Coutino	IAPHD National PG Convention	13/06/2019	Post Graduate
Poster presentation	Dr. Shahin Yasmin	IAPHD National PG Convention	22/06/2018	Post Graduate
Best Paper Presentation	Dr.Sheshaprasad	International summit on oral submucous fibrosis Oct 2018, Vadodara, Gujarath	06/10/2018	Staff

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	2	1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Oral medicine Radiology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Oral Medicine Radiology	13	0.9
National	Oral and Maxillofacial Surgery	2	1.7
National	Prosthodontics	2	0
National	Conservative Dentistry Endodontics	0	0
National	Periodontics	4	0.2
National	Public Health Dentistry	1	0.3
National	Orthodontics Dentofacial Orthopedics	4	1.2
National	Pedodontics	3	1.9
National	Oral Pathology	1	0.4
International	Oral Medicine Radiology	12	2.0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Oral Pathology	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
intra-oral Periapical and limited CBCT imaging in Evaluation of teeth requiring Re-Root canal treatment - A radiological	Dr. Bharati	International Journal of Scientific research	2019	8	The Oxford Dental College	0

study.						
Therapeutic innovations in Cancer the need for prevention	Dr. Anuradha	International journal of Radiology and Radiation Therapy	2019	12	The Oxford Dental College	0
Mouth guards : Guardians of the Dantium	Dr. Anuradha	Pediatric dentistry open access journal	2019	12	The Oxford Dental College	0
Assessment of epithelial - Mesenchymal transition signatures in oral submucous fibrosis	Dr. Anuradha	Journal of oral and maxillofacial pathology	2019	12	The Oxford Dental College	1
Trigeminal Autonomic Cephalalgias : The Impersonators	Dr. Anuradha	Indian Journal of Pain	2019	12	The Oxford Dental College	0
Evaluation of Serum Iron and Folate levels in patients with oral Leukoplakia	Dr. Anuradha	International journal of Medical and Biomedical studies	2019	12	The Oxford Dental College	0
TMJ Arthrography	Dr. Anuradha	International journal of maxillofacial Imaging	2019	12	The Oxford Dental College	0
Diagnostic Aids for oral cancer Detect early to	Dr. Anuradha	ACTA scientific cancer biology	2019	12	The Oxford Dental College	0

treat early						
Habit History in Oral submucous fibrosis: Have we over emphasized?	Dr. Anuradha	Asian Pacific journal of Cancer Prevention	2019	12	The Oxford Dental College	0
Artificial intelligence in dentomaxillofacial radiology	Dr. Anuradha	ACTA Scientific dental Sciences	2019	12	The Oxford Dental College	8
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
.Artificial intelligence in dentomaxillofacial radiology	Dr. Anuradha	Acta.Scientific dental Sciences	2019	11	8	The Oxford Dental College
. Habit History in Oral submucous fibrosis: Have we over emphasized?	Dr. Anuradha	Asian Pacific journal of Cancer Prevention	2019	11	0	The Oxford Dental College
Diagnostic Aids for oral cancer Detect early to treat early	Dr. Anuradha	ACTA scientific cancer biology	2019	11	0	The Oxford Dental College
TMJ Arthrography	Dr. Anuradha	International journal of maxillofacial Imaging	2019	11	0	The Oxford Dental College
	Dr.	Internat	2019	11	0	The

Evaluation of Serum Iron and Folate levels in patients with oral Leukoplakia	Anuradha	International Journal of Medical and Biomedical Studies				Oxford Dental College
Trigeminal Autonomic Cephalalgias : The Impersonators	Dr. Anuradha	Indian Journal of Pain	2019	11	0	The Oxford Dental College
Assessment of epithelial - Mesenchymal transition signatures in oral submucous fibrosis	Dr. Anuradha	Journal of oral and maxillofacial pathology	2019	11	1	The Oxford Dental College
Mouth guards : Guardians of the Dentium	Dr. Anuradha	Pediatric dentistry open access journal	2019	11	0	The Oxford Dental College
Therapeutic innovations in Cancer the need for prevention	Dr. Anuradha	International Journal of Radiology and Radiation Therapy	2019	8	0	The Oxford Dental College
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	21	4	34
Presented papers	1	7	1	0
Resource persons	3	0	8	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and

Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS CAMP- Awareness, Screening and Treatment Camp	NSS UNIT, The Oxford Dental College and The Oxford Camp at Maniyambal, General Camp	1	25
NSS CAMP- Awareness, Screening and Treatment Camp	NSS unit and Camp at Inner wheel Govt. primary school, Hebbal Dasarahalli	1	35
NSS CAMP- Awareness, Screening and Treatment Camp	NSS unit and Camp at Kairali Samajam Hosur	1	40
NSS CAMP- Awareness, Screening and Treatment Camp	NSS unit and Camp at Ashabhavan, Sarjapur	1	42
NSS CAMP- Awareness, Screening and Treatment Camp	NSS unit, The Oxford Dental College and Camp at Gurukul school, Golahalli	1	35
School camp- Health Education, Screening and Comprehensive Dental Care	Department of Public Health Dentistry and camp at Chatrakhane	1	8
Special group camp- Health Education	Department of Public Health Dentistry and Camp at blind school	1	5
School camp- Health Education, Screening and Comprehensive Dental Care	Department of Public Health Dentistry and Department of Camp at Vivekananda high school, Chandrapura	1	9
General camp- Health Education, Screening and Treatment	Department of Public Health Dentistry and Camp at Yadavanahalli village	1	9
General camp- Health Education, Screening and Treatment	Department of Public Health Dentistry and Camp at Muthalanoor	1	7

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
General Camp	Appreciation letter	Karnataka State Police	8
Special School	Appreciation letter	Samarthanam High School	12
NSS Camp	Appreciation letter	Krupanidhi College of Pharmacy	10
Special School	Appreciation letter	Divya Downs Development trust	8
Special School	Appreciation letter	Arpana CSI school for special education	7
Special School	Appreciation letter	Shree Ramana Maharishi Academy for the Blind	5
Special School	Appreciation letter	Mobility India	5
School Camp	Appreciation letter	Gurukul Public School	5
School Camp	Appreciation letter	Shree Venkateshwara Public high school	5
School Camp	Appreciation letter	Aadarsha High School	5
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Women's day celebration	Department of Public Health Dentistry with Inner wheel club and WOW	Education on oral hygiene to underprivileged women	3	15
Survey on tobacco sales and advertisement	Department of Public Health Dentistry	Survey on the tuc shops and super markets regarding the implementation of COTPA -ACT	4	13
Save Water	Department of Conservative and Endodontics	Awareness campaign to patients, students and staff on water conservation	2	25

Cons Endo day	Department of Conservative and Endodontic	Quiz and poster competition to students	2	25
Sterilization Methods	Department of Oral Medicine	Education to final year students, interns, staff and nonteaching staff in sterilization methods	1	6
Cancer awareness	Department of Oral Pathology	Awareness drive on oral cancer	1	3
Free Health Camp-screening for Oral Lesions	Department of Oral Surgery	Screening of oral lesions	2	10
Oral Pathology day	Department of Oral Pathology	Posters and quiz competitions	1	4
Skit- SLUM	Department of Public Health Dentistry along with BOSCH	Awareness on PREVENTING MOSQUITO RELATED DISEASES	4	2
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Dissertation	"Dr. Twinkle Thomas "	Self-funding	900
Dissertation	Dr. Kalyan	Self-funding	900
Dissertation	Dr. Shabana	Self-funding	900
Dissertation	Dr. Shabnoor	Self-funding	900
Dissertation	Dr. Jerin Jose	Self-funding	900
Dissertation	Dr. Nayana R.	Self-funding	900
Dissertation	Dr. Rekha S. Nair	Self-funding	900
Dissertation	Dr. Akhil Sankar	Self-funding	900
Dissertation	Dr. Nikitha R	Self-funding	900
Dissertation	"Dr. Vinayaka T. Banakar "	Self-funding	900
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant
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	linkage	partnering institution/ industry /research lab with contact details			
Student Research	Dissertation	Skanda Life sciences	22/09/2018	31/12/2019	2
Student Research	Dissertation	Himalaya Drug Company	23/11/2018	31/12/2019	2
Student Research	Dissertation	Kanva Diagnostics	16/04/2019	31/12/2019	1
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Skanda Life sciences	22/09/2018	Dissertation	2
Kanva Diagnostics	16/04/2019	Dissertation	1
Brahmagiri Vidyamandir Trust	12/07/2018	Oral health care services such as screening, and further treatment procedures.	5
Sri Jayadeva Institute of cardiovascular sciences Research, Bangalore	17/09/2018	Clinical postings and advanced dental treatment	25
SVET Higher primary school	13/10/2018	School adoption for delivering oral health care to the students of the school	16
BOSCH India foundation and Cancer Care India	04/10/2018	Treatment of camp patients	8
Himalaya Drug Company	23/11/2018	Dissertation	2
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
35	26.93

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Campus Area	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libsoft	Fully	9.5.0	2005

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4186	4595681	0	0	4186	4595681
Reference Books	2561	3504977	0	0	2561	3504977
e-Books	326	0	203	0	529	0
Journals	723	23334954	0	0	723	23334954
e-Journals	168	608500	48	171000	216	779500
Digital Database	2	23000	0	0	2	23000
CD & Video	355	0	0	0	355	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Shesha Prasad	Bacterial Infections of Oral cavity	Power Point Presentation	02/06/2018
Dr. Shivu	HIV/ AIDS	Power Point Presentation	05/06/2018
Dr. Bharathi	Red and White Lesions	Power Point Presentation	09/06/2018
Dr. Sushmini	Oral Cancer and	Power Point	12/06/2018

	Radiotherapy	Presentation	
Dr. Shesha Prasad	Orofacial Pain Bell's Palsy	Power Point Presentation	19/06/2019
Dr. Rahul	TMJ disorders TMJ radiography	Power Point Presentation	23/06/2018
Dr. Asha	Bone Diseases	Power Point Presentation	26/09/2018
Dr. Sowbhaya	Fibro-osseous Lesions	Power Point Presentation	30/06/2018
Dr. Anuradha Pai	Vesiculobullous lesions of oral cavity	Power Point Presentation	03/07/2018
Dr. Sushmini	Pigmented lesions of oral cavity	Power Point Presentation	07/07/2018
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	56	0	56	13	0	14	29	60	0
Added	0	0	0	0	0	0	0	0	0
Total	56	0	56	13	0	14	29	60	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

60 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Tripod, Camera, WiFi, Internet, Handicom, T.V. Scanner, Projector	http://www.theoxford.edu/dental/pdf/18-19/4.3.3.%20Facility%20for%20e-content.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
148.88	119.11	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

CLASS ROOMS: College has 6 classrooms with ICT facilities. 1) Classrooms are utilized as per the timetable of the college. 2) Maintenance of teaching aids
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like, LCD, Computers, Laptops are done by IT department workers. 3) Students are not permitted to use classrooms and teaching aids without concerned permission. 4) Classrooms are painted and maintained at regular intervals. 5) Classrooms are kept clean by the supporting staff which is followed diligently every day. SEMINAR HALLS: 1) All the 9 departments of the dental college have their own seminar halls allotted. 2) The system administrators maintain the electric and ICT facilities. 3) ICT equipments and furniture's are upgraded on need basis. 4) Cleanliness is maintained by the support staff. LABORATORIES: 1) Consumables and non-consumables are purchased 2) Equipments purchased will be entered in the stock registered. 3) Safety measures are followed for maintenance of equipments. 4) Special maintenance protocol is adhered to strictly for high-end equipments. 5) Annual budgets are prepared every year. 6) Lab safety measures are strictly followed. 7) Safety sign boards and charts are displayed in laboratories. 8) Use of lab coats is mandatory. 9) Periodic maintenance of laboratories is carried out. LIBRARY: The Central Library offers services such as issuing books to staff and students, informing accreditation number, book title of books to the Dept. Library, providing authorization number to books by administrator. Policies and Procedures 1. Students to enter their name and sign in the gate register while entry and exit. 2. Two books will be issued for U.G. students, three books for P.G. students and three books for staff. 3. Books issued for a week. Borrowers' should be return books on or before due date, failed they have to pay of Rs. 10/- per day as an overdue. Due date will be mentioned on due date slip on last page of the books. 4. Renewals are allowed only 2 times. 5. Books issuing and returning in between 9.00 A.M. and 5.00 P.M 6. Borrower must responsible for borrowed books 7. Personal belongings like bags, blazers, aprons, mobile phones and eatable are not allowed inside the library 8. Reference books / Journals / Dissertations are allowed to take outside from the library. 9. Students should produce their I.D card / Smart card whenever they enter the library. 10. If any students found misbehaving inside the library, he/she will be suspended from the library for one month. 11. Students should maintain silence inside the library. 12. Before collect the no due from the library they should return borrowed books Sports and Cultural The college has its own spacious ground for the outdoor games such as Badminton, Volley ball, , Kabbadi, and Kho-kho. Along with these facilities, we also provide facilities for indoor games.The indoor and outdoor Sports complexes are well maintained by dedicated staff personal. TRANSPORTATION: 1) Transport manager monitors the utility off the vehicles, service of vehicles, payment of taxes and insurance for the same. 2) Grievances of the commuters, if any, are addressed immediately.

<http://www.theoxford.edu/dental/pdf/18-19/4.4.2.%20Procedures%20and%20policies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Department of Backward classes welfare and Department of Social welfare	23	1062100

b)International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
First aid workshop	08/04/2019	78	Dr. Harish Babu, Department of Oral Surgery
Productivity enhancement skills	15/03/2019	60	Dr. Sreikha, Department of Conservative and Endodontic
Team work and leadership	28/01/2019	75	Dr. Malathi, Department of Prosthodontics
Meditative and cognitive development	20/12/2018	80	Dr Arshiya, Department of Pedodontics
Problem Solving Skills	10/10/2018	70	Dr. Archana Krishna Murthy, Department Of Public Health Dentistry
Basic life support and CPR	16/08/2018	75	Dr. Kavitha, Oral and Maxillofacial Surgery Department
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Academic counselling-pointers for excellence	32	0	0	0
2018	Corporate jobs and position as medical officer	0	47	0	0
2018	Career guidance for students after post-graduation-fellowships	0	28	0	0

	and phd programs				
2018	Orientation for fellowship in implantology	0	47	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	15	BDS	BDS	1. AB Shetty College of Dental Sciences, Mangalore 2. The Oxford dental college, Bangalore 3. MS Ramaiah Dental College, Bangalore 4. Rajarajeshwari dental college, Bangalore 5. Dayanand Sagar dental college, Bangalore 6. KVG Dental college, Sul	MDS

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	14

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Volleyball	Institution level	12
Throwball	Institution level	14
Football (Men)	Institution level	22
Cricket (Men)	Institution level	22
Carrom (men and women)	Institution level	6
Chess (men and women)	Institution level	6
Table Tennis	Institution level	6
Rajyothsava Day	Institution level	40
FUNFEST	Institution level	50
TARANG 2018	Institution level	100

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	1st position in Solo Dance (Indian Classical)	National	Nil	1	13D4814	Dr. Sahana Sadasivam
2018	Title- "Madanike"	National	Nil	1	13D4814	Dr. Sahana Sadasivam
2018	Dance Performance (Mysuru Dasara Festival)	National	Nil	1	13D4814	Dr. Sahana Sadasivam

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student council of our Institution aims to inspire and motivate the budding aspirants to reach the unreached for the betterment of the community. Students are given as many opportunities as possible to practically implement what they

learn and aspire to be through the Council. Student Council has representatives from all levels of students in the college so that all facets are acknowledged and looked into. It is collectively responsible for activities like management of Hostels, academic concerns of students, organizing the cultural and sports activities on campus and many more. The Student council mainly helps share students, ideas, interests and concerns with teachers and principals. It serves to encourage the student in learning about leadership. Student forum is very active in protecting the student welfare including academic and administrative activities. To ensure that the institution is addressing the needs and expectations, the students are encouraged to participate in the governance through the following systems in place Teaching-learning - Feedback on faculty performance, curriculum, program outcomes, infrastructure facilities, placements, and learning resources. The council is entrusted with the prime responsibility of organizing college functions like College Day, Graduation Day, Parent Teacher's Meeting, Teacher's Day celebrations and the Annual Social Gathering. The Council firmly believes in giving the student representatives and the participants their due recognition. The faculty member of the student council are deeply involved in counseling activity for the students, wherein the students are provided with a platform for discussion of their problems-whether academic or domestic. The members of the student council are elected by students in the campus. The Elected members serve as representatives for the student body and administration. Student council conducts regular meetings to discuss proposed agenda. The student council selects representatives to serve as student members in different committees Total number of students in this committee is 24 out of which 14 are undergraduate students and 10 are postgraduate students. The post graduate students attend to the problems of the PG students. Student members in the committee attend the scheduled meetings and extend their support for various activities conducted by the committee during the year. The student members of the respective committee work out to bring awareness among the students at different levels, about the committee, its objectives and jobs. Any complaints regarding the student academic and non-academic issues are taken care of by the committee during meetings with the respective committee staff members and administration. Any students facing issue with the language or communication are brought to the notice and facilitate bridge course to overcome the difficulties. The student council members were well informed about the inside and outside of college administration. The council along with student members also organized the annual sports meet for the year 2018 in co-ordination with the cultural committee and sports committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association of Oxford Dental College was registered under the Karnataka society's registration act on 22nd April 2013. There are 11 members in the Alumni committee which includes President, Vice President, Member Secretary, Treasurer and other members. Each member has distinct roles to play in the Alumni committee and to work collectively for the progress and development of the Association/Institution. . The Alumni committee is actively holds regular meetings to plan its involvement and developmental activities with the support of the college various activities like -cultural programme, sports activities, and educational programs, felicitating the Alumni for their academic and extracurricular achievements, recognition and acknowledge of the contribution of non-teaching faculties. Alumni Association also actively participates in social activities like - Blood donation program , Swatch Bharath, Anti-ragging programs, Green revolution etc . Alumni association helps in maintaining the contacts and data base of the alumni with the alma-mater. Alumni association

helps to institute scholarships, book banks etc for the students of the college. The association keeps the old students informed regarding the growth and development of the institution. The association undertakes educational programs for rural population regarding oral hygiene, tobacco cessation etc .Association also gives an opportunity to the passed out students to conduct a lecture or workshop on various academic subjects. Association records the activities or events conducted on the regular basis. Alumni Association also strives to take the feedback from the alumni to make sure their views and values are incorporated to the upliftment of the Alumni association and the institution. The passed out students get registered to the association by paying the minimal payment to the Alumni account which is utilized for the various social programs conducted by the association over the academic year. The Association hold annual meet to select the committee members for the next academic year.

5.4.2 – No. of enrolled Alumni:

127

5.4.3 – Alumni contribution during the year (in Rupees) :

81500

5.4.4 – Meetings/activities organized by Alumni Association :

During the year 2018 -2019, 02 Alumni programmes were conducted on 21-09-2018 and 22-02-2019 conducted by Alumni. 1. Cultural activity on 21/09/2018 The ALUMNI Association TODC organized cultural programme on 21/09/2018 in the auditorium of dental college. Various cultural talents like dance, vocal instrumental music, mono acts, and stand on comedy were showcased by Alumni of The Oxford Dental College which entertained the huge audience. The program was energetic and well appreciated by all. 2. Accelerate your learning on 22/02/2019 The Alumni Association TODC, organized a programme on 22/02/2019, to enable students to explore the more effective and fast learning methods - lecturer educated and trained all the participants on basic concepts of effective learning methods, effective note making. The workshop was very interactive and the students were guided on how to prepare for the exams.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution. Board of Management executes the plan of action - decisions for overall upgrade of the institution .The principal of the institution enforces the vision mission of the institution, along with the decisive actions of BoM and GC through its institutional framework. The management and the Governing council are involved in information flow and decision-making process. Institution practices decentralization and participative management. Right from the board of management to the staff and students, all stakeholders have a role. Their involvement, cooperation in devising and implementing decision making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college. The main functions of the college are classified into administration, Academics, Examinations, HR, Admission, and Transportation. The organizing structure involves BoM, GC, Principal /IQAC Chairperson, Seven Criteria Heads, HoDs, Committees, Faculties, Students and Stake Holders. The IQAC of the institution is effectively involved in forming a quality system for the effective delivery of the academic and

administrative performance of the institution. The complete team, work together to fulfill the guidelines, rules and regulations of Dental council of India and RGUHS. Practice 1: Decentralization The entire operating of the college ventures are decentralized and regulated by the committees. Education: Dental education and curriculum objectives is fulfilled through teaching learning experiences that incorporate appropriate blend of professionalism in education, management and dentistry. The institution has the right and responsibility to conduct fundamental and applied research in the natural and social sciences and in the areas of oral health services. The institution should actively foster the support of basic and applied dental research. Services: The institute provides an effective oral health care delivery systems and quality review mechanisms. Patient seeking treatment in institution is made aware of the scope of services available at the institution. Patients accepted for treatment should receive the indicated therapy according to a properly sequenced treatment plan. Practice 2: Participative management The principal level ,governing body ,teacher's and IQAC are involved in defining policies and procedures ,framing guidelines and rules and regulations pertaining to admission, examination ,code of conduct, discipline grievance ,support services , finance etc. Faculty members share knowledge among themselves, students and staff members. Principal and faculty members are involved in joint research and publications. The IQAC works towards quality improvement strategies in the college. Committees are set up with participation of faculties from various departments and students. These committees work towards vision mission of the college. The principal and faculty members interact with government and external agencies and faculty members maintain interactions with the concerned departments of affiliating university. The teaching faculty is effectively responsible to look into the performance, improvement, enlightenment, instruction and discipline of the standard of education. At the department level, the heads of department are responsible for the smooth functioning and for collaborating all the department academic activities of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	nstitution has the mechanism for well-planned curriculum delivery as per the Dental Council of India and Rajiv Gandhi University of Health Sciences. Time-Table and Calendar of Events Committee prepares time table at the Department level - teacher wise, class wise and a unilateral timetable at the college level. Academic calendar is prepared to Competency mapping is undertaken at department level. Teacher prepares the teaching lesson plan subject wise at the beginning of the academic year. Feedback is obtained from students on faculty, course outcomes and content delivery for academic year 2018-19.The number of value added courses is 10 and the institution provides 16 certificate courses, 01 new course introduced for

the year 2018-19 .

Teaching and Learning

Interactive lecture methods along with extempore discussions, tutorials, assignments, short research projects, seminars and journal club presentations are used. Departments adopt other learning methods such as preclinical and clinical work, table top clinics, group discussion, field-work, industry visits, participation in scientific conferences and continuing dental education programs etc. Departments are equipped with modern teaching aids like Computers, LCD, slide-projectors, charts, models, pentahead microscope with projector attachment etc. Students are monitored for their academic performance through Mentor Mentee interactions on regular basis. Remedial classes, monitoring their performance and counselling etc are provided to the slow performers.

Examination and Evaluation

The IQAC along with internal result analysis committee monitored and periodically evaluated the activities of the Examination to ensure the continuous and comprehensive evaluation of students and the timely conduct of examinations. All instructions pertaining to examination is sent to all students well in advance. For the continuous internal evaluation students' performance in internal theory and practical examination, viva-voice, assignments, case discussions and completion of patient quote are considered as parameters along with attendance. Digital evaluation of theory papers has lead to faster and timely declaration of results by the University. Student Result Analysis Committee continuously monitors progress of the students in college on a yearly basis.

Research and Development

Faculty has conducted scientific research work funded by various agencies, scientific papers presentations and published research papers in Pubmed indexed, Scopus etc and authored books. Teachers and students have presented scientific papers in national and international conferences. In-house interdepartmental posting and programs are conducted and encouraged for all students. Institution has collaborated with much collaboration, MOU with various

	Organisations. Industry academia and IPR workshops are conducted. Interdisciplinary research areas were identified and students are a part of projects.
Library, ICT and Physical Infrastructure / Instrumentation	Various facilities are available like for physical, academic and support facilities like preclinical dental laboratories, basic science laboratories, hematology and clinical biochemistry lab, Immunohistochemistry lab, CADS-CAM lab and sports area. ICT enabled classrooms were added for the year 2018-19.
Industry Interaction / Collaboration	Governing Council and the IQAC have Industry experts/representatives as its members and their inputs and suggestions are welcomed and often implemented. Various collaborative activities are conducted for the research, student exchange and industry visits. Workshops, Continuous Dental education programme and interaction with the experts in the field of dentistry are conducted to ensure exposure of Interns so as to prepare them for Clinical practice and take up higher education.
Admission of Students	For UG admissions College follows the admissions guideline as prescribed by the affiliating University following the merit list reservation policies. For PG students, admission takes place based on the criteria of entrance examinations/counseling conducted by NEET by Government of India.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> • The institution maintains data regarding student admission, attendance, assessment examination, finance and accounts. • "Optra", The Administrative modules of the College helps in keeping Students' Admission records Staff service details. <p>Implemented SMS notification system for students staff communication.</p> <ul style="list-style-type: none"> • Tally software is used to maintain salaries of the staff. Provision of app has been facilitated to staff for salary related information. Tally takes care of the accounting requirements. • The Affiliating University, Provident Fund Department ESI departments have provided their online support to

maintain the database of the College, required as per statutory needs. • The institution uses G-health Sys for the maintenance of Patients records and treatment. G Health Sys is also used to maintain Stores and consumables. • The institution has HELINET Software for library Gateway. Libsoft 9.5.0 version.

Administration

Yes, • All staff have updated their professional details like books authored, papers published, FDP, conferences attended in OPTRA. • Biometric attendance for the faculty. • Notices and circulars are uploaded in the college website and communicated to different departments through e-mail from the office of the Principal. • Implemented SMS dissemination gateway system for internal stakeholders of the college. • Display of all important notifications and other information through Digital Display system • Each and every IQAC notice is circulated by the IQAC coordinator through e-mail.

Finance and Accounts

Yes 1. Fully computerized office and accounts. 2. Tally is used for accounting 3. Receipt of admission fees is completely online 4. Salary of faculty members and staff is transferred directly to the bank account.

Student Admission and Support

Yes 1. Online admission process for Students along with online payment facility. 2. Preparation for online Portal for NEET examination for the academic year 3. Undergraduate students are allotted the seats as per their NEET eligibility ranking alone. 4. PG Students who get seats based on the criteria of entrance examinations/counseling conducted by NEET by the GOVT of India alone 5. Facility of different counseling units is established during the admission process to smoothen students' academic needs. 6. Class timetable and Student Assignments are uploaded on the college websites. 7. All teachers e-mail ID are uploaded on the website and Students can communicate to the faculty members through e-mail. 8. What's App group for quick communication. 9. Conducting online classes through virtual platforms during the pandemic time .

Examination

Yes • E-Library. • Digital evaluation of Answer scripts. • Institution is

affiliated to Rajiv Gandhi University of Health Sciences and all the examination processes like registration of students for semester exams, payment of examination fee, generating admission tickets etc are adapted online. • Internal assessment marks are being fed by the college on university portal. The yearly and supplementary examination will be conducted by the college as norms prescribed by the RGUHS. • Valuation process will be completely taken care by the Affiliating University. The results will be announced by the University through online and at the institution level is announced on the notice board. • The College installed CCTV cameras to monitor the conduct of examinations.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Harish Kumar	27th National IAOMP conference	Nil	5000
2018	Dr. Kavita	Key note speaker and conducted workshop on ACLS at MIDCOMS 2019 ASIAN OMFS conference, Kathmandu, Nepal	Nil	5000
2018	Dr. Santosh	27th National IAOMP conference	Nil	5000
2018	Dr. Sreirekha	3rd to 5th August 2018 Bangaluru International Digital Dental Conference	Nil	5000
2018	Dr. A R Pradeep	Indian Society of Periodontology Conference , November 2019.	Nil	5000
2018	Dr. Savitha A.N	Delivered guest lecture Indian Society	Nil	5000

		of Periodontology Conference , November 2019.		
2018	Dr. Praveen	Indian Society of Periodontology Conference , November 2019.	Nil	3000
2018	Dr. Shobha	Indian Society of Periodontology Conference , November 2019.	Nil	3000
2018	Dr. Amita	Indian Society of Periodontology Conference , November 2019.	Nil	3000
2018	Dr. Deepa Jayashankar	1. IPS PG convention (6,7,8 July 2018)	Nil	2500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Internet- Hardware software	Nil	27/10/2018	27/10/2018	35	Nil
2018	Microsoft office	Nil	19/01/2019	19/01/2019	30	Nil
2018	Nil	Online data storage	16/10/2018	16/10/2018	Nil	29
2018	Nil	Personal skills	26/02/2019	26/02/2019	Nil	28
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

Student Exchange Programme	4	27/08/2018	30/08/2018	4
Lecture and hands on in predictable endodontics with new generation NiTi files	2	28/11/2018	28/11/2018	1
Laser dentistry workshop	3	08/03/2018	08/03/2018	1
International digital conference	1	08/03/2018	08/05/2018	3
Participation in scientific program 'Rapid Recap sculpting the future held	4	26/02/2019	26/02/2019	4
3 M health care academy	1	31/01/2019	31/01/2019	1
Pole of magnification and its application in dentistry	1	28/06/2019	28/06/2019	1
Laser Dentistry	1	08/03/2018	08/03/2018	1
Hands on course on Temporary Anchorage Devices	4	01/10/2019	01/10/2019	1
Hands on course on MBT treatment mechanics- A.J. Institute of dental science- 2018	1	09/04/2018	09/06/2018	2
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
20	20	17	17

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution has its own internal audit mechanism, an ongoing continuous process in addition to its external audits. Qualified internal Auditors from external resources are permanently appointed. A team of staff under them do thorough check and verifications of all vouchers, supporting documents, records and books, e-statements of the transactions that are carried out in each financial year including budget estimations, utilizations, cash transactions, bank reconciliation statements, test cheque and verification of the events happened in the area of financial managements. INTERNAL AUDIT: Internal audit is carried out once a year in the Month of March to obtain budgets and approvals EXTERNAL AUDIT: External audit is carried out in an elaborate manner on yearly basis by CHARTERED ACCOUNTANTS. The institution accounts are audited regularly by both Internal and statutory auditors. As of now there is no major findings / objections. Minor errors of omissions and commissions pointed by the audit team are immediately rectified / corrected and precautionary steps are taken to avoid references of such errors in future.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Regulatory Bodies	Yes	Self, IQAC , AAA Committee
Administrative	Yes	Regulatory Bodies	Yes	Self, IQAC , AAA Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent teacher interactive session was held on 4th and 5th Feb 2019. Letters of invitation and performance of students was sent to the parents by post /E-mail. Faculty members for each subject were identified and informed about their participation in the parent-teacher interactive sessions. During the session the parents were addressed by the principal. Each parent was appraised of their ward's performance in each subject by the respective faculty members. Parents were requested to give feedback regarding the college. The feedback letters were discussed on a later date. The interactive sessions with parents resulted in improvement in the attendance and overall behavior changes were noticed. 2. Our 4th year BDS student Ms Madhulilka's mother who is working at Oxford Medical college as Head of the Department of Microbiology Dr. Rajini. M. gave us a big support. The Field visit to The Oxford Medical College and Hospital Research Centre was scheduled on 04/12/2018The postgraduate students were given

brief insight into sample collection, processing of samples, different types of tests performed to orientation on RT-PCR technique. They were shown blood sample collection in phlebotomy room, various types of vacuainers and the mixer. In Microbiology lab- (i) Bacteriology- culture method, identification tests (biochemical reactions) and sensitivity plates were explained and shown. (ii) Serology- various ICT (immunochromatographic tests) like HIV, HBSAg, HCV, MALARIA, DENGUE were demonstrated and explained. (iii) Mycology- fungal cultures were shown and explained about the culture morphology and pigment produced. 3. Ms Hitesh undergraduate student's mother Dr GirijaR is a Pediatrician and helped our undergraduate and postgraduate students in Public Health Dentistry for field visit at public health center at Yedyur.

6.5.3 – Development programmes for support staff (at least three)

1. Biomedical waste management A one-day program was organised on 13th July 2018 on "Biomedical waste management" at The Oxford Dental college for the paramedical and support staff of the institution. The program was to create awareness and educate the audience about their social and legal responsibilities of safe and sustainable management of biomedical waste. A total of 29 staff participated in the program. They learnt about the proper segregation and transportation of biomedical waste. 2. Professional ethics A lecture on "Professional Ethics" was conducted at The Oxford dental college on 23rd November 2018 for the paramedical staff and attenders in the various departments. Due to the advancement of medical science the paramedical staff plays a crucial role in healthcare delivery and has become the backbone of the health care sector. A total of 31 staff attended the lecture and learnt about their ethics, law and their code of conduct. 3. Infection Control A one-day program was conducted in The Oxford Dental College on "Infection control" on 15th February 2019 for the auxiliary staff of the institution. The objective of the program was to provide a framework for the active and ongoing organization-wide efforts to control, prevent, identify, and report communicable diseases. A total of 28 staff took part in the program and gained practical knowledge on infection control.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. IQAC activities- College actively monitored by the IQAC and the other committees to maintain quality in teaching and learning, curriculum delivery. Students support and progression provided by scholarship and training them for self-employment to start clinical practice. 2. Activities conducted under Collaborative quality initiatives with other institutions- Students are encouraged to participate in various intercollegiate programmes, student exchange programme, clinical posting in various hospitals like Kidwai Cancer Hospital, Jayadeva institute of Cardiology . Faculty have participated in applying and receiving grants from external sources. 3. Conducting CDE programmes, Workshops - Faculty and students participate in various training programmes for enhancement of clinical knowledge and skills. Students and staff are do scientific paper presentation and publication in reputed journals.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
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2018	CDE program of Master class Series-PRF concepts.	12/06/2018	12/06/2018	12/06/2018	65
2018	Integrate 2018- An Advanced Oral Implantology Program	26/07/2018	26/07/2018	27/07/2018	24
2018	Laser programme with Didactic lectures and hands-on dem onstration of Lasers on hard tissue and soft tissues	01/08/2018	08/01/2018	08/03/2018	55
2018	Neuro- muscular disorders - Sleep Apnea	19/09/2018	19/09/2018	19/09/2018	35
2018	Institutio nal Ethics Committee meeting	13/11/2018	13/11/2018	14/11/2018	67
2018	Lecture and hands on in predictable endodontics with new generation NiTi files	28/11/2018	28/11/2018	28/11/2018	75
2018	Esthetics -discovery Enroute to newer technology	12/05/2018	12/05/2018	12/05/2018	8
2018	Welcome to 21st Century dentistry	16/01/2019	16/01/2019	16/01/2019	68
2018	BLS (BASIC LIFE SUPPORT)	02/01/2019	02/01/2019	02/02/2019	32
2018	Carlezz ,Germany Surgical cases discussion	28/06/2019	28/06/2019	28/06/2019	24

	ntages	local community					
2018	1	Nill	13/10/2018	1	Go green, drink clean	Clean drinking water	9
2018	1	Nill	01/08/2018	1	Oral hygiene day	Oral health awareness	58
2018	1	Nill	12/09/2018	1	Swach bharat	Cleanliness in the local community	57
2018	1	Nill	10/04/2018	1	Blood bank	Blood donation drive	119
2018	1	Nill	23/03/2018	1	Hepatitis B vaccination	Immunisation program	309
2018	1	Nill	03/12/2018	1	Waste management	Disposal of waste	27
2018	1	Nill	13/10/2018	1	World orthodontist day	Orthodontic awareness	6
2018	1	Nill	12/03/2018	1	Organ donation	Organ donation sesnsitis ation	12
2018	1	Nill	14/03/2018	1	Childrens day	Celebration of childrens day4	4
2018	1	Nill	04/05/2018	1	Child psychological awareness	Mental health	7
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Extract of the Code of Conduct for Under Graduate and Post Graduate Students	01/08/2018	Code of conduct was announced during the Inaugural Programme for BDS and MDS students . A file/ CD was distributed to the fresh batch of students. The expected code of conduct was again reinforced for the II year and III year students on the reopening

		<p>day. Every year a parents meet was conducted where the complete information was given to the parents.</p> <p>The expected code of conduct to be followed by the students was displayed on the notice board. The code of conduct was uploaded in the website of the college. The committee for institutional code of conduct to showed all stake holders on the course of how the issues are solved.</p>
Code of Conduct for Teaching Staff	01/08/2018	<p>All the faculty members are expected to display a good conduct so that the students consider their teachers as their role model. 1. All faculty members must maintain exemplary standards of punctuality, honesty and professional ethics. 2. The faculty appointed in the Institution will be on probation for one year from the date of joining. 3. On completion of probation period, the Management reviews the faculty based on performance and commitment exhibited by the faculty.</p>
Code of Conduct for Non teaching Staff	01/08/2019	<p>Following are the code of conduct for faculty members:</p> <ul style="list-style-type: none"> • Every staff employed in the University shall discharge his/her duties efficiently and diligently and shall conform to the rules and regulations. • Being loyal to the Institution by ensuring punctuality and reliability in all duties. • Staff should display the highest possible standards of professional attitude that is required in the Institution. • Creating

and maintaining with strong relationships with

- Proper interactions with students
- Maintaining professional behavior with students and staff.
- Dignity by treating students by care and kindness.
- Honesty in words and Actions.
- Being supportive and cooperate with other staff members.
- Responsibility by meeting the required standards for every assigned task.
- Respect by mutual respect, trust, and confidentiality
- Justice by being committed to the wellbeing of individuals, the wider community and the common good of all people.
- He /she should strictly adhere to the official resumption/ closing time and must dress decently and appropriately.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Awareness on Swachh Bharath	10/03/2019	03/10/2019	20
Awareness on Waste management	12/05/2018	12/05/2018	22
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Plantation of trees :- For oxygenation and greenery, the step towards making an environment friendly campus, plantation is maintained and newer vegetation sowed in and around the campus
- Restricted entry of vehicles: - To minimize pollution within the campus, vehicles are prohibited within the campus area.
- Ban of plastic in the campus :- Plastic is detrimental to nature, hence the institution taking steps to reduce the use of plastic and promote no plastic zones in the campus
- Rain water harvesting : To save and utilize every ounce of water, rain water harvesting system maintained and used in the campus
- Recycling of waste water :- Waste water collected, proceeded, recycled and reused

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice 1 Title: Evidence based dentistry and use of research in clinical practice Objectives: •To provide evidence supported dental practice •To convey quality patient care based on the sound scientific literature • To resolve

problems in the clinical practice. •To achieve excellence in patient care. • To dissolve the variations in patient care and assist with successful decision making •To bridge the gap between the research and practice

The Context: Evidence based practice has become the key to success in dental practice • Dentistry has constantly been dependent on research to support the clinical practice and make sound decisions. • In the process of teaching, the faculty members advocate the use of appropriate research strategies. The best data bases are selected and researches with the most promising outcomes are utilized to guide the under graduate and post graduate students. **The Practice:** The college encourages its students to use the five step process in their daily clinical practice in the hospital: 1. Formulating the clinical question. 2. Collection of clinical data relevant to the question. 3. Critical review of the data to select the sound evidence. 4. Utilization of the evidence with the students own expertise and taking into consideration - the patients condition, available healthcare resources, and the patients preferences, before implementing the decision. 5. Assessment of the clinical outcome, as a product of research based decisions. **Evidence Of Success:** The orthodontic practice in a clinical set up is improved by the integration of evidence based methods. The use of sound and supported literature improved the student's confidence in their skill, adaptability in the clinic, provoked critical thinking and better decision making. **Problem Encountered:** Time management in a clinical setting proved to be challenging. Also, issues regarding access to sound research data were a problem yet to be overcome.

Best practice 2

1. Title of the practice: Encouraging the Under Graduate and Post Graduate students to actively participate in table clinic, paper and poster presentation at national and international conferences.
2. Objectives:
 - The task of presenting requires the students to update their knowledge on the concerned topic in a scientific and skilled manner.
 - The students must use their critical thinking and innovative skills in attempt to master their subject. The presentations are to be made under specific guidelines provided by the scientific committee, which instigates discipline and a flair for scientific methodologies.
 - The preparation for the presentation enables the students to interact with the faculty and their colleagues.
 - The presentations bring out the leadership skills and a healthy spirit of competition, which adds value to their personality.
3. The context: the need for orator skills, leadership qualities and an appreciation for scientific methodology is key in any post graduate or under graduate student. Scientific presentations offer several advantages to the students, such as-
 - Development of critical thinking and innovation skills
 - Improves knowledge and understanding of the subject
 - Provides an opportunity to refurbish one's knowledge and stay up to date.
 - Gives the students a chance to interact with students of other colleges and build friendships
 - A holistic development of the student personality
4. The Practice: the teachers and students must acknowledge the importance of scientific presentations and appreciate its benefits such as team spirit, decision making, and constructive use of time, exploring newer researches, self confidence and critical thinking in clinical scenarios.
5. Evidence of success: The students have shown keen interest in researching for newer topics for presentation. The search for these topics has introduced them to innovations in the dental fields. A critical evaluation of these methods have helped them developed a scientific approach, which can aide their clinical practice.
6. Problems encountered and resources required: The problems faced are-
 - Time management issues
 - Increase in cost of registration in scientific conferences is hindering student opportunity.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.theoxford.edu/dental/pdf/18-19/7.2.1.%20Best%20practice%201%20and%202.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

PATIENT SERVICE The patients from various backgrounds visit The Oxford Dental College and hospital with a hope of receiving best patient care and treatment. And yes, justice is done to them by the continuous efforts of hard-working doctors, PG students and the entire staff of the college. From the moment patient enters, he is guided to various departments starting from Oral Medicine and Radiology, to the essential department where patient gets his problem of concern addressed. The treatment services are provided at reasonable cost and care. The Mobile dental clinics are organized twice a week, to provide service to the rural patients. The mobile had all high-end equipment to make the work of a dentist easier. The enthusiastic Public Health department staff and PG students accompanying the UG dental students provided their service to the Central Jail prisoners. Most unprivileged villages were visited by this team and quality dental care was provided to them. A sound knowledge of maintaining oral hygiene was inculcated in them. The PG students, are posted in hospitals like Jayadeva Institute of Cardiovascular Sciences, and The Oxford Medical Hospital, where they are exposed to the medical knowledge which enables the students with parallel learning of integrated health education. These postings help in producing the best doctors. The Oxford Hospital being located in the rural area, the dental students posted there will cater to the rural population. Also many cardiac patients are provided dental treatment while in admission at the hospital, thus decreasing the inconvenience of the patients. The aim of The Oxford Dental College and Hospital being to provide quality oral health care to the public, and everyone at the institute strive to provide this and reach out more and more to the public. THE OXFORD DENTAL COLLEGE Under the dream thought of late S Narasa Raju garu, Children's Education Society was formed. That enthusiastic figure conceptualized good international quality education at the local level for the benefit of the public. That pioneer didn't stop with just a school, he expanded it into a big tree with multiple widespread branches, i.e, into Engineering, Dental, Medical, Business, Management schools and colleges. The birth of The Oxford Dental College began in 1992, and is successfully providing quality dental education to many upcoming aspiring dentists who will provide quality healthcare service to the general public. The academic section of college administration is headed by Dean, Dr Pradeep Raju, and the PG Director, Dr. Priya Subramaniam. They being the backbone of the institution have helped all the undergraduate and postgraduate students in providing them the best infrastructure which aids in the curriculum. "All work and no play make Jack a dull boy", goes the saying, and so to keep the environment lively and students active, college provides ample opportunities to the students towards the overall development of an individual. The college administration is done by governing council consisting of an administration section, which has highly driven individuals who are always helpful in solving the problems of the students, and are

Provide the weblink of the institution

<http://www.theoxford.edu/dental/pdf/18-19/731%20-%202018-19%20Patient%20Treatment%20Photos.pdf>

8.Future Plans of Actions for Next Academic Year

Future Plans of action for the next academic year 2018-19 • Strengthen the existing committees in the college to encourage students both Undergraduates and Postgraduates to undergo clinical skill training program, attend CDE, Workshops and hands on training programs. • Encourage students to participate in various intercollegiate programmes, student exchange programme, clinical posting in

various hospitals like Kidwai Cancer Hospital, Jayadeva institute of Cardiology. Collaborations with various industries and MOU with government agencies to help community at large and train students and faculty. • To promote scientific presentation by students and faculty at national and international platform. Also publication in reputed scientific journals. • Strengthen and conduct inter-departmental meetings regularly to exchange of information, knowledge and clinical skills among students and faculty. Library is an apt place for students to acquire information, knowledge and skills through reading books, archival and current journals and use of Helinet. • Provide more funds for purchase of e-journals and e-resources for the betterment of students and faculty. To promote go green Initiatives like plastic free zone, plantation of trees, install LED lamps, restricted vehicle use in the campus, judicious use of water and other non-renewable resources.



Yearly Status Report - 2017-2018

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	THE OXFORD DENTAL COLLEGE
Name of the head of the Institution	Dr. A.R. Pradeep Raju
Designation	Director
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08030219733
Mobile no.	9845081190
Registered Email	todcmmc@gmail.com
Alternate Email	deandirectortodc@gmail.com
Address	The Oxford Dental College and Hospital, Bommanahalli, Hosur Road, Bangalore
City/Town	Bengalore
State/UT	Karnataka
Pincode	560068

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Leeky Mohanty
Phone no/Alternate Phone no.	08061754907
Mobile no.	9845067066
Registered Email	leekymohanty@yahoo.com
Alternate Email	leekymohanty@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://theoxforddentalcollege.org/pdf/2016-17/OXD%202016-17%20AOAR%20Submitted%20on%207-4-2022.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://theoxforddentalcollege.org/pdf/2017-18/4.%20Academic%20calendar%202017-18.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.66	2012	05-Jul-2012	04-Jul-2017

6. Date of Establishment of IQAC	22-Sep-2011
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Oral hygiene day celebration	01-Aug-2017 1	500
CDE programme conducted on	24-Oct-2017 1	200
Neck Pain and Back Pain-Self Management Strategies	20-Dec-2017 1	42
Prevention of Periodontal disease	04-Jan-2018 1	220
CDE program organized by Curaden India Private Limited	22-Feb-2018 1	65
Professional Enrichment Program talk: Cortical Implantology: Simple solution to everyday dental implant practice.	01-Mar-2018 1	173
Women's Day celebration	08-Mar-2018 1	68
Program on food drugs and safety	20-Apr-2018 1	65

L::asset('/', 'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status)}}}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
The Oxford Dental College	Research Grants	RGUHS	2017 0	0

[View Uploaded File](#)

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

- ? Continuing dental education programme on Professional Negligence And Legal Aspects In Medical Practice conducted
- ? Students Exchange Programme conducted
- ? Programme on Research Methodology and Biostatistics
- ? White coat ceremony and clinical orientation program
- ? Conducted talk on Management of Oral Cancer in collaboration with Mazumdar Shaw Cancer Centre

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Orientation program for I Year BDS	Students had interactive sessions with the senior faculty on various topics which include learning, overview of dentistry, communication skills and examinations
White coat ceremony for III year BDS students	The students entering into clinical postings attended lectures by renowned speakers from the field of dentistry on patient management,sterilization, disinfection measures &persolality development. Following which they were handed over the white coats and magnetic name plates
Monitoring of OPD, class rooms and examination halls	CCTV cameras have been installed to monitor and live streaming the DCI
Engaging students and staffs in various competitions	Conducting cultural programs, sports and college day by active participation of students and staffs
Conducting Student exchange program	Post Graduate students were sent to other dental colleges across India to enhance their professional and communication skills
CDE program on Implantology	Conducted with the collaborations Dept by Periodontics, Prosthodontics,Oral Surgery

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

Governing Council

14-May-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

19-Feb-2018

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

YES it is extensively used to maintain data regarding Student Admission, Attendance, Assessment Examination, Finance and Accounts • Fully computerized office and accounts • Online admission process for Students along with online payment facility • Implemented SMS dissemination gateway system for internal stakeholders of the college • Display of all important notifications and other information through Digital Display system. • The institution uses Ghealth for the maintenance of Patients records and treatment. • G Health is also used to maintain Stores and consumables. • The tally software is used for Finance and accounts, • The institution has HELINET Software for library Gateway. Libsoft 9.5.0 version • Following are the modules which are in operational ? Academic Planning and Development - ERP ? Administration GHEALTH, RELYON, SECURE SERVICE PLUS and SARAL ? Finance and Accounts TALLYERP9 SOLUTIONS ? Student Admission and Support Tally

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Oxford Dental College, Bangalore offers 3 programs namely Bachelor of Dental Sciences, Master of Dental Sciences and PhD in Dentistry. The college curriculum is planned to abide by the regulations prescribed by affiliating university, Rajiv Gandhi University Health Sciences (RGUHS) and the regulatory authority, Dental Council of India (DCI). Also, the increasing trends of the industry requirements are also kept in mind.

- Prior to the start of the academic year, annual calendars are mapped to base the schedule.
- The time tables and schedules of the UG program are framed according to the DCI guidelines.
- Curriculum delivery through both theory classes and clinical experiences are well planned in the commencement of the course by the curriculum development committee headed by our Dean and Director and members being all the heads of the departments, representatives from all departments, an alumnus and an industry expert.
- Theory classes are based on priorly prepared lesson plans which are shared with the students and the PowerPoint presentations are also available on the website of the college.
- The aim of any treatment in the college is comprehensive care where all specialties are involved in treating a single patient. Hence, the patient is provided by not just therapeutic care but also preventive and rehabilitative care.
- Some specialties require preclinical training which is carried out in state-of-the-art preclinical laboratories.
- Clinical experience of the students is unmatched as the college caters to diverse population of patients who come the neighborhood areas and also the students get to observe rare cases and their presentations.
- Internal assessments are conducted in a regular fashion and students performing at the extreme grades are identified and are given special training as the case maybe.
- Internship is the year where maximum learning in the clinical skills happen as they are posted to various departments.
- The academic activities of the post graduate (PG) students include seminars, journal clubs, critical evaluation of scientific articles, case presentations which are followed based on carefully planned timetables in each department.
- Paper I concerning Basic Science subjects will be attempted at the end of first year and students are well prepared for this by attending the theory classes for medical subjects.
- Other than the prescribed dissertation and library dissertations, the post graduate students also undertake various relevant research projects based on need of the hour topics and recent advances.
- Some specialties also train the PG students in the preclinical labs before exposing them to clinics so that their knowledge on basics of the subject is foolproof.
- At the departmental level, the PG students face periodic examinations both theory and clinical to understand their shortcomings and hone their skills.

Doctor of Philosophy (PhD):

- The PhD program of the college follows guidelines of RGUHS, the affiliating university.
- The scientific committee and the institutional review board of the college ensure that the PhD research protocols strictly follow scientific and research rigor.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
TMD - Management and Orofacial Dry Needling - 30	Nil	19/02/2018	5	Acts as a comprehensive training course in Temporo-mandibular	Skill development in diagnosis and management of TMDs

					Joint Disorders.	
Orthognathic Surgery - 20	Nil	17/05/2018	5	Helps in employability to any Hospital/College	Skill development in BSSO	
New advances in anesthetic techniques -16	Nil	28/08/2017	5	Helps in employability as consultant to any hospital, college, private set ups and corporate clinics	Hands-on skill development in anesthetic treatment	
Management of Endodontic Complications - 16	Nil	22/01/2018	5	Helps in employability as consultant endodontist to any Hospital, College, private set ups and corporate clinics.	Skill development in management of endodontic failures	
Basic Implant Training Course - 08	Nil	19/03/2018	5	Acts as a stepping stone in training for advanced implantology courses	Skill development in basic implant placement procedure	
Implant Surgical Training Course - 07	Nil	03/04/2018	5	Aids in employment at both clinic and college level as a staff member of implant clinic at dental college	Improvement of the skills of the implant clinician for placement of dental implants	
Basal Implant cortical Course - 08	Nil	05/03/2018	5	Aids in conversion of patients for immediate fixed tooth replacement in clinical practice	Skill development in the placement of bicortical implants	

V-Invert Dentistry - 16	Nil	25/05/2018	5	Helps in employability at any reputed laboratory and dental hospitals lab	Advanced knowledge and skill for fabrication of fixed partial prosthesis and implant prosthesis
3d Printing in Dental and Maxillofacial Prosthesis - 08	Nil	13/09/2017	5	Helps in placements at trauma centres and dental colleges	To make excellent quality prosthesis for maxillofacial cases using CAD designing
Lingual Appliance System (Lingual Matrix) - 18	Nil	07/11/2017	5	Helps in updating recent techniques in practicing lingual orthodontics	Lingual Orthodontics
Early Childhood Caries (ECC) - 24	Nil	14/08/2017	5	Helps in employability as an academician, practitioner at any hospital, corporate private clinical set up	Skill development in diagnosis and management of dental caries in pediatrics patients.
Cytopathology - An Insight into Noninvasive Diagnostic Technique- 25	Nil	21/08/2017	5	Helps in diagnosing oral diseases	Noninvasive Cytology Diagnostic Technique
Research Methodology - 44	Nil	15/01/2018	5	Helps in employability in clinical research organisations	Planning and implementation of research in dentistry

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MDS	Department of Public Health Dentistry	15/01/2018

MDS	Department of Periodontology	05/03/2018
MDS	Department of Oral Medicine and Radiology	19/02/2018
MDS	Department of Orthodontics and Dentofacial Orthopaedics	07/11/2017
MDS	Department of Pediatric & Preventive Dentistry	14/08/2017
MDS	Department of Prosthodontics	23/05/2018
MDS	Department of Prosthodontics	13/09/2017
MDS	Department of Conservative Dentistry & Endodontics	22/01/2018
MDS	Department of Oral and Maxillofacial Pathology	08/11/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BDS	Not Applicable	11/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	313	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Artificial intelligence and data science	24/04/2017	22
Hospital Infection Control	16/08/2017	44
Communication skills	02/11/2017	41
Behavior Science in Dentistry	11/12/2017	24
Patient relationship management	18/09/2017	16
Fundamentals in Dental Photography	09/10/2017	21
Effective communication in handling the children	19/02/2018	29
Tobacco cessation Intervention	06/08/2018	40

Academic Writing and Composition	02/01/2018	45
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BDS	Primary Health Center	3
MDS	ORAL D CBCT centre , KH road	7
MDS	HCG cancer care center Kalinga Rao Road Bangalore	7
MDS	Blood bank division, The Oxford Medical college	6
MDS	Central Sterile Supply Department (CSSD) at the Oxford medical College, Attibele	8
MDS	The Oxford Medical college, Department of microbiology	7
MDS	IVOCLAR VIVADENT	12
MDS	Applications of Polymerase Chain Reaction (PCR) in Periodontics	8
MDS	Applications of Enzyme Linked Immune Sorbent Assay (ELISA) in Periodontics	8
MDS	Saveetha Dental College	7
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback plays a crucial role in the development of an educational institute. The feedback received by the stakeholders of The Oxford Dental College, Bangalore are an integral part of the success and growth of this institution over the years. The stakeholders of this institution are: The students, The</p>

Teachers/Faculty, The Employers, The Alumni and The Parents. So as to address the feedback from each of these stakeholders, 1. The dedicated committee members of the Feedback Committee of The Oxford Dental College meet annually, design well-structured questionnaires (hard copy sheets). 2. Each questionnaire consists of a 10-12 questions, wherein, each question has 5 options which the stakeholders have to choose from - EXCELLENT, VERY GOOD, GOOD, SATISFACTORY and POOR. 3. The questionnaires have been categorized as the following a) Teachers feedback b) Central library feedback by students c) Infrastructure feedback d) Course feedback e) Evaluation of organization [by staff] f) Alumni feedback [by ex-students] g) Service feedback [by patients] h) Parents feedback [by parents] So, the above mentioned questionnaires address the A. The Students where questions about teaching-learning practices, examination system, fairness in awarding internal marks, library facilities, skill-based training. B. The Teachers where questions about Faculty Development Programs, workshops, assistance provided from college for research oriented activities, workload distribution. C. The Employers where questions about the efficiency of the alumni employed in their organization, about the skill-set of the employee, adaptability and flexibility with regard to time and work. D. The Alumni where questions about the gap areas between industry and curriculum, regarding any additional courses that can be offered to student to meet the industry requirement, general practices in college, support for extra-curricular activities. E. The Parents where questions about Parent teacher interaction, mentoring mechanism, library facilities, interaction with non-teaching staff. 4. Evaluated sheets/ responses to the forms (hard copy) are collected and the data obtained is recorded in excel sheets for further statistical analysis. 5. The tabulated data is statistically analyzed, graphs are tabulated for each response to the questions and the short comings or each category of stakeholders are identified by the Feedback committee. 6. A meeting is held with the Board of Management (BOM) where the Feedback committee presents the feedback analysis along with their recommendations. 7. The feedback then reports this to the IQAC Associate Deans is presented in a meeting. 8. Based on the recommendations proposed by the committee, the Board of Management, then addresses the necessary actions to be implemented.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BDS	Bachelors of Dental Surgery	100	87	87
MDS	Oral Medicine & Radiology	6	2	2
MDS	Oral & Maxillofacial Surgery	8	6	6
MDS	Conservative Dentistry & Endodontics	8	8	8
MDS	Periodontics	8	8	8
MDS	Prosthodontics	8	8	8
MDS	Orthodontics & Dentofacial	8	5	5

	Orthopeadics			
MDS	Pedodontics & Preventive Dentistry	5	5	5
MDS	Oral Pathology & Microbiology	7	1	1
MDS	Public Health Dentistry	8	4	4
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	331	170	123	55	123

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
123	123	70	6	1	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Committee for student mentorship and counseling consists of Chair person (Head of the institution), Member secretary and 4 members who are in charge of first-fourth year students. There are additional two coordinators for foreign students. At the beginning of the academic year a meeting of the mentorship committee will be held and students (mentees) are allocated to mentors. The mentors interact with mentees on a regular basis and they evaluate their attendance and performance. They guide the mentees based on their needs. Measures like counseling, interaction with parents are undertaken to address any psychological and emotional disturbances. The mentees are encouraged to improve their academic performance by providing valuable inputs by their respective mentors. The under performers are identified and remedial measures like additional classes, tests and practical sessions are conducted. The mentees are also encouraged to use the library and e-learning resources. Parent- teacher interactive sessions are held once in a year to update the parents regarding their wards overall performance in the college. Mentorship Committee takes care of the preparations needed for the PT interactive sessions. Letters of invitation and performance of students are sent to the parents by email. Faculty members of each subject are identified and informed about their participation in PTI session. Faculty members interact with the parents about their concerned wards. The parents and students are requested to give a feedback regarding the teaching –learning process as well as infrastructure facilities like hostel, canteen and transportation. The feedback letters are reviewed by the mentorship committee and the issues reported by the parents are brought to the notice of Head of the institution and the management for necessary actions to be taken. Mentorship committee strives hard to create a healthy atmosphere to facilitate the teaching-learning process in the institution.

Number of students enrolled in the	Number of fulltime teachers	Mentor : Mentee Ratio
------------------------------------	-----------------------------	-----------------------

institution		
501	123	1:4

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
123	123	0	12	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. Savitha B	Associate Professor	Best Paper Presentation
2017	Dr. Priya Subramaniam	Principal	Diploma of Fellowship FDS RCPS
2018	Dr. A. R. Pradeep Raju	Dean	Training of Teachers
2018	Dr. Sreekha A	Professor	Best Paper Presentation

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BDS	D009	1st Year BDS	07/07/2018	13/08/2018
BDS	D009	2nd Year BDS	09/07/2018	13/08/2018
BDS	D009	3rd Year BDS	07/07/2018	24/08/2018
BDS	D009	Final Year BDS	18/07/2018	22/08/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Oxford Dental College has always adapted a strong culture of the internal assessment examination system to lay a foundation for the final outcome of the overall performance at institutional level. The internal assessment curriculum is part of the annual calendar of the college, which is circulated among the students on the orientation day. The circulars regarding the conduct of all the three internal assessments are issued one month before the conduct of the exams. The invigilators are appointed for the smooth conduct of the examinations and overall transparency is maintained. The exam halls have cameras installed for the live monitoring of exams at the office level by the administrative staff. The results are announced in 15 days from the conduct of the last theory examination. We at The Oxford Dental College, have unique

reforms in the process of conduct of the final year BDS subjects theory examinations, where the basics of the subject are taught in third year BDS level, so as to prepare them for the final year examination well in advance. The mentor- mentee system of reforms helps us in identifying the slow learners Vs advanced performers through the performance in the internal assessment exams. The parent teacher meeting are conducted three times in a year to have a thorough interaction between the students, mentors and parents, to provide an overall transparency in the system of conduct of internal assessment examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

? The RGUHS University has a controller of examination for both under graduation and post-graduation who controls the conduct of examination. ? The university appoints a in-house squad who is stationed at the center throughout the course of theory examination. In addition, a flying squad appointed by RGUHS University makes a surprise visit to monitor the overall process and transparency in the conduct of exams. ? The theory exam papers are set online with a secret password and username which will be mailed to the chief superintendent of the examination 15 minutes prior to the start of exams. ? The examination halls are equipped with CCTV cameras for the online surveillance undertaken by the RGUHS University for the Continuous monitoring of the overall examination process. ? The answer papers are barcoded and digitally scanned in the presence of the squad appointed by the RGUHS University in the examination center itself soon after the completion of the theory exams. ? Digital evaluation of the answer papers undertaken by the RGUHS University in the respective centers allows faster announcement of university results and maintains transparency in the process of evaluation. ? In addition to the above protocols followed by the university, the college examination committee works on the pre-examination process which includes, o Issuing of hall tickets o Allotment of OMR sheet (answer booklet) o Student list o Invigilator list o Instruction to the students o Physical checking of the students before they enter examination hall o Appointment of squads

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://theoxforddentalcollege.org/pdf/2017-18/2.6.1%20Department%20wise%20course%20outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
D009	MDS	MDS-Dept. Public Health Dentistry	6	6	100
D009	MDS	MDS-Dept. of Oral Pathology	6	6	100
D009	MDS	MDS-Dept. of Pedodontics	4	4	100

		& Preventive Dentistry			
D009	MDS	MDS-Dept. of Orthodontics & Dentofacial Orthopaedics	8	8	100
D009	MDS	MDS-Dept. of Prosthodontics	6	6	100
D009	MDS	MDS-Dept. of Periodontics	7	7	100
D009	MDS	MDS-Dept. of Conservative Dentistry & Endodontics	8	8	100
D009	MDS	MDS-Dept. of Oral & Maxillofacial Surgery	8	8	100
D009	MDS	MDS-Dept. of Oral Medicine & Radiology	6	6	100
D009	BDS	Bachelors of Dental Surgery	70	56	80
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://theoxforddentalcollege.org/pdf/2016-17/SSS%202017-18.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	0	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date

Seminar on Research Methodology	The Oxford Dental College	24/10/2017
Medical Negligence in Dental Practice - GCP	The Oxford Dental College	25/06/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
E presentation	Dr. Mumin Rashid	IAPHD	03/11/2017	Post Graduate
Best paper presentation	Dr Sreekha A	Indian Association of Conservative Dentistry endodontic and Indian Endodontic Society	23/11/2017	Staff
Training of Teachers	Dr A.R. Pradeep	Indian Society Of Periodontology	23/11/2017	Staff
Diploma of fellowship FDS RCPS	Dr Priya Subramanian	Royal college of physicians and surgeons of Glasgow	23/11/2017	Staff
Best paper presentation	Dr Savitha B	Indian Association of Conservative Dentistry endodontic and Indian Endodontic Society	23/11/2017	Staff
Best Paper	Dr Shrijana	Indian Academy of Oral Medicine and Radiology	01/12/2017	Post Graduate
Best Paper	Dr Binika	Indian Academy of Oral Medicine and Radiology	04/08/2017	Post Graduate
Best Paper	Dr Shrijana	Indian Academy of Oral Medicine and Radiology	04/08/2017	Post Graduate
Best Paper	Dr Arpita	Indian Academy of Oral Medicine and Radiology	04/08/2017	Post Graduate
E presentation	Dr. Mumin Rashid	IAPHD	03/11/2017	Post graduate

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	11/07/2017
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Oral Maxillofacial Radiology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Oral Medicine Radiology	7	0.8
National	Prosthodontics	3	1.1
National	Orthodontics	2	0
National	Public Health Dentistry	2	0
National	Pedodontics	4	1.71
National	Oral Pathology	1	0
International	Oral Medicine Radiology	7	0.4
International	Oral Maxillofacial Surgery	3	3.1
International	Prosthodontics	5	2.6
International	Conservative Dentistry Endodontics	4	4.1
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Oral Pathology	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as	Number of citations
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					mentioned in the publication	excluding self citation
Incidental finding of Metastatic Papillary thyroid carcinoma following neck dissection in Oral squamous cell carcinoma: the clinicopathological and surgical challenges	Dr. Leeky Mohanty	Head Neck Volume 39/Number S1 Journal for the sciences specialities of the Head Neck	2017	0	The Oxford Dental College, Bangalore.	0
Cancer stem cells in field cancerization of oral squamous cell carcinoma - conference proceedings	Dr. Leeky Mohanty	Head Neck Volume 39/Number S1 Journal for the sciences specialities of the Head Neck	Nil	0	The Oxford Dental College, Bangalore.	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Incidental finding of Metastatic Papillary thyroid carcinoma following neck dissection in Oral squamous cell carcinoma: the clinicopathological	Dr. Leeky Mohanty	Head Neck Volume 39/Number S1 Journal for the sciences specialities of the Head Neck	2017	0	0	The Oxford Dental College, Bangalore.

cal and surgical challenges						
Cancer stem cells in field cancerization of oral squamous cell carcinoma - conference proceedings	Dr. Leeky Mohanty	Head Neck Volume 39/Number S1 Journal for the specialties of the Head Neck	2017	0	0	The Oxford Dental College, Bangalore.

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	24	10	0
Presented papers	4	13	2	0
Resource persons	1	10	4	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World No Tobacco Day - Rally Hongasandra Road	TODC - Dept. of Perio/NSS/General Public	1	15
Waste Management	TODC - Dept. of Perio/NSS	1	15
Oral Hygiene Day	TODC - Dept. of Perio/NSS	1	15
Cleanliness Awareness	TODC - Dept. of Perio/NSS	1	25
Save Electricity	TODC - Dept. of Cons/NSS	1	25
Save Water	TODC - Dept. of Cons/NSS	1	25
Waste Management	TODC - Dept. of Cons/NSS	1	25
Reuse and Recycle	TODC - Dept. of OMR/NSS	1	27

Green and Clean Lake	TODC - Dept. of OMR/NSS/Hulimavu Kere Taranga conservation group	1	10
Environment Awareness Programme	TODC - Dept. of OMR/NSS	1	47
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Dental Camp	Appreciation	Aditya Birla Fashion Retail Ltd	6
Dental Camp	Appreciation	Sri Chaitanya Techno School	5
Dental Camp	Appreciation	Rotary Club Attibele Sarjapura	7
Dental Camp	Appreciation	Swami Vivekananda	5
Medical - Dental Camp	Appreciation	Hulimavu Residents Welfare Association	5
Medical - Dental Camp	Appreciation	Surana Vidyalaya	8
Medical - Dental Camp	Appreciation	Government Model Primary School- Bellanduru	7
Medical - Dental Camp	Appreciation	Shankar Mutt	5
Medical - Dental Camp	Appreciation	Oxford College of Arts	8
Dental Camp	Appreciation	Mindteck	7
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender Health Awareness	Women Safety	TODC - Dept. of Prostho/NSS	5	15
Value added	Homeless Population Health	TODC - Dept. of Prostho/NSS	7	15
Health Awareness	World No Tobacco Day - Rally Hongasandra Road	TODC - Dept. of Perio/NSS/General Public	2	15
Environmental	Waste	TODC - Dept.	7	15

awareness	Management	of Perio/NSS		
Health Awareness	Oral Hygiene Day	TODC - Dept. of Perio/NSS	8	25
Swachha Bharath	Cleanliness Awareness	TODC - Dept. of Perio/NSS	3	25
Environmental awareness	Save Electricity	TODC - Dept. of Cons/NSS	3	25
Environmental awareness	Save Water	TODC - Dept. of Cons/NSS	2	27
Environmental awareness	Waste Management	TODC - Dept. of Cons/NSS	1	10
NSS	Reuse and Recycle	TODC - Dept. of OMR/NSS	7	47
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research-Clinical evaluation of analgesic efficacy of paracetamol oral versus paranteral route after third molar surgery: A double blind, randomized clinical trial	Dr. Zulfikarali Ghodesawar	Self funding	880
Research- Qualitative and quantative assesment of bone around implants placed through ridge expansion- A prospective study	Dr. Md Sadaf Bin Manawar	Self funding	880
Research- Augmentation of labial soft tissue envelope around implants: Vista versus palatal roll technique- A comparative study	Dr. Prashant Singh Tomar	Self funding	880
Research-In vivo evaluation of cristal bone level in two piece implants placed following one stage and two stage surgical protocol	Dr. Modha Vishal	Self funding	880

in single tooth implant- A prospective study			
Research-Clinical evaluation of anti inflammatory properties of combination of bromelain, trypsin and rutoside with combination of ibuprofen, trypsin and chymotrypsin following third molar extraction- A comparative study	Dr. Lovisha Jhunjhun Wala	Self funding	880
Research-A comparative clinicak evaluation of dexmedetomidine versus propofol in patients undergoing extraction of impacted mandibular third molars	Dr. Parul Ahuja	Self funding	880
Research- Maxillary sinus floor elevation using osteotome with immediate placement of implant in a atriphic maxilla without graft material- A clinical study	Dr. Shibalik Mukherjee	Self funding	880
Research-A comparative biomechanical stress analysis in class II preparation with different restorative materials and cavity dimension. A finite element study	Dr. Faiqah Lanker	Self funding	880
Research-To compare the wear resistance of a new restorative material, cention-n with filtek Z250 XT and GC fuji IX under erosive and	Dr. Neha Neelash Patel	Self funding	880

abrasive challenges : An invitro study.			
Research-Evaluation of antibacterial potential of various concentration of chiteosan with edta against enterococcus faecalis: An invitro study.	Dr. Sheetal S	Self funding	880
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Student Research	Dissertation	The Oxford College of Engineering, Bangalore	17/10/2017	31/07/2018	2
On-the-job training, project work, sharing of research facilities	On-the-job training, project work, sharing of research facilities	KIDWAI Memorial Institute of Oncology	01/03/2018	31/03/2018	2
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Oxford College of Engineering	17/10/2017	Dissertation	2
Divya Downs Developmental Trust	17/10/2017	Camps for delivering oral health care to patients suffering from Down Syndrome	5
SVET Higher Primary School	17/10/2017	School adoption for delivering oral health care to the students of the school	13

Bosch India Foundation and Cancer Care India	04/10/2017	Treatment for camp patients	7
Kidwai Memorial Institute of Oncology	03/01/2018	Post graduate students are sent to the institute for histopathological training	2
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
232.42	1.24

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libsoft	Fully	9.5.0	2005

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6728	13657973	0	0	6728	13657973
	2751	0	0	0	2751	0

Reference Books						
e-Books	326	0	326	0	652	0
Journals	723	23334954	0	0	723	23334954
e-Journals	80	5672800	88	526500	168	6199300
Digital Database	0	0	9	11500	9	11500
CD & Video	355	0	0	0	355	0
Library Automation	9	0	0	0	9	0
Weeding (hard & soft)	0	0	0	0	0	0
Others(s pecify)	0	0	0	0	0	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Shivu	Bacterial Infections of Oral cavity	Power Point Presentation	25/02/2017
Dr. Bharathi	HIV/ AIDS	Power Point Presentation	02/03/2017
Dr. Shivu	Red and White Lesions	Power Point Presentation	25/03/2017
Dr. Sushmini	Oral Cancer and Radiotherapy	Power Point Presentation	11/04/2017
Dr. Shesha Prasad	Orofacial Pain Bell's Palsy	Power Point Presentation	25/04/2017
Dr. Sushmini	TMJ disorders TMJ radiography	Power Point Presentation	13/05/2017
Dr. Anuradha	Bone Diseases	Power Point Presentation	06/06/2017
Dr. Bharathi	Fibro-osseous Lesions	Power Point Presentation	01/07/2017
Dr. Shesha Prasad	Vesiculobullous lesions of oral cavity	Power Point Presentation	15/07/2017
Dr. Asha	Pigmented lesions of oral cavity	Power Point Presentation	05/08/2017

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	51	8	10	0	0	8	25	60	0
Added	0	0	0	0	0	0	0	0	0
Total	51	8	10	0	0	8	25	60	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

60 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Tripod, Camera, WiFi, Internet, Handicom, T.V. Scanner, Projector	http://theoxforddentalcollege.org/pdf/2017-18/4.3.3.%20Facility%20for%20e-content.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
150.1	147.93	50	32.78

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

LIBRARY: The Central Library offers services like issuing books to students and staff, informing accreditation number, providing authorization number to books by administrator. Policies and procedures: 1) Students are to enter their names and sign in the gate register while entry and exit. 2) U.G students are allowed to issue 2 books and P.G students and staff are allowed to issue 3 books. 3) The books are issued for 1 week. The borrower should return the books on or before the due date. Failing which they have to pay a fine of Rs. 10/- per day as an overdue. 4) Due date will be mentioned on the slip on the last page of the books. 5) The books can be renewed only 2 times. 6) Issuing and returning of books has to be done only between 9:00 a.m and 5 p.m. 7) The borrower is responsible for the books which are issued. 8) Personal belongings like bags, blazers, aprons, mobile phones and eatables are not allowed inside the library. 9) Students are not allowed to take Reference books/ Journals/ Dissertations outside the library. 10) If any student is found misbehaving inside the library, he/she will be suspended from the library for one month. 11) Silence should be maintained inside the library. 12) All the borrowed books should be returned to the library before collecting the no dues. **SPORTS AND CULTURAL** The College has its own spacious ground for the outdoor games like Badminton, Volley ball, Kabaddi and Kho Kho. The indoor and outdoor sports complexes are well maintained by the allotted staff personal. **SEMINAR HALLS:** 1) Cleanliness is maintained by the support staff. 2) All the 9 departments in the dental college have been allotted their own seminar halls. 3) The electric and

ICT facilities are maintained by system administrators. 4) ICT equipments and furnitures are upgraded on a need basis. CLASS ROOMS: The college has 6 classrooms with ITC facilities. 1) Classrooms are kept clean by the supporting staff and it is followed diligently on a regular basis. 2) Classrooms are painted and maintained at regular intervals. 3) Students are not allowed to use the classrooms and teaching aids without permission from the concerned authorities. 4) Maintenance of teaching aids like LCD, computers and laptops are done by the IT department workers. 5) The classrooms are utilized as per the timetable of the college. LABORATORIES: 1) Use of lab coats is mandatory in all the labs. 2) The consumables and non-consumables which are required are being purchased. 3) Equipments which are purchased will be entered in the stock registers. 4) Safety measures are followed for maintenance of equipments. 5) Special maintenance protocol is adhered to, strictly for high-end equipments. 6) Annual budgets are prepared every year. 7) Laboratory safety measures are strictly followed. 8) Safety sign boards and charts are displayed in the laboratories. 9) Periodic maintenance of laboratories is carried out. TRANSPORTATION: 1) Transport manager monitors the utility of the vehicles, service of vehicles, payment of taxes and

<http://theoxforddentalcollege.org/pdf/2017-18/4.4.2.%20Procedures%20and%20policies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Dhanvanthri	9	45000
Financial Support from Other Sources			
a) National	Government of Karnataka Backward classes, SC ST, Social welfare	19	742650
b) International	0	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Reasoning and analytical skill development	14/03/2018	73	Dr. Asha, Department of Oral Medicine Radiology
Biodiversity	01/12/2018	64	Dr. Akhilesh Sharma, Department of Pedodontics
Career counselling	17/11/2017	82	Dr. Raghunandan, Department of Orthodontics Dentofacial Orthopedics
Medical negligence	30/09/2017	64	Dr. Leeky Mohanty, Department of Oral

			Pathology
Ethics and human values	07/03/2017	70	Dr. Archana Krishna Murthy, Department of Public Health Dentistry
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Career guidance for government exams and jobs	18	32	0	32
2018	Orientation for fellowship in implantology	5	47	0	47
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Campus placement activity not undertaken in Dental profession	0	0	<ul style="list-style-type: none"> • MDS – Ortho SDM Dharwad • SDM, Endodontics, • SDM Dental College • Pedodontics • Endo • MDS – Prosthodontics • CIDCS Coorg • MDS – Prosthodontics VSDC 	79	79

• VS Dental College • Prosthodontics
 • KEA PGET - VSDC- Endo • MDS - Prostho
 A.JIDS • KEA PGET- RRDC Endo • KEA

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	32	BDS	BDS	1. MDS -SDM Dental College, Pedodontics, Endo 2. MDS - Prostho CIDCS Coorg 3. MDS - Prostho VS Dental College 4. KEA PGET - VSDC- Endo 5. MDS - Prostho A.JIDS 6. KEA PGET- RRDC Endo 7. KEA PGET ADMIT Card - 8. M R Ambedkar-Perio 9. MPH Admission Let	MDS

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
TOFEL	2
Any Other	38

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Rajyotsava Day	Regional	27

celebration		
Republic Day celebration	Regional	105
Fun Fest celebration	Regional	93
College Day - Cultural week celebration - TARANG	Regional	96
Debate competition	Regional	9
Just a minute competition	Regional	21
Quiz competition	Regional	16
20 questions competition	Regional	10
Pictionary competition	Regional	16
Mad ads competition	Regional	30
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Dancing Super star	National	Nil	1	13D4814	Dr. Sahana Sadasivam
2017	1st position in Solo Dance (Indian Classical)	National	Nil	1	13D4814	Dr. Sahana Sadasivam
2018	Title- "Madanike"	National	Nil	1	13D4814	Dr. Sahana Sadasivam

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council is a platform for developing leadership qualities in students through various college activities and service projects. In addition to planning events that contribute to college spirit and community welfare, the student council is the voice of the student body. Student council was formed with consent of the staff. Students with creativity skills, leadership qualities, management skills and discipline were part of it and elected by peer students. Objectives:

- To address issue related to students and provide support develop bridge with the Head of the Department, Head of the Institution and Alumni.
- Calendar of Events Council will meet 3-4 times in a year.

Participate in organizing the following events in consent with respective committees:

- o Research Committee
- o Commemorative day celebration
- o Conferences and Workshops
- o Advanced Learners
- o Remedial classes
- o Sports Committee
- o Cultural Committee
- o Extension activities
- o Camps
- o Extramural clubs
- o Alumni

meet o Placement training programmes As per the guidelines of AICTE/UGC, Every institution University including Deemed to be University imparting technical education shall constitute a Committee to be known as the Anti-ragging Committee to be nominated and headed by the Head of the Institution, and consisting of representatives of civil and police administration, local media, Non Government Organizations involved in youth activities, representatives of faculty members, representatives of parents, representatives of students belonging to the freshers' category as well as senior students, non-teaching staff and shall have a diverse mix of membership in terms of level as well as gender. Enclosure: UGC Regulations3. Grievance Redressal Cell: As per the guidelines of the UGC, the Grievance Redressal Cell has been constituted with one student as a special invitee with academic merits. Enclosure:UGC regulations Committees constituted by the Institution 1. Activity Based Learning 2. Technical Premier League 3. Entrepreneurship Development Cell 4. All Technical Clubs as Student Ambassador 5. Cultural Club 6. Sports Club 7. Women Empowerment Cell The above committees are constituted by the Principal in association with various faculty in charges for the effective conduct of various activities to empower themselves and their fellow students towards their career and professional development.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association of Oxford Dental College was registered under the Karnataka society's registration act on 22nd April 2013. There are 11 members in the Alumni committee which includes President, Vice President, Member Secretary, Treasurer and other members. Members collectively worked for the progress and development of the association. The alumni of the college assist the college in various activities and fields. They participate and contribute to the development of the college in the many ways. The Alumni committee is actively holding regular meetings to plan its involvement and developmental activities with the support of the management. Various activities like cultural programs, sports events, educational programs like continuous dental education, felicitating the Alumni for their academic achievements and extracurricular achievements, recognition, and acknowledgement of the contribution of non-teaching faculties etc. Association also keeps records the activities conducted. Alumni Association also actively participates in social activities like blood donation programs, Swatch Bharath, anti-ragging programs, green revolution etc. The association also undertakes public awareness/ educational programs for rural population regarding oral hygiene, tobacco cessation etc Alumni association helps to institute scholarships, book banks etc for the students of the college. It also Organizes programs for personality development, talks on how to crack exams to study abroad and career counselling. Alumni association also helps in maintaining the contacts and data base of the alumni. The association also keeps the alumni informed regarding the growth and development of the institution, cultural programmes and CDE programmes conducted in the college, through social media like face book . Association also gives an opportunity to the alumni students to conduct a lecture or workshop on various academic subjects they have expertise. Alumni Association also strives to take the feedback from the alumni to make sure their views and values are incorporated to the upliftment of the Alumni association and the institution. The feedback of alumni is assessed by the principal and alumni association members to identify and fill the gaps in subject knowledge and understanding. The Alumni get registered to the association by paying the minimal alumni fee to the Alumni account which is utilized for the various social programs conducted by the association over the academic year.

5.4.2 – No. of enrolled Alumni:

166

5.4.3 – Alumni contribution during the year (in Rupees) :

93900

5.4.4 – Meetings/activities organized by Alumni Association :

1. Regular hands on CDE programs, workshops and programs carried out by the alumni association for the alumni members 2. We invite successful alumni members to address the present students and motivate them. 3. We felicitate the achievements of the alumni members. 4. We arrange for informal gathering of the alumni members to exchange their views and thoughts. 5. Regular meetings arranged for the upliftment of the association. 6. TODC Alumni members were invited for the program 'DEPRESSION -LETS TALK' on 11/4/2017 7. TODC Alumni members were requested to be a part of SWATCH BHARATH SEVA at Hulimavu Lake on 23rd September 2017

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution. Board of Management executes the plan of action - decisions for overall upgrade of the institution .The principal of the institution enforces the vision mission of the institution, along with the decisive actions of BoM and GC through its institutional framework. The management and the Governing council are involved in information flow and decision-making process. Institution practices decentralization and participative management. Right from the board of management to the staff and students, all stakeholders have a role. Their involvement, cooperation in devising and implementing decision making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college. The main functions of the college are classified into administration, Academics, Examinations, HR, Admission, and Transportation. The organizing structure involves BoM, GC, Principal /IQAC Chairperson, Seven Criteria Heads, HoDs, Committees, Faculties, Students and Stake Holders. The IQAC of the institution is effectively involved in forming a quality system for the effective delivery of the academic and administrative performance of the institution. The complete team, work together to fulfill the guidelines, rules and regulations of Dental council of India and RGUHS. Practice 1: Decentralization The entire operating of the college ventures are decentralized and regulated by the committees. Education: Dental education and curriculum objectives is fulfilled through teaching learning experiences that incorporate appropriate blend of professionalism in education, management and dentistry. The institution has the right and responsibility to conduct fundamental and applied research in the natural and social sciences and in the areas of oral health services. The institution should actively foster the support of basic and applied dental research. Services: The institute provides an effective oral health care delivery systems and quality review mechanisms. Patient seeking treatment in institution is made aware of the scope of services available at the institution. Patients accepted for treatment should receive the indicated therapy according to a properly sequenced treatment plan. Practice 2: Participative management The principal level ,governing body ,teacher's and IQAC are involved in defining policies and procedures ,framing guidelines and rules and regulations pertaining to

admission, examination ,code of conduct, discipline grievance ,support services , finance etc. Faculty members share knowledge among themselves, students and staff members. Principal and faculty members are involved in joint research and publications. The IQAC works towards quality improvement strategies in the college. Committees are set up with participation of faculties from various departments and students. These committees work towards vision mission of the college. The principal and faculty members interact with government and external agencies and faculty members maintain interactions with the concerned departments of affiliating university. The teaching faculty is effectively responsible to look into the performance, improvement, enlightenment, instruction and discipline of the standard of education. At the department level, the heads of department are responsible for the smooth functioning and for collaborating all the department academic activities of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	College is affiliated to Rajiv Gandhi University of Health Sciences. Faculty members are part of BOS and BOE member so fRajiv Gandhi University of Health Science and other universities. Inter-department and Inter disciplinary courses along with value added courses are o?ered to make the curriculum enriching. To bridge the gap between Industry and academia various Guest-Lecture, Seminars, workshops Industry-Institute-Interaction, Alumni-meeting are conducted. For academic year 2017-'2018 institution provided.
Industry Interaction / Collaboration	Students are provided with a valuable environment having an holistic approach so as to bring the best of her / his capacity. • A variety of learning experiences are provided by the teachers including individual and collaborative learning. • Institution provides both preclinical and clinical learning experience through demonstration, projectwork , innovations and patient centric. • Variouse-resources area vailable in the college to enrich the students and faculty knowledge and skills. • Regular mentor- mentee interactions are held to motivate and guide students for their academic and personality development .
Human Resource Management	• The Institution has an academic calendar in place to evaluate the students performance on a Periodic basis. • Based on the performance of students various improvement measures

for slow performers like counselling, assignments and remedial classes are conducted by the teachers. • PO and Cos as per the RGUHS and DCI are monitored by the Head of the Institution and HODs in a regular basis . • As per the norms of the University year end examinations both theory and practicals are conducted and results are declared in a time bound fashion.

Library, ICT and Physical Infrastructure / Instrumentation

The college is affiliated to RGUHS and provides undergraduate and post graduate programs alongwith PhD. Faculty and students participate in various conferences and programs and showcase their research work and have received awards and recognition at both national and international level. Research grants have been received by faculty. Various high end equipments are available in the college to help students and faculty conduct research and apply for funding from different organisations. Programmes are conducted on a regular basis to reinforce research orientation to faculties and students. Faculty and students have published research publications in various national and international journals. The institution conducts free dental, awareness programmes, blood donation camp, Hepatitis B vaccination drive and awareness program on biomedical waste segregation and disposal.

Research and Development

Library is well equipped with Integrated library management system, books, journals, digitalized archival books and journals. Upgradation of library is done by addition of books and journals regularly. Classrooms and seminar rooms with LCD projector , well equipped laboratories and clinical material for learning is available for teaching students. Auditorium with well equipped LCD projector and audio system arrangement is available to conduct CDE, seminars and scientific talks. High-speed internet facility is available throughout the campus as LAN facility to improve the learning facility for staff and students. The college has systematic maintenance procedure for all our maintenance departments like civil, electrical, transport, biomedical engineering, etc.

<p>Examination and Evaluation</p>	<p>The college has set up various departments like academic and administrative units to handle and monitor day to day activities. There are processes in place for recruitment of new teaching and non-teaching staff, performance appraisal and to conduct faculty development programs. Effective welfare schemes are available for both teaching and non-teaching staff. Institution provides special leave to attend and participate in conferences and workshops to the interested faculty. Regular orientation programmes are conducted for both teaching and non-teaching staff.</p>
<p>Teaching and Learning</p>	<p>Inputs and suggestions have been periodically collected from the IQAC and governing council which includes industry experts and representatives as its members and have implemented. Extension and outreach programmes have been organized extensively for the students. MOU with various organizations have been arranged for academic, clinical training and internship and faculty exchange program</p>
<p>Curriculum Development</p>	<p>Institution has an affair and transparent method of student's admission and follows guidelines as per Government. Admission for UG and PG on basis of NEET, and K-CET entrance. The college administrative office communicates with the students and parents to ensure smooth admission process for both undergraduates and post graduates. The students and parents interested in taking up the course in the college are given a physical tour of the entire college department wise and of the other facilities available in college premises.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Examination</p>	<p>Yes • E-Library. • Digital evaluation of Answer scripts. • Institution is affiliated to Rajiv Gandhi University of Health Sciences and all the examination processes like registration of students for semester exams, payment of examination fee, generating admission tickets etc are adapted online. • Internal assessment marks are being fed by the college on university</p>

portal. The yearly and supplementary examination will be conducted by the college as norms prescribed by the RGUHS. • Valuation process will be completely taken care by the Affiliating University. The results will be announced by the University through online and at the institution level is announced on the notice board. • The College installed CCTV cameras to monitor the conduct of examinations.

Planning and Development

• The institution maintains data regarding student admission, attendance, assessment examination, finance and accounts. • "Optra", The Administrative modules of the College helps in keeping Students' Admission records Staff service details. Implemented SMS notification system for students staff communication. • Tally software is used to maintain salaries of the staff. Provision of app has been facilitated to staff for salary related information. Tally takes care of the accounting requirements. • The Affiliating University, Provident Fund Department ESI departments have provided their online support to maintain the database of the College, required as per statutory needs. • The institution uses G-health Sysfor the maintenance of Patients records and treatment.G Health Sys is also used to maintain Stores and consumables. • The institution has HELINET Software for library Gateway. Libsoft 9.5.0 version.

Administration

Yes, • All staff have updated their professional details like books authored, papers published, FDP, conferences attended in OPTRA. • Biometric attendance for the faculty. • Notices and circulars are uploaded in the college website and communicated to different departments through e-mail from the office of the Principal. • Implemented SMS dissemination gateway system for internal stakeholders of the college. • Display of all important notifications and other information through Digital Display system • Each and every IQAC notice is circulated by the IQAC coordinator through e-mail.

Finance and Accounts

Yes 1. Fully computerized office and accounts. 2. Tally is used for accounting 3. Receipt of admission fees is completely online 4. Salary of faculty members and staff is

	transferred directly to the bank account.
Student Admission and Support	<p>Yes 1. Online admission process for Students along with online payment facility. 2. Preparation for online Portal for NEET examination for the academic year 3. Undergraduate students are allotted the seats as per their NEET eligibility ranking alone. 4. PG Students who get seats based on the criteria of entrance examinations/counseling conducted by NEET by the GOVT of India alone 5. Facility of different counseling units is established during the admission process to smoothen students' academic needs. 6. Class timetable and Student Assignments are uploaded on the college websites. 7. All teachers e-mail ID are uploaded on the website and Students can communicate to the faculty members through e-mail. 8. What's App group for quick communication. 9. Conducting online classes through virtual platforms during the pandemic time .</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Dr. Anuradha pai	IAOMR national PG convention 2017 Bhubaneswar 1/12/2017-3/12/2017	Nil	5000
Nil	Dr. Bharthi	IAOMR national PG convention 2017 Bhubaneswar 4/8/2017 and 5/8/2017	Nil	5000
Nil	Dr. Sushmini	National IAOMR PG convention 25th and 26th August 2018	Nil	2500
Nil	Dr. Srirekha	23rd - 26th November 2017 Gujrat 32 IACDE 25 IES	Nil	5000
Nil	Dr. Lekha	23rd to 26th	Nil	5000

		November 2017 Gujrat 32 IACDE 25 IES		
Nil	Dr. Savitha	23rd to 26th November 2017 Gujrat 32 IACDE 25 IES	Nil	3000
2018	Dr. Champa	23rd to 26th November 2017 Gujrat 32 IACDE 25 IES	Nil	3000
2018	Dr. Lekha	23rd to 26th November 2017 Gujrat 32 IACDE 25 IES	Nil	5000
2017	Dr. Praveen J	ISOI National Conference 2017	Nil	3000
2017	Dr. Raghunandan	Dubai World Dental Conference	IOS	3000
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Evidence based pediatric dentistry	Nil	19/12/2017	19/12/2017	16	Nil
2017	Neck pain and back pain	Nil	17/12/2017	20/12/2017	42	Nil
2018	Medico legal aspects in dentistry	Nil	13/01/2018	13/01/2018	23	Nil
2018	Novel developments in salivary gland pathology	Nil	16/02/2018	16/02/2018	50	Nil
2017	Management of pain during endodontic	Nil	29/08/2017	29/08/2017	24	Nil

	treatment					
2017	Short hand typing	Nil	09/09/2017	09/09/2017	38	Nil
2017	Dental management of patients with bleeding and clotting disorders	Nil	28/09/2017	28/09/2017	39	Nil
2017	World Elders day	Nil	18/10/2017	18/10/2017	26	Nil
2017	Prosthetic materials and techniques demonstration	Nil	19/12/2017	19/12/2017	16	Nil
2018	Management of oral cancer	Nil	19/04/2018	19/04/2018	42	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Advances in Digital Dentistry Concepts from Planning to Treatment	1	17/08/2017	17/08/2017	1
Workshop on Sensitization of Teachers in Student Assessment Practices	1	04/01/2017	04/01/2017	1
ARDS Implants MDMS	9	08/04/2017	09/04/2017	2
Project Fairness Assessment/ Sensitization of Teachers in Student	13	04/03/2017	04/03/2017	1

Assessment Practice				
Student Exchange Programme 2017	1	29/08/2017	01/09/2017	4
Student Exchange Program	6	29/08/2017	31/08/2017	3
Workshop on TMD Management and Orofacial Pain, Dry Needling	6	20/02/2017	22/02/2017	1
Workshop on Sensitization of Teachers in Student Assessment Practices	33	04/03/2017	04/03/2017	1
Workshop on Oral Lesion Detection Camp	10	11/07/2017	11/07/2017	1
Odontoplexus Nexygen	26	22/03/2017	22/03/2017	1
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
123	123	67	67

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
34	25	15

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution has its own internal audit mechanism, an ongoing continuous process in addition to its external audits. Qualified internal Auditors from external resources are permanently appointed. A team of staff under them do thorough check and verifications of all vouchers, supporting documents, records and books, e-statements of the transactions that are carried out in each financial year including budget estimations, utilizations, cash transactions, bank reconciliation statements, test cheque and verification of the events happened in the area of financial managements. Internal Audit: Internal audit is carried out once a year in the Month of March to obtain budgets and approvals External Audit: External audit is carried out in an elaborate manner on yearly basis by CHARTERED ACCOUNTANTS. The institution accounts are audited regularly by both Internal and statutory auditors. As of now there is no major findings / objections. Minor errors of omissions and commissions pointed by the audit team are immediately rectified / corrected and precautionary steps are taken to avoid references of such errors in future.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
SB Interest, Interest on deposits, Miscellaneous income	1092595	Institutional Expenditure
View File		

6.4.3 – Total corpus fund generated

10050500

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Regulatory Bodies	Yes	Self, IQAC , AAA committee
Administrative	Yes	Regulatory Bodies	Yes	Self, IQAC , AAA committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent teacher interactive session was held on 20th and 21st Jan 2020. Letters of invitation and performance of students was sent to the parents by post /E-mail. Faculty members for each subject were identified and informed about their participation in the parent-teacher interactive sessions. During the session the parents were addressed by the principal. Each parent was appraised of their ward's performance in each subject by the respective faculty members. Parents were requested to give feedback regarding the college. The feedback letters were discussed on a later date. The interactive sessions with parents resulted in improvement in the attendance and overall behaviour changes were noticed. 2. Our intern Ms Madhulilka's mother who is working at Oxford Medical college as Head of the Department of Microbiology Dr. Rajini. M. gave us a big support. The Field visit to The Oxford Medical College and Hospital Research Centre was scheduled on 31/07/2019 The postgraduate students were given brief insight into sample collection, processing of samples, different types of tests performed to orientation on RT-PCR technique. They were shown blood sample collection in phlebotomy room, various types of vacutainers and the mixer. In Microbiology lab- (i) Bacteriology- culture method, identification tests (biochemical reactions) and sensitivity plates were explained and shown. (ii) Serology- various ICT (immunochromatographic tests) like HIV, HBSAg, HCV, MALARIA, DENGUE were demonstrated and explained. (iii) Mycology- fungal cultures were shown and explained about the culture morphology and pigment produced. 3. Ms Gauthami our BDS student's mother Mrs Sumangala Devi helped us in the arrangement for the smooth conduction of Graduation day

6.5.3 – Development programmes for support staff (at least three)

1. Waste management A lecture was organised on "Waste Management" on 4th November 2017 at The Oxford Dental College for the attenders, auxiliary staff and technicians. Medical waste can be infectious, contain toxic chemicals and pose contamination risks to both people and the environment. If patients are to receive health care and recover in safe surroundings, waste must be disposed of safely. The management of the waste from health services is complex and to be successful it must be understood and addressed by everyone working in health

services from those washing the floors to the senior administrators and hence was the objective of the lecture. A total of 29 staff participated in the lecture. 2. Sanitisation and Disinfection A one-day program was conducted on "Sanitisation and Disinfection" on 28th January 2018 at The Oxford Dental College for the paramedical and the auxiliary staff. The objective of the program was to educate the staff to accept and commence appropriate measures to limit unprotected exposure to pathogens throughout the organization and to prevent further spread from identified sources of contagion. To reduce exposure to pathogens for staff, patients, and visitors through an enhanced hand hygiene program. A total of 27 staff attended the program and acquired practical knowledge on better sanitisation of the institution and infection control. 3. Personal Skills A workshop was organised on "Personal skills" for the support staff of the institution on 12th May 2018 at The Oxford Dental College. The aim of the program was to established knowledge and skills to enhance and ensure effective communication-skill practices among Healthcare providers with an objective to reduce medical errors, improve patient safety and thereby achieving greater patient satisfaction. A total of 32 staff attended the program and made it a success.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. IQAC activities- College actively monitored by the IQAC and the other committees to maintain quality in teaching and learning, curriculum delivery. Students support and progression provided by scholarship and training them for self-employment to start clinical practice. 2. Activities conducted under Collaborative quality initiatives with other institutions- Students are encouraged to participate in various intercollegiate programs, student exchange programs, clinical posting in various hospitals like Kidwai Cancer Hospital, Jayadeva institute of Cardiology. Faculty have participated in applying and receiving grants from external sources. 3. Conducting CDE programs, Workshops - Faculty and students participate in various training programs for enhancement of clinical knowledge and skills. Students and staff are do scientific paper presentation and publication in reputed journals. 4. Best Practice Initiatives conducted in the instutution - Environmentally friendly practices and go green initiatives including eco friendly campus, Planting of more trees etc. Screening camps were conducted at the community level for the early etection of various oral health problems including oral cancer.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Oral Hygiene day celebration	01/08/2017	01/08/2017	01/08/2017	500
2017	CDE programme conducted on 'Research methedology and	24/10/2017	24/10/2017	24/10/2017	200

	Biostatistics'				
2017	Neck pain and Back pain Self-management Strategies	20/12/2017	20/12/2017	20/12/2017	42
Nil	Prevention of periodontal disease	04/01/2018	04/01/2018	01/04/2018	220
Nil	CDE program organized by Curaden India private Limited	22/02/2018	22/02/2018	22/02/2018	65
Nil	Professional Enrichment a program talk: Cortical Implantology: Simple solution to everyday dental Implant practice	01/03/2018	01/03/2018	01/03/2018	173
Nil	Women's day Celebration	08/03/2018	08/03/2018	08/03/2018	68
Nil	Program on food drugs and safety	20/04/2018	20/04/2018	20/04/2018	65
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Debate competition on the topic 'Girls working in the Third Shift'	14/08/2017	14/08/2017	61	23
Work - Life Balance for	03/08/2018	03/08/2018	62	24

Women				
Women Safety	23/04/2018	23/04/2018	12	3
Women's Day celebration	11/03/2018	11/03/2018	106	85

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- The total power requirement of the college is 470kva.
- The power allotted is 490kva.
- The power from the solar energy sources used by the institute is 220 kva is which amounts to 48.6 of total power consumption. A total of 616 modules have been installed in the college, and
- The total capacity is 202kWp.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	Yes	1
Ramp/Rails	No	0
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	Nil	1	10/07/2017	2	School Health Camp	Dental screening drive	803
2017	Nil	1	19/07/2017	1	Oral Health Talk Screening	Importance of maintaining oral health	97
2017	Nil	1	20/07/2017	1	Oral Health Talk Screening	Importance of maintaining oral health	451
2017	Nil	1	20/07/2017	1	Green	Importance of maintaining oral health	12

			017		Clean Lake	nance of water bodies in our lives	
2017	Nill	1	30/07/2017	1	Oral Health Talk Screening	Importance of maintaining oral health	501
2017	Nill	1	31/07/2017	1	Oral Health Talk Screening	Importance of maintaining oral health	328
2017	Nill	1	01/08/2017	1	Oral Hygiene Day	Importance of oral hygiene	23
2017	Nill	1	14/08/2017	1	Homeless Population Health	Importance of general health in the homeless population	14
2017	Nill	1	18/08/2017	1	Oral Health Talk Screening	Importance of maintaining oral health	382
2017	Nill	1	23/08/2017	1	Oral Health Talk Screening	Importance of maintaining oral health	501
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for nonteaching staff	11/07/2017	Every staff employed in the University shall discharge his/her duties efficiently and diligently and shall conform to the rules and regulations. • Being loyal to the Institution by ensuring punctuality and reliability in all duties. • Staff should display the highest possible standards of professional attitude

		<p>that is required in the Institution.</p> <ul style="list-style-type: none"> • Creating and maintaining with strong relationships with <ul style="list-style-type: none"> o Proper interactions with students o Maintaining professional behaviour with students and staff. • Dignity by treating students by care and kindness. • Honesty in words and Actions. • Being supportive and cooperate with other staff members. • Responsibility by meeting the required standards for every assigned task.
Extract of the code of conduct for under graduate and post graduate students	11/07/2017	<p>Code of conduct was announced during the Inaugural Program for BDS and MDS students . A file/ CD was distributed to the fresh batch of students. The expected code of conduct was again reinforced for the II year and III year students on the reopening day. Every year a parents meet was conducted where the complete information was given to the parents. The expected code of conduct to be followed by the students was displayed on the notice board. The code of conduct was uploaded in the website of the college. The committee for institutional code of conduct to showed all stake holders on the course of how the issues are solved.</p>
Code of conduct for teaching staff	11/07/2017	<p>All the faculty members are expected to display a good conduct so that the students consider their teachers as their role model. 1. All faculty members must maintain exemplary standards of punctuality, honesty and professional ethics. 2. The faculty appointed in</p>

the Institution will be on probation for one year from the date of joining.

3. On completion of probation period, the Management reviews the faculty based on performance and commitment exhibited by the faculty. Following are the code of conduct for faculty members:

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
White coat ceremony	20/09/2017	20/09/2017	38
Public Awareness on Importance of conservation of water	05/10/2017	05/10/2017	25
Awareness program on restorative dentistry endodontics	05/03/2018	05/03/2018	25
Public awareness camp organized at Inspiro Day care	08/03/2018	08/03/2018	20

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Rainwater harvesting: Rainwater collecting system is maintained and used on campus to preserve and utilize every ounce of water.
- Vehicle entry restrictions: Vehicles are not allowed on campus to reduce pollution.
- Tree planting: For oxygenation and greenery, as part of the effort to create an environmentally friendly campus, plantations are maintained and fresh flora is sown in and around the campus.
- Plastic ban on campus: since plastic is harmful to the environment, the institution is making an effort to decrease its usage and promote no-plastic zones on campus.
- Recycling of waste water:- Waste water collected, proceeded, recycled and reused.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice 1 1.Title of the practice: Encouraging the Under Graduate and Post Graduate students to publish research papers in national and international journals. 2. Objectives: • To encourage scientific thinking amongst the undergraduate and post graduate students. • To provide students the opportunity to do research in their field of interest and enhance their knowledge in a scientifically approved manner. • To familiarize the students with research methodologies and publication of the same. • To enhance appreciation for Evidence based dentistry 3. The context: With a surge in Evidence based practice, the role of publications cannot be overstated. Hence, the students at both the Undergraduate and Post graduate levels are encouraged to publish research papers. This process aides the student development and can have numerous benefits such as-

- Students become up-to-date with current

literature. •During the process of publication, extensive knowledge is gained about the various aspects of clinical practice. • The students familiarize themselves with the process of publication, under careful guidance of the faculty members. 4.The Practice: to ensure best results, the students work on their topic of interest under the guidance of the faculty members. The initial manuscript submitted the students are reviewed for grammatical errors, clarity of topic and quality of content. • A strict adherence to the journal guidelines is maintained and specific organizational format is followed. • The submissions are made after reviewing the work and careful scrutiny. 5. Evidence of success: the merits of publishing has shown to be an additional boost for the students to work on their concerned topics. In the process of publication, the students have shown immense growth in term of critical thinking and scientific appraisal. 6. Problems encountered and resources required: • time management • access to scientific journals Best practice 2 1. Title of the practice: Environmental friendly practices and Go- Green initiative 2. Objectives: • to promote environmental friendly practices within the hospital premises • to create awareness about environment and educate patients on greener initiatives • to ban the use of plastics within the campus 3. The Context:The problems faced due to environmental pollution can be tackled by all- in approach, and hence the hospital/college attempts to play its role in the Go Green initiative. The active role played by the faculty and students, brings about positive reinforcement of the issue in the patients too. 4. The Practice:As a part of the Go Green initiative, multiple steps have been taken. These include- • the campus is a plastic free zone • patient education via posters and other visual aids • promoting cycles and other green forms of transportation • restricted use of vehicles within the campus • use of recyclable products • judicious use of water and other non renewable resources 5. Evidence Of Success:the campus produces lesser plastic waste since the ban of plastics. There is increased motivation within students and staff alike towards Go- Green tasks. 6. Problem Encountered:patient encouragement

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://theoxforddentalcollege.org/pdf/2017-18/7.2.1.%20Best%20practices%202017-18.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vision of the college is to provide quality Dental Education state of the art quality health care at affordable cost to the general public. Human dental care and service is a specialty that requires unique work culture and quality education to to train professionals to meet health care services at regional, national and global level. The college provides good quality Dental education promotes overall development of the individual. The interactive skills have to be picked and imbibed into oneself in order to cater the needs of the people in the community. The college was started by late S Narasa Raju garu in 1992 initially with undergraduate course alone, has grown by leaps bounds to the present level where the college offers in Post graduate and PhD courses also. The patients from various backgrounds visit The Oxford Dental College and Hospital with a hope of receiving best patient care and treatment. And yes, justice is done to them by the continuous efforts of hard-working doctors, PG students and the entire staff of the college. From the moment patient enters, he is guided to various departments starting from Oral Medicine and Radiology, to the essential department where patient gets his problem of concern addressed. The treatment services are provided at reasonable cost and care. The Mobile dental clinics are organized twice a week, to provide service to the

rural patients. The mobile had all high-end equipment to make the work of a dentist easier. The enthusiastic Public Health department staff and PG students accompanying the UG dental students provided their service to the Central Jail prisoners. Most unprivileged villages were visited by this team and quality dental care was provided to them. A sound knowledge of maintaining oral hygiene was inculcated in them. The PG students, are posted in hospitals like Jayadeva Institute of Cardiovascular Sciences, and The Oxford Medical Hospital, where they are exposed to the cardiac patients seeking dental treatment. Also, many cardiac patients are provided dental treatment while in admission at the hospital, thus decreasing the inconvenience of the patients. The Oxford Hospital being located in the rural area, the dental students posted there will cater to the rural population and educate them about oral hygiene along with providing them good treatment service.

Provide the weblink of the institution

<http://theoxforddentalcollege.org/pdf/2017-18/7.3.1.%20Institutional%20Distinctiveness%202017-18.pdf>

8.Future Plans of Actions for Next Academic Year

- Starting basic implantology training centre for undergraduate, post graduate students and faculty in the college
- Start rotary endodontic course and surgical microscopic course to help students better manage patients
- Set up laser training centre
- Collabarations with national and international bodies
- Apply forresearch grants
- Alternative natural remedies to combat oral potentially malignant disorders and oral cancer
- Dental lab training centre



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		THE OXFORD DENTAL COLLEGE
Name of the head of the Institution		Dr. Priya Subramaniam
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08030219733
Mobile no.		7259623363
Registered Email		principal_oxforddental@yahoo.com
Alternate Email		drpriyapedo@yahoo.com
Address		The Oxford Dental College & Hospital Bommanahalli Hosur Road, Bangalore
City/Town		Bengalore
State/UT		Karnataka
Pincode		560068

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Leeky Mohanty
Phone no/Alternate Phone no.	08061754907
Mobile no.	9845067066
Registered Email	leekymohanty@yahoo.com
Alternate Email	leekymohanty@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://theoxforddentalcollege.org/AQAR%202015%20-2016%20college%20PDF.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://theoxforddentalcollege.org/pdf/2016-17/4.%20Academic%20calendar%202016-17.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.66	2012	05-Jul-2012	04-Jul-2017

6. Date of Establishment of IQAC	22-Sep-2011
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Oral Hygiene Day	01-Aug-2016 1	320
Prosthetic Materials And Techniques Demonstration	19-Apr-2017 1	65
ARDS Implants-Minimum Drilling and Maximum Stability	08-Apr-2017 1	213
CDE programme based on theme 'Depression -Lets Talk	04-Apr-2017 1	60
Prevention of Periodontal disease	17-Mar-2017 1	150
Perio Spardha -Quiz Autologous Blood Concentrate	14-Feb-2017 1	150

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
The Oxford Dental College	Research Grants	RGUHS	2017 720	285000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Inclusion of self assessment sheet for evaluation of work
- Revisit the annual faculty performance review process and selfevaluation by faculty with a view to meaningfully assesses the faculty productivity
- Create a Research Forum with a view to provide platform to the researchers to share and showcase their research and to network with others.
- Conducting orientation programmes for Undergraduate, Postgraduate students and nonteaching staff on Biomedical waste disposal (BMW).
- Ensuring timely, efficient and progressive performance of academic, administrative and examination tasks.
- Implementation of modern methods of teaching and learning for students
- Conducted CDE 'odontoplexus - next gen' for undergraduates with competitive scientific presentations

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To cater to the needs of slow learners through remedial classes.	Remedial classes were conducted to help slow learners to improve their academic performance
To create Center of Excellence In Clinical Research	Encouraging research activities, presentation in various forums, publications in reputed journals amongst both UG's and PG's.
Establish collaborations with esteemed national and international institutes	Increase in the collaborations with esteemed institutions
Initiated G health care for consumable items used in the college for clinical & preclinical material.	In use to indent the same.
Inclusion of self assessment sheet for evaluation of work	Student able to assess their clinical acumen and critically evaluate their work resulting in improvement of their hand work
Motivational lectures to undergraduate students to pursue post graduation in parent college	Regular orations and clinical demonstrations given by all departments to encourage students
Encourage the faculty to put forth project proposal to University board for funding.	Received grant from RGUHS

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Council	15-May-2017

15. Whether NAAC/or any other accredited

No

body(s) visited IQAC or interacted with it to assess the functioning ?	
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	23-Mar-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>YES it is extensively used to maintain data regarding Student Admission, Attendance, Assessment Examination, Finance and Accounts • Fully computerized office and accounts • Online admission process for Students along with online payment facility • Implemented SMS dissemination gateway system for internal stakeholders of the college • Display of all important notifications and other information through Digital Display system. • The institution uses Ghealth for the maintenance of Patients records and treatment. • G Health is also used to maintain Stores and consumables. • The tally software is used for Finance and accounts, • The institution has HELINET Software for library Gateway. Libsoft 9.5.0 version • Following are the modules which are in operational ? Academic Planning and Development - ERP ? Administration GHEALTH, RELYON, SECURE SERVICE PLUS and SARAL ? Finance and Accounts TALLYERP9 SOLUTIONS ? Student Admission and Support Tally</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Bachelor of Dental Surgery (BDS): The BDS academic program offered by TODC is designed to be in consonance with the curriculum of affiliating university, Rajiv Gandhi University Health Sciences (RGUHS) and the regulatory authority, Dental Council of India (DCI). Also, concomitantly the program meets the ever-changing needs of the diverse stakeholders like students, faculty, patients and the management. • Keeping the DCI stipulated guidelines in mind, the time tables and schedules of the UG program are framed. • Annual calendars are drawn based on the working days available and every effort is made to adhere by it. •

Curriculum delivery through both theoretical and clinical exercises are based on a succession of teaching and learning methods that are well planned in the commencement of the course. • The periodicity of the internal assessments is mapped out to facilitate the recognition of slow and fast learners which is subsequently used for achieving the learning outcomes. • Theory classes follow a strict schedule prepared at the department level and lesson plans are designed accordingly. Faculty maintain teaching diaries which are used to check the progression of teaching by the heads of the departments. • Preclinical work of various specialties is carried in the respective laboratories and completion of preclinical quota is mandatory for entry into the clinics. • Learning in clinical aspects is exceptional due to a plethora of patients with disparate backgrounds. • The curriculum for interns was revised by DCI in 2011 and the amendments were incorporated. Master of Dental Surgery (MDS): The MDS academic program also follows the curriculum stipulated by RGUHS, the affiliating university and DCI, the regulatory authority. • The academic activities of the post graduate (PG) students include seminars, journal clubs, critical evaluation of scientific articles, case presentations which are followed based on carefully planned timetables in each department. • PGs are encouraged to engage in UG teaching through theory classes and clinical case discussions to enhance their pedagogical skills. • Apart from the university prescribed requirement of dissertation and library dissertation, the PG students undertake numerous short term research activities that facilitate research acumen. • Preclinical work completion is mandatory for entry into the clinics and diligent record keeping is expected. • Multipronged approach to treat patients is implemented by interdisciplinary case discussion and delivery. • Periodic tests are conducted after completion of a module and feedback is given to the students and are reviewed with the senior faculty from the respective departments. • Paper I concerning Basic Science subjects will be attempted at the end of first year. Doctor of Philosophy (PhD): • The PhD program of the college follows guidelines of RGUHS, the affiliating university. • The scientific committee and the institutional review board of the college ensure that the PhD research protocols strictly follow scientific and research rigor.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Neck and Back Pain - Self Management ENT Strategies - 40	Nil	18/12/2017	5	Helps in management of occupational hazards	Ergonomics
Orthognathic Surgery - 20	Nil	17/05/2016	5	Helps in employability to any hospital/ college	Skill development in BSSO
Implant Training Course - 07	Nil	21/03/2017	5	Helps in placement of implants in dental practise	Implantology
Digitalization in Pros	Nil	13/03/2017	5	Helps in patient	Use of technical

thodontics - 08				record maintenance un dental practise	advancement in dentistry
Newer Functional Appliances - 16	Nil	09/01/2017	5	Helps in management of malocclus ions during growth and development	Functional orthodontics
Tobacco Cessation Counselling - 25	Nil	26/12/2016	5	Helps in e mployability in any of the Habit Cessation centre and in Government managed orga nizations	Different Tobacco cessation methods
Cytopathol ogy - An Insight into Noninvasive Diagnostic Technique- 30	Nil	21/08/2017	5	Helps in Diagnosing Oral Diseases	Non invasive Diagnostic technique
Dental Caries - 18	Nil	21/11/2016	5	Helps in Management of dental caries in practice	Dental caries management

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MDS	Oral And Maxillofacial Surgery-Orthognathic Surgery	17/05/2016
MDS	Public Health Dentistry- Tobacco Cessation Counselling	26/12/2016
MDS	Periodontology-Implant surgical training course	04/04/2017
MDS	Periodontology-Basic implant training course	21/03/2017
MDS	Oral Medicine And Radiology-Neck & Back Pain - Self Management Strategy	18/12/2017
MDS	Orthodontics And Dentofacial Orthopaedics- Newer Functional	09/01/2017

	appliances	
MDS	Pediatric & Preventive Dentistry-Dental Caries	21/11/2016
MDS	Conservative Dentistry & Endodontics-Successful Esthetic Restorations	13/12/2016
MDS	Prosthodontics-Digitization in Prosthodontics	13/03/2017
MDS	Oral and Maxillofacial Pathology-Cytopathology - An insight into non invasive diagnostic technique	01/08/2016
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BDS	Not applicable	11/07/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	189	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Basic Presentation and Teaching skills	05/12/2016	22
Profession Work life Balance	25/07/2016	25
Ethics in Dentistry	11/08/2016	40
Research Methodology	15/09/2016	24
Resident as Teacher	07/11/2016	16
Improving life style in the elderly	03/11/2016	16
Practice Management	03/10/2016	30
Awareness of Biomedical waste management in clinical practice	09/01/2017	32
Leadership, motivation and team work	06/02/2017	30
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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BDS	Suraksha Dental Clinic	30
MDS	Muthu's Molarzzz Dental clinic	5
MDS	ORAL D CBCT centre , KH road Bangalore	11
MDS	JSD Techno Dental (CBCT)	11
MDS	The Oxford Educational Institutions, J.P Nagar	8
MDS	The Oxford Medical college, Dept. of microbiology	7
MDS	Applications of Enzyme Linked Immune Sorbent Assay (ELISA) in Periodontics	8
MDS	HbA1c values and its correlation in periodontal pathogens	8
MDS	Countree Side Home, Assisted living for senior citizen, Whitefield, Bangalore	7
MDS	Primary Health Center	8
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback is a very important part of any education system. The feedback received by the stakeholders of The Oxford Dental College, Bangalore accentuates the success and growth of this institution over the years is a proof of this feedback system. The stakeholders of this institution are: The students, Teachers/Faculty, Employers, Alumni and Parents. So as to address the feedback from each of these stakeholders, 1. The feedback committee of The Oxford Dental College meet annually, design well-structured questionnaires (hard copy sheets) which have been categorized as the following a) Teachers feedback b) Central library feedback by students c) Infrastructure feedback d) Course feedback e) Evaluation of organization [by staff] f) Alumini feedback [by ex-students] g) Service feedback [by patients] h) Parents feedback [by parents] Each questionnaire consists of a 10-12 questions, wherein, each question has 5 options which the stakeholders have to choose from - EXCELLENT,</p>

VERY GOOD, GOOD , SATISFACTORY and POOR. So, the above mentioned questionnaires address the A. The Students wherein questions about teaching-learning practices, examination system, fairness in awarding internal marks, library facilities, skill-based training. B. The Teachers wherein questions about Faculty Development Programs, workshops, assistance provided from college for research oriented activities, workload distribution. C. The Employers wherein questions about the efficiency of the alumni employed in their organization, about the skill-set of the employee, adaptability and flexibility with regard to time and work. D. The Alumni wherein questions about the gap areas between industry and curriculum, regarding any additional courses that can be offered to student to meet the industry requirement, general practices in college, support for extra-curricular activities. E. The Parents wherein questions about Parent teacher interaction, mentoring mechanism, library facilities, interaction with non-teaching staff. 2. Evaluated sheets/ responses to the forms (hard copy) are collected and the data obtained is recorded in excel sheets for further statistical analysis. 3. The tabulated data is statistically analyzed, graphs are tabulated for each response to the questions and the short comings are identified by the Feedback committee. 4. The feedback then reports this to the IQAC Associate Deans meeting to forward to the respective committees. 5. A special meeting is held with the Board of Management (BOM) where the Feedback committee presents the feedback analysis along with their recommendations. 6. Based on the recommendations proposed by the committee, the Board of Management, then addresses the issues that need necessary action and their actions are implemented.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BDS	Public Health Dentistry	8	8	8
MDS	Oral Pathology & Microbiology	7	2	2
MDS	Pedodontics & Preventive Dentistry	5	5	5
MDS	Orthodontics & Dentofacial Orthopedics	8	8	8
MDS	Prosthodontics	8	8	8
MDS	Periodontics	8	8	8
MDS	Conservative Dentistry & Endodontics	8	8	8
MDS	Oral & Maxillofacial Surgery	8	8	8
MDS	Oral Medicine & Radiology	6	5	5

BDS	Bachelors of Dental Surgery	100	35	35
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	293	181	106	64	106

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
106	106	70	6	1	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Committee for student mentorship and counseling consists of Chair person (Head of the institution), Member secretary and 4 members who are in charge of first-fourth year students. There are additional two coordinators for foreign students. At the beginning of the academic year a meeting of the mentorship committee will be held and students (mentees) are allocated to mentors. The mentors interact with mentees on a regular basis and they evaluate their attendance and performance. They guide the mentees based on their needs. Measures like counseling, interaction with parents are undertaken to address any psychological and emotional disturbances. The mentees are encouraged to improve their academic performance by providing valuable inputs by their respective mentors. The under performers are identified and remedial measures like additional classes, tests and practical sessions are conducted. The mentees are also encouraged to use the library and e-learning resources. Parent- teacher interactive sessions are held once in a year to update the parents regarding their wards overall performance in the college. Mentorship Committee takes care of the preparations needed for the PT interactive sessions. Letters of invitation and performance of students are sent to the parents by email. Faculty members of each subject are identified and informed about their participation in PTI session. Faculty members interact with the parents about their concerned wards. The parents and students are requested to give a feedback regarding the teaching –learning process as well as infrastructure facilities like hostel, canteen and transportation. The feedback letters are reviewed by the mentorship committee and the issues reported by the parents are brought to the notice of Head of the institution and the management for necessary actions to be taken. Mentorship committee strives hard to create a healthy atmosphere to facilitate the teaching-learning process in the institution.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
474	106	1 : 4

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

106	106	0	21	0
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr.Vinayak Raghunatham	Lecturer	Indian Health Professional Awards
2017	Dr. Priya Subramanian	Professor	For Advancing the Profession by Supporting Learning System and Becoming a Chapter of Excellence
2017	Dr. Sheshaprasad	Lecturer	The Most Proactive Academician for the year 2015-16
2016	Dr. Shivalingaswamy Hiremath	Lecturer	Indian Health Professional Awards

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BDS	D009	Final Year BDS	01/07/2017	25/09/2017
BDS	D009	3rd Year BDS	09/06/2017	11/10/2017
BDS	D009	2nd Year BDS	16/06/2017	26/09/2017
BDS	D009	1st Year BDS	05/08/2017	26/09/2017

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Oxford Dental College has always adapted a strong culture of the internal assessment examination system to lay a foundation for the final outcome of the overall performance at institutional level. The internal assessment curriculum is part of the annual calendar of the college, which is circulated among the students on the orientation day. The circulars regarding the conduct of all the three internal assessments are issued one month before the conduct of the exams. The invigilators are appointed for the smooth conduct of the examinations and overall transparency is maintained. The exam halls have cameras installed for the live monitoring of exams at the office level by the administrative staff. The results are announced in 15 days from the conduct of the last theory examination. We at The Oxford Dental College, have unique reforms in the process of conduct of the final year BDS subjects theory

examinations, where the basics of the subject are taught in third year BDS level, so as to prepare them for the final year examination well in advance. The mentor- mentee system of reforms helps us in identifying the slow learners Vs advanced performers through the performance in the internal assessment exams. The parent teacher meeting are conducted three times in a year to have a thorough interaction between the students, mentors and parents, to provide an overall transparency in the system of conduct of internal assessment examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

? The RGUHS University has a controller of examination for both under graduation and post-graduation who controls the conduct of examination. ? The university appoints in-house squad who is stationed at the center throughout the course of theory examination. In addition, a flying squad appointed by RGUHS University makes a surprise visit to monitor the overall process and transparency in the conduct of exams. ? The theory exam papers are set online with a secret password and username which will be mailed to the chief superintendent of the examination 15 minutes prior to the start of exams. ? The examination halls are equipped with CCTV cameras for the online surveillance undertaken by the RGUHS University for the Continuous monitoring of the overall examination process. ? The answer papers are barcoded and digitally scanned in the presence of the squad appointed by the RGUHS University in the examination center itself soon after the completion of the theory exams. ? Digital evaluation of the answer papers undertaken by the RGUHS University in the respective centers allows faster announcement of university results and maintains transparency in the process of evaluation. ? In addition to the above protocols followed by the university, the college examination committee works on the pre-examination process which includes, o Issuing of hall tickets o Allotment of OMR sheet (answer booklet) o Student list o Invigilator list o Instruction to the students o Physical checking of the students before they enter examination hall o Appointment of squads

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://theoxforddentalcollege.org/pdf/2016-17/2.6.1%20Department%20wise%20course%20outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
D009	BDS	Bachelors of Dental Surgery	86	66	77
D009	MDS	MDS-Dept. of Oral Medicine & Radiology	6	6	100
D009	MDS	MDS-Dept. of Oral & Maxillofacial Surgery	7	7	100

D009	MDS	MDS-Dept. of Conservative Dentistry & Endodontics	8	8	100
D009	MDS	MDS-Dept. of Periodontics	6	6	100
D009	MDS	MDS-Dept. of Prosthodontics	10	10	100
D009	MDS	MDS-Dept. of Orthodontics & Dentofacial Orthopaedics	7	6	85
D009	MDS	MDS-Dept. of Pedodontics & Preventive Dentistry	6	5	83
D009	MDS	MDS-Dept. of Oral Pathology	5	5	100
D009	MDS	MDS-Dept. Public Health Dentistry	5	5	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://theoxforddentalcollege.org/pdf/2016-17/SSS%202016-17.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	RGUHS	215000	215000
Minor Projects	730	RGUHS	95000	95000
Minor Projects	730	RGUHS	100000	100000
Minor Projects	730	RGUHS	200000	200000
Minor Projects	730	RGUHS	70000	70000

Minor Projects	730	RGUHS	285000	285000
Minor Projects	365	Sochara	23640	23640
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Implementing Activity for Cessation of Tobacco - GCP	TODC	22/09/2016
Ethical and legal issues in dental Practice - IPR	TODC	17/02/2017
Sensitization of Teachers in Student Assessment - IAC	TODC	04/03/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Outstanding Performance	Sagar S Bhat	Bank of India 112th Foundation Day	01/02/2017	Undergraduate student
Profile of the month	Sagar S Bhat	all-round excellence in dentistry IDA	01/01/2017	Undergraduate student
The most proactive academicians for the year 2015-16	Dr. Shesha Prasad	"THE MOST PROACTIVE (Jr) ACADEMICIAN FOR THE YEAR 2015-2016"	01/12/2016	Staff
For advancing the profession by supporting learning system and becoming a chapter of excellence	Dr. Priya Subramaniam	INDIAN SOCIETY OF PEDODONTICS AND PREVENTIVE DENTISTRY .	14/01/2017	Staff
Indian Health Professional Awards	Dr. VinayakRaghunatham	"THE MOST PROACTIVE (Jr) ACADEMICIAN FOR THE YEAR 2015-2016"	01/12/2016	Staff
Indian Health Professional Awards	Dr. Shivalinga swamy Hiremath	"DISTINGUISHED PUBLIC HEALTH DENTIST OF THE YEAR 2017".	14/01/2017	Staff
Best Paper	Dr. ArshaDonly	TRIPLE O SYMPOSIUM 2016 at Meerutheld	04/03/2016	Post graduate student

Best Paper	Dr. Kavya Shankar	TRIPLE O SYMPOSIUM 2016 at Meerutheld	04/03/2016	Post graduate student
Best E poster	Dr. Mumin Rashid	11th National PG Convention IAPHD	12/05/2017	Post graduate student
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	03/10/2017
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
Nil	Nil	Nil

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Oral Medicine Radiology	12	1.82
National	Oral Maxillofacial Surgery	7	4.49
National	Prosthodontics	0	0
National	Conservative Endodontics	0	0
National	Periodontics	0	0
National	Orthodontics	1	0
National	Pedodontics	4	3.34
National	Public Health Dentistry	4	3.45
National	Oral Pathology	4	0.66
International	Oral Medicine Radiology	13	3.2
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Pedodontics	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Pediatric Dentistry for special child,1st Edition, Chapter 30, Attention deficit hyperactivity disorder, page numbers: 399-406.	Dr. Kiran K	Jaypee Brothers	2016	0	Bangalore Institute of Dental Sciences, Bangalore.	0
Text Book of Public Health Dentistry, 3rd Edition, 219-223	Dr. Shilpashree K.B.	ELSEVIER	2016	0	The Oxford Dental College, Bangalore.	0
Text Book of Public Health Dentistry, 3rd Edition, 285-288	Dr. Archana Krishna Murthy	ELSEVIER	2016	0	The Oxford Dental College, Bangalore.	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Pediatric Dentistry for special child,1st	Dr. Kiran K	Pediatric Dentistry for special child,1st	2017	0	0	Bangalore Institute of Dental Sciences, Bangalore.

Edition, Chapter 30, Attention deficit hyperactivity disorder, page numbers: 399-406.		Edition, Chapter 30, Attention deficit hyperactivity disorder, page numbers: 399-406.				
Text Book of Public Health Dentistry, 3rd Edition, 219-223	Dr. Shilpashree K.B.	Text Book of Public Health Dentistry, 3rd Edition, 219-223	2016	0	0	The Oxford Dental College, Bangalore.
Text Book of Public Health Dentistry, 3rd Edition, 285-288	Dr. Archana Krishna Murthy	Text Book of Public Health Dentistry, 3rd Edition, 285-288	2016	0	0	The Oxford Dental College, Bangalore.
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	16	6	0
Presented papers	7	1	1	0
Resource persons	0	0	3	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Plastic Free Campus	TODC - Dept. of OMR/NSS	1	11
Yoga Camp - wellbeing of individual	TODC - Dept. of OMR/NSS/Shri Patnajali Yoga Sikshana Smithi	1	11
Reduce Reuse Recycle	TODC - Dept. of Cons/NSS	1	25

Oral Hygiene Day'	TODC - Dept. of Perio/NSS	1	16
Save The Girl Child	TODC - Dept. of Perio/NSS	1	8
World No Tobacco Day - Rally Hongasandra Road	TODC - Dept. of Perio/NSS/General Public	1	16
Hygiene Sanitation	TODC - Dept. of Prosthodontics/NSS	1	10
Post-Menopausal Health	TODC - Dept. of Prosthodontics/NSS	1	8
Climate Change	TODC - Dept. of Prosthodontics/NSS	1	8
Health-Dental Camp	TODC - Dept. of Pedodontics/NSS/Brahmagiri Vidya Mandir	1	1
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Dental Treatment Camp	Appreciation	Newton Public English High School	2
Health-Dental Camp	Appreciation	Aditya Birla Fashion Retail Ltd MFL Jan Kalyan Trust	22
Dental Camp	Appreciation	3M India Ltd	15
Dental Camp	Appreciation	Government Higher Primary School - Panathuru	16
Dental Camp	Appreciation	Shree Ananthnagar Vidhyaniketan	8
Health-Dental Camp	Appreciation	Ruva Foundations	16
Dental Camp	Appreciation	Government Higher School	7
Health-Dental Camp	Appreciation	Lions Club JP Nagar Ethics	15
Health-Dental Camp	Appreciation	Aditya Birla Fashion Retail Ltd MFL Jan Kalyan Trust	10
Honorary Award	Appreciation	Indian Health Professional Awards 2016	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Awareness program	TODC - Dept. of OMR/NSS	Plastic Free Campus	1	11
Health Awareness	TODC - Dept. of OMR/NSS/Shri Patnajali Yoga Sikshana Smithi	Yoga Camp - wellbeing of individual	1	11
NSS	TODC - Dept. of Cons/NSS	Reduce Reuse Recycle	1	25
Health Awareness	TODC - Dept. of Perio/NSS	Oral Hygiene Day'	1	16
Gender Issue	TODC - Dept. of Perio/NSS	Save The Girl Child	1	8
Health Awareness	TODC - Dept. of Perio/NSS/General Public	World No Tobacco Day - Rally Hongasandra Road	1	16
Health Awareness	TODC - Dept. of Prostho/NSS	Hygiene Sanitation	1	10
Gender Health Awareness	TODC - Dept. of Prostho/NSS	Post-Menopausal Health	1	8
Environmental awareness	TODC - Dept. of Prostho/NSS	Climate Change	1	8
Health Awareness	TODC - Dept. of Pedo/NSS/Brahmagiri Vidya Mandir	Health-Dental Camp	1	1

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research-Evaluation of serum iron and folate levels in patients with oral leukoplakia.	Dr.Arptha	Self funding	910
Research-Comparison of curcumin and intralesional steroid injections in the management of oral submucous fibrosis: a	Dr.Binika	Self funding	910

clinical study.			
Research-A comparative evaluation of hydroxyapatite with and without platelet rich plasma in bone regeneration following mandibular third molar extractions.	Dr. Adeeb Hasan	Self funding	880
Research-Effective and safe method of assessing an accurate landmark for the horizontal cut in saggital split ramus osteotomy- coronoid notch versus lingula- A tomographic study.	Dr. Murari Washani	Self funding	880
Research-Comparision of the anaesthetic success, onset of anesthesia and aspiration rate in conventional inferior alveolar, vazirani akinosi and gow gates techniques.	Dr. B Sarat Ravi Kiran	Self funding	880
Research-Comparision of 3 dimensional airway volume in class 1 patients, class2 and class 3 skeletal deformities.	Dr. Dinesh G	Self funding	880
Research-Comarasion of efficacy of platelet rich fibrin versus alendronate sodium in mandibular third molar socket- A prospective clinical study.	Dr. Mubasheer M	Self funding	880
Research-Evaluation of immediate placement of implant compared	Dr. Harshavardhan Bukalsaria	Self funding	880

with implant placement 608 weeks post extraction- A clinical study.			
Research- Correlation of darkening of impacted mandibular third molar roots or loss of white line on panoramic radiographs with cone beam computed tomographic findings and evaluation of the risk of inferior alveolar nerve damage.	Dr. Chintan Savani	Self funding	880
Research- Evaluation of electro magnetic interference of various endodontic equipments on implantable cardiac pacemaker and defibrillator.	Dr. NAMRATA G MASURKAR	Self funding	880
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Student Research	Dissertation	TVS Biotech Ayurvedic And Nutriceuticals. No. 4/355, Ramagounder Thottam,, An nadanapatti, Salem, Tamil Nadu 636002	20/08/2016	20/08/2017	2
On-the-job training, project work, sharing of research	On-the-job training, project work, sharing of research	KIDWAI Memorial Institute of Oncology	24/06/2016	28/02/2017	6

facilities	facilities			
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
TVS Biotech Ayurvedic and Nutraceuticals	20/08/2016	Dissertation	2
TVS Biotech Ayurvedic and Nutraceuticals	20/08/2016	Dissertation	2
Brahmagiri Vidyamandir Trust	12/07/2017	Camp for school children	2
SVET Higher Primary School	17/10/2016	School adoption for delivering oral health care to the students of the school	20
KIDWAI Memorial Institute of Oncology	24/06/2016	Post graduate students are sent to the institute for histopathological training	6
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
55.48	28.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing

Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libsoft	Fully	9.5.0	2005

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	6717	1363947	11	18501	6728
Reference Books	2747	0	4	0	2751	0
e-Books	0	0	326	0	326	0
Journals	723	23334954	0	0	723	23334954
e-Journals	40	5018800	40	654000	80	5672800
Digital Database	0	0	9	11500	9	11500
CD & Video	343	0	12	0	355	0
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	0	0	0	0
Others (specify)	0	0	0	0	0	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Bharathi	OPG	Power point presentation	02/01/2016
Dr. Asha	Extra Oral Radiography	Power point presentation	16/01/2016
Dr. Sushmini	Radiographic Interpretation	Power Point Presentation	13/02/2016
Dr. Shesha Prasad	Multilocular Radiolucencies	Power Point Presentation	16/02/2016

Dr. Sunitha	Sialography	Power Point Presentation	12/03/2016
Dr. Anuradha Pai	Ultrasonography	Power Point Presentation	19/03/2016
Dr. Bharathi	Digital Imaging	Power Point Presentation	22/03/2016
Dr. Asha	CT MRI	Power Point Presentation	26/03/2016
Dr. Jayarekha	Bacterial Infections of Oral cavity	Power Point Presentation	29/03/2016
Dr. Anuradha Pai	HIV/ AIDS	Power Point Presentation	02/04/2016

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	40	0	10	0	0	6	24	60	0
Added	0	0	0	0	0	0	0	0	0
Total	40	0	10	0	0	6	24	60	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

60 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Tripod, Camera, WiFi, Internet, Handicom, T.V. Scanner, Projector	http://theoxforddentalcollege.org/pdf/2016-17/4.3.3.%20Facility%20for%20e-content.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
116.07	116.07	65	61.5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

LIBRARY: The Central Library offers services like issuing books to students and staff, informing accreditation number, providing authorization number to books by administrator. Policies and procedures: 1) Students are to enter their

names and sign in the gate register while entry and exit. 2) U.G students are allowed to issue 2 books and P.G students and staff are allowed to issue 3 books. 3) The books are issued for 1 week. The borrower should return the books on or before the due date. Failing which they have to pay a fine of Rs. 10/- per day as an overdue. 4) Due date will be mentioned on the slip on the last page of the books. 5) The books can be renewed only 2 times. 6) Issuing and returning of books has to be done only between 9:00 a.m and 5 p.m. 7) The borrower is responsible for the books which are issued. 8) Personal belongings like bags, blazers, aprons, mobile phones and eatables are not allowed inside the library. 9) Students are not allowed to take Reference books/ Journals/ Dissertations outside the library. 10) If any student is found misbehaving inside the library, he/she will be suspended from the library for one month. 11) Silence should be maintained inside the library. 12) All the borrowed books should be returned to the library before collecting the no dues. **SPORTS AND CULTURAL** The College has its own spacious ground for the outdoor games like Badminton, Volley ball, Kabaddi and Kho Kho. The indoor and outdoor sports complexes are well maintained by the allotted staff personal. **SEMINAR HALLS:** 1) Cleanliness is maintained by the support staff. 2) All the 9 departments in the dental college have been allotted their own seminar halls. 3) The electric and ICT facilities are maintained by system administrators. 4) ICT equipments and furnitures are upgraded on a need basis. **CLASS ROOMS:** The college has 6 classrooms with ITC facilities. 1) Classrooms are kept clean by the supporting staff and it is followed diligently on a regular basis. 2) Classrooms are painted and maintained at regular intervals. 3) Students are not allowed to use the classrooms and teaching aids without permission from the concerned authorities. 4) Maintenance of teaching aids like LCD, computers and laptops are done by the IT department workers. 5) The classrooms are utilized as per the timetable of the college. **LABORATORIES:** 1) Use of lab coats is mandatory in all the labs. 2) The consumables and non-consumables which are required are being purchased. 3) Equipments which are purchased will be entered in the stock registers. 4) Safety measures are followed for maintenance of equipments. 5) Special maintenance protocol is adhered to, strictly for high-end equipments. 6) Annual budgets are prepared every year. 7) Laboratory safety measures are strictly followed. 8) Safety sign boards and charts are displayed in the laboratories. 9) Periodic maintenance of laboratories is carried out. **TRANSPORTATION:** 1) Transport manager monitors the utility of the vehicles, service of vehicles, payment of taxes and

<http://theoxforddentalcollege.org/pdf/2016-17/4.4.2.%20Procedures%20and%20policies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Dhanvantri	7	35000
Financial Support from Other Sources			
a) National	Governmanet of Karnataka Backward classes, Minority, Social welfare Departments	22	852250
b)International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Life and interpersonal skills	15/07/2016	78	Dr. Anuradha Pai, Department of Oral Medicine Radiology
Communication Skill Development	07/09/2016	80	Dr. Sushmini , Department of Oral Medicine Radiology
Life saving skills	23/11/2016	68	Dr. Harish Babu, Department Of Oral Maxillofacial Surgery
Holistic Wellbeing	01/12/2017	74	Dr. Padmaja, Department of Prosthodontics
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Orientation in clinical and non-clinical subjects and opportunities in various specialties in MDS	30	47	8	39
2016	Demonstration of surgical endodontic techniques on mannequin for Ph.D. in conservative and endodontic	5	47	1	46
2017	Orientation for CAD /CAM and importance diagnosis	10	47	0	47

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Campus placement activity not undertaken in Dental profession	0	0	<ul style="list-style-type: none">• TODC, Bangalore• Periodonics• Conservative• Prosthodontics• Dr. Mr Ambedkar College, Bangalore• Pacific Academy of Higher Education and Research University, Udaipur• Prosthodontics• MS Ramaiah• Pedodontics• SDM Dental College, Dharward,	61	61

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	14	BDS	BDS	1. Dr. Mr Ambedkar College, Bangalore 2. Pacific Academy of Higher Education and Research University,	MDS

UdaipurProsthodontics 3.
MS Ramaiah
Pedodontics
4. SDM
Dental
College,
Dharward,
Orthodontics
5. GDC,
Bangalore
Oral
Medicine 6.
KLE Bangalor
eOrthod

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
TOFEL	5
Any Other	19

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Dance - Solo and Group - Indian and Western competition	Regional	24
Singing- Solo and Group - Indian and Western competition	Regional	26
Mad ads competition	Regional	39
Pictionary competition	Regional	6
20 questions competition	Regional	6
Quiz competition	Regional	12
Just a minute competition	Regional	6
Debate competition	Regional	9
Rajyotsava Day celebration	Regional	50
College Day - Cultural week celebration - ESPLENDIDA	Regional	91

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	Nil	National	Nil	Nil	Nil	Nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council is a platform for developing leadership qualities in students through various college activities and service projects. In addition to planning events that contribute to college spirit and community welfare, the student council is the voice of the student body. Student council was formed with consent of the staff. Students with creativity skills, leadership qualities, management skills and discipline were part of it and elected by peer students. Student Council helps build responsible leaders and promotes the values that represent good character in all students through projects and activities. Student Councils work to promote: • ETHICS • RESPONSIBILITIES • SCHOLARSHIP • LEADERSHIP • HUMANITY • CULTURAL VALUES All Student Council Members: 1. Do attend all Student Council meetings, activities, and events. 2. Do show respect towards teachers and fellow classmates. 3. Do display appropriate behavior at all times. The various committees of the institution have ample of representation from the students. • Sports committee: It is instrumental in conducting various intercollegiate and intra college sports events. The sports secretary along with the physical education director is responsible for conducting all the sports activities and maintenance of sports grounds and acquiring adequate sports equipment. The student secretary also coordinate with the students to participate in intercollegiate sports event conducted by the institution. • Cultural committee: The student forum is represented in the institutional cultural committee as the secretary of the cultural committee. The secretary is responsible for conducting various cultural events in the college The secretary also coordinate students to participate in intercollegiate cultural event conducted by other institutions. The activities of the Council play a very important role in enabling the institution to reach the highest standards not only in the academic field but also on the extracurricular front. The members of the student council are elected by students in the campus. The Elected members serve as representatives for the student body and administration. Student council conducts regular meetings to discuss proposed agenda. The student council selects representatives to serve as student members in different committees Total number of students in this committee is 24 out of which 14 are undergraduate students and 10 are postgraduate students. The post graduate students attend to the problems of the PG students. Student members in the committee attend the scheduled meetings and extend their support for various activities conducted by the committee during the year. The student members of the respective committee work out to bring awareness among the students at different levels, about the committee, its objectives and jobs. Any complaints regarding the student academic and non academic issues are taken care of by the committee during meetings with the respective committee staff members and administration.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association of Oxford Dental College was registered under the Karnataka society's registration act on 22nd April 2013. There are 11 members in the Alumni committee which includes President, Vice President, Member Secretary, Treasurer and other members. Members collectively worked for the progress and

development of the association. The alumni of the college assist the college in various activities and fields. They participate and contribute to the development of the college in the many ways. The Alumni committee is actively holding regular meetings to plan its involvement and developmental activities with the support of the management. Various activities like cultural programs, sports events, educational programs like continuous dental education, felicitating the Alumni for their academic achievements and extracurricular achievements, recognition, and acknowledgement of the contribution of non-teaching faculties etc. Association also keeps records the activities conducted. Alumni Association also actively participates in social activities like blood donation programs, Swatch Bharath, anti-ragging programs, green revolution etc. The association also undertakes public awareness/ educational programs for rural population regarding oral hygiene, tobacco cessation etc Alumni association helps to institute scholarships, book banks etc for the students of the college. It also Organizes programs for personality development, talks on how to crack exams to study abroad and career counselling. Alumni association also helps in maintaining the contacts and data base of the alumni. The association also keeps the alumni informed regarding the growth and development of the institution, cultural programmes and CDE programmes conducted in the college, through social media like face book . Association also gives an opportunity to the alumni students to conduct a lecture or workshop on various academic subjects they have expertise. Alumni Association also strives to take the feedback from the alumni to make sure their views and values are incorporated to the upliftment of the Alumni association and the institution. The feedback of alumni is assessed by the principal and alumni association members to identify and fill the gaps in subject knowledge and understanding. The Alumni get registered to the association by paying the minimal alumni fee to the Alumni account which is utilized for the various social programs conducted by the association over the academic year.

5.4.2 – No. of enrolled Alumni:

93

5.4.3 – Alumni contribution during the year (in Rupees) :

73500

5.4.4 – Meetings/activities organized by Alumni Association :

? Elections for the alumni office bearers were held and new members were elected to head the alumni. ? The association has been diligently working to promote the ideals of our beloved founder chairman. ? Various lectures have been conducted this year for the support and development of the students and the alumni. ? Lectures on practice management and practice development have been conducted to help the alumni and the interns in particular to help them in their future endeavours. ? The alumni have social gatherings on the sidelines of national and international conferences. ? A lecture was delivered by Mr.Murali Krishna to the final year students on "Communication skills" were held on 9 Feb. 2017.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution. Board of Management executes the plan of action - decisions for overall upgrade of the institution

.The principal of the institution enforces the vision mission of the institution, along with the decisive actions of BoM and GC through its institutional framework. The management and the Governing council are involved in information flow and decision-making process. Institution practices decentralization and participative management. Right from the board of management to the staff and students, all stakeholders have a role. Their involvement, cooperation in devising and implementing decision making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college. The main functions of the college are classified into administration, Academics, Examinations, HR, Admission, and Transportation. The organizing structure involves BoM, GC, Principal /IQAC Chairperson, Seven Criteria Heads, HoDs, Committees, Faculties, Students and Stake Holders. The IQAC of the institution is effectively involved in forming a quality system for the effective delivery of the academic and administrative performance of the institution. The complete team, work together to fulfill the guidelines, rules and regulations of Dental council of India and RGUHS.

Practice 1: Decentralization The entire operating of the college ventures are decentralized and regulated by the committees. **Education:** Dental education and curriculum objectives is fulfilled through teaching learning experiences that incorporate appropriate blend of professionalism in education, management and dentistry. The institution has the right and responsibility to conduct fundamental and applied research in the natural and social sciences and in the areas of oral health services. The institution should actively foster the support of basic and applied dental research. **Services:** The institute provides an effective oral health care delivery systems and quality review mechanisms. Patient seeking treatment in institution is made aware of the scope of services available at the institution. Patients accepted for treatment should receive the indicated therapy according to a properly sequenced treatment plan.

Practice 2: Participative management The principal level ,governing body ,teacher's and IQAC are involved in defining policies and procedures ,framing guidelines and rules and regulations pertaining to admission, examination ,code of conduct, discipline grievance ,support services , finance etc. Faculty members share knowledge among themselves, students and staff members. Principal and faculty members are involved in joint research and publications. The IQAC works towards quality improvement strategies in the college. Committees are set up with participation of faculties from various departments and students. These committees work towards vision mission of the college. The principal and faculty members interact with government and external agencies and faculty members maintain interactions with the concerned departments of affiliating university. The teaching faculty is effectively responsible to look into the performance, improvement, enlightenment, instruction and discipline of the standard of education. At the department level, the heads of department are responsible for the smooth functioning and for collaborating all the department academic activities of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Institution has adequate facilities for teaching- learning, recreational requirement for games,gymnasium and auditorium for cultural activities. Pharmacy, canteen hostel , roads and bank isavailable with the campus.

Library is well equipped with Integrated library management system, books, journals, digitalised archival books and journals.

Research and Development

Quality Initiative for research in the academic year 2016-17 has played a vital role in initiating activities like grant writing among students and faculty to various funding agencies. To nurture research mindsets, faculty and students attended topics pertaining to research methodology, newest material and technique demonstration in dental field. Pgs students are posted to other institutions. The Faculty participated Seminars, CDE, Convention and Conferences-both National and Internationally. Research work has been conducted with institutions, schools and laboratories like institute of Cardiology.

Human Resource Management

The administrative and academic departments monitor and maintain the College day to day activities. There are various beneficery schemes available for teaching, non-teaching staff and students that are provided by the Management and other organisations. Committees have been set up in the college to monitor and address issues if any on ragging, sexual harassment and student grievance. Faculty and Staff recruitment done by board of governors according to institutional guidelines. Non-teaching staff are educated and trained on infection control protocols and sterilization at the institutional level and department level.

Industry Interaction / Collaboration

Collaborations with various organisations Hepatitis B vaccination drive, Blood donation camp, management of Endodontic complications, Basic life support program have been conducted for the benefit of students and faculty. CDEs and interaction with the experts in the field of dentistry are conducted to ensure exposure of students and faculty to the latest emerging trends in dentistry.

Admission of Students

Institution website with regular updates on the admission is available. Admission for UG and PG on basis of K-CET and KRLM entrance. The college administrative office communicates with the students and parents to ensure smooth admission process for both undergraduates and postgraduates. The students and parents interested in taking up the

	<p>course in the college are given a physical tour of the entire college department wise and of the other facilities available in college premises.</p>
<p>Curriculum Development</p>	<p>Curriculum development in the institution is bound by the regulations of the RGUHS and the DCI. To meet the needs of the global trends, the college conducts various programmes pertaining to research methodology, rapid revision, live demonstration on various surgical techniques and development of creative minds and motivational talks on how to handle depression etc. Many value added courses along with cross cutting issues pertaining to gender sensitisation and anti-ragging has been conducted. Faculty have participated in Institutional ethics committee proceedings, Scientific review board, Board of Studies at the university level.</p>
<p>Teaching and Learning</p>	<p>Teachers engage students not just in lecture classes but also in practical work both pre-clinical and clinical work to enhance their skills. Different modalities of teaching like group discussion, seminar presentations, article discussions and problem based learning are conducted on a regular basis.</p> <ul style="list-style-type: none"> • Innovative methods of teaching : video presentation of practical techniques, viva cards, flipcharts, problem based learning, Orientation-Program, Remedial classes, live demonstration of non-surgical and surgical techniques. • Major focus of Teaching and learning is on outcome based education and clinical skills learning. • Mentor-mentee interactions are done on a frequent basis to ensure students receive guidance and support during the course.
<p>Examination and Evaluation</p>	<ul style="list-style-type: none"> • IQAC along with the examination committee adheres to the academic calendar to conduct continuous internal examination in a time-bound and efficient manner. Midcourse improvement measures are executed to help slow performers. • Student Assessment: Open book/surprise test, end posting clinical examination, viva-voice, quiz are Best Internship reports and Dissertation reports are identified by the faculty members and displayed in the library for future reference. • Faculty are encouraged to design internal assignments/mini-projects and Preparatory examinations per the university guidelines.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<p>Yes, • All staff have updated their professional details like books authored, papers published, FDP, conferences attended in OPTRA. • Biometric attendance for the faculty. • Notices and circulars are uploaded in the college website and communicated to different departments through e-mail from the office of the Principal. • Implemented SMS dissemination gateway system for internal stakeholders of the college. • Display of all important notifications and other information through Digital Display system • Each and every IQAC notice is circulated by the IQAC coordinator through e-mail.</p>
Finance and Accounts	<p>Yes 1. Fully computerized office and accounts. 2. Tally is used for accounting 3. Receipt of admission fees is completely online 4. Salary of faculty members and staff is transferred directly to the bank account.</p>
Planning and Development	<p>• The institution maintains data regarding student admission, attendance, assessment examination, finance and accounts. • "Optra", The Administrative modules of the College helps in keeping Students' Admission records Staff service details. Implemented SMS notification system for students staff communication. • Tally software is used to maintain salaries of the staff. Provision of app has been facilitated to staff for salary related information. Tally takes care of the accounting requirements. • The Affiliating University, Provident Fund Department ESI departments have provided their online support to maintain the database of the College, required as per statutory needs. • The institution uses G-health Sysfor the maintenance of Patients records and treatment.G Health Sys is also used to maintain Stores and consumables. • The institution has HELINET Software for library Gateway. Libsoft 9.5.0 version.</p>
Student Admission and Support	<p>Yes 1. Online admission process for Students along with online payment facility. 2. Preparation for online Portal for NEET examination for the academic year 3. Undergraduate students are allotted the seats as per their</p>

NEET eligibility ranking alone. 4. PG Students who get seats based on the criteria of entrance examinations/counseling conducted by NEET by the GOVT of India alone 5. Facility of different counseling units is established during the admission process to smoothen students' academic needs. 6. Class timetable and Student Assignments are uploaded on the college websites. 7. All teachers e-mail ID are uploaded on the website and Students can communicate to the faculty members through e-mail. 8. What's App group for quick communication. 9. Conducting online classes through virtual platforms during the pandemic time .

Examination

Yes • E-Library. • Digital evaluation of Answer scripts. • Institution is affiliated to Rajiv Gandhi University of Health Sciences and all the examination processes like registration of students for semester exams, payment of examination fee, generating admission tickets etc are adapted online. • Internal assessment marks are being fed by the college on university portal. The yearly and supplementary examination will be conducted by the college as norms prescribed by the RGUHS. • Valuation process will be completely taken care by the Affiliating University. The results will be announced by the University through online and at the institution level is announced on the notice board. • The College installed CCTV cameras to monitor the conduct of examinations.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Dr .Anuradha pai	IAOMR National Conference Kanyakumari 15th , 16th and 17th December 2016	Nil	5000
2017	Dr .Bharthi	National B.D.S convention	Nil	3000

		1/4/2017		
2016	Dr. Sreirekha	9th - 13th November 2016 Kolkata IACDE Conference	Nil	5000
2017	Dr. Priya Subramaniam	P G ISPPD	International Association of Pediatric Dentistry	3000
2017	Dr. Priya Subramaniam	PedobYTE, Cochin October - November	ISPPD	5000
2017	Dr. Shendre Shrikant	IOS midyear orthodontic convention 9th 13th July 2016	IOS	5000
2017	Dr. Leeky	25th IAOMP Conference - Chennai	Nil	5000
2017	Dr. Hiremath	21st National conference, IAPHD, Bhubaneshwar	IAPHD	5000
2017	Dr. Archana Krishna Murthy	22nd National conference, IAPHD, Bhubaneshwar	IAPHD	5000
2017	Dr. Manjunath C	23rd National conference, IAPHD, Bhubaneshwar	IAPHD	5000

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Planning and designing the research findings	Nil	13/07/2016	13/07/2016	23	Nil
2016	Esthetic crowns	Nil	03/08/2016	03/08/2016	19	Nil
2016	How to prepare effective	Nil	27/08/2016	27/08/2016	37	Nil

	PPTs					
2016	Management of common oral lesion	Nil	26/08/2016	26/08/2016	39	Nil
2016	Regenerative dentistry	Nil	21/11/2016	21/11/2016	60	Nil
2016	Online data storage	Nil	05/11/2016	05/11/2016	34	Nil
2017	Tobacco cessation counselling	Nil	31/05/2017	31/05/2017	78	Nil
2017	Amoxicillin clavulanate dental implications	Nil	15/06/2017	15/06/2017	23	Nil
2017	Depression	Nil	07/04/2017	07/04/2017	78	Nil
2016	Nil	Effective Team building	18/07/2016	18/07/2016	Nil	21

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Pedobyte	1	20/10/2016	22/10/2016	3
Lingual Orthodontic 4th ILOC	1	13/08/2016	15/08/2016	3
Odontoplexus	0	01/04/2016	01/04/2016	1
Multi Design Approach to Implant Based Rehabilitation	13	13/04/2016	13/04/2016	1
Updates in Composite Multilayering Technique	22	13/12/2016	13/12/2016	1
Research Methodology	0	03/02/2016	03/02/2016	1
Workshop	6	22/09/2016	23/09/2016	2

Implementing Activities for Cessation of Tobacco				
Workshop Evidence Based Dentistry	11	28/01/2016	28/01/2016	1
Workshop on Plain Packaging ,Plain Talk Tobacco Control Measure in the State	6	31/05/2016	31/05/2016	1
Odontoplexus Next Gen / CDE Programme	26	12/04/2016	12/04/2016	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
106	106	65	65

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
34	25	15

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution has its own internal audit mechanism, an ongoing continuous process in addition to its external audits. Qualified internal Auditors from external resources are permanently appointed. A team of staff under them do thorough check and verifications of all vouchers, supporting documents, records and books, e-statements of the transactions that are carried out in each financial year including budget estimations, utilizations, cash transactions, bank reconciliation statements, test cheque and verification of the events happened in the area of financial managements. Internal Audit: Internal audit is carried out once a year in the Month of March to obtain budgets and approvals External Audit: External audit is carried out in an elaborate manner on yearly basis by CHARTERED ACCOUNTANTS. The institution accounts are audited regularly by both Internal and statutory auditors. As of now there is no major findings / objections. Minor errors of omissions and commissions pointed by the audit team are immediately rectified / corrected and precautionary steps are taken to avoid references of such errors in future.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
SB Interest, Interest on deposits, Miscellaneous income	10838831	Institutional Expenditure

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6.4.3 – Total corpus fund generated

9647496

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Regulatory Bodies	Yes	Self, IQAC , AAA committee
Administrative	Yes	Regulatory Bodies	Yes	Self, IQAC , AAA committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent teacher interactive session was held on 4th and 5th Feb 2019. Letters of invitation and performance of students was sent to the parents by post /E-mail. Faculty members for each subject were identified and informed about their participation in the parent-teacher interactive sessions. During the session the parents were addressed by the principal. Each parent was appraised of their ward's performance in each subject by the respective faculty members. Parents were requested to give feedback regarding the college. The feedback letters were discussed on a later date. The interactive sessions with parents resulted in improvement in the attendance and overall behavior changes were noticed. 2. Our 4th year BDS student MsMadhulilka's mother who is working at Oxford Medical college as Head of the Department of Microbiology Dr. Rajini. M. gave us a big support. The Field visit to The Oxford Medical College and Hospital Research Centre was scheduled on 04/12/2018The postgraduate students were given brief insight into sample collection, processing of samples, different types of tests performed to orientation on RT-PCR technique. They were shown blood sample collection in phlebotomy room, various types of vacuotainers and the mixer. In Microbiology lab- (i) Bacteriology- culture method, identification tests (biochemical reactions) and sensitivity plates were explained and shown. (ii) Serology- various ICT (immunochromatographic tests) like HIV, HBSAg, HCV, MALARIA, DENGUE were demonstrated and explained. (iii) Mycology- fungal cultures were shown and explained about the culture morphology and pigment produced. 3. Ms Hitesh undergraduate student's mother Dr GirijaR is a Pediatrician and helped our undergraduate and postgraduate students in Public Health Dentistry for field visit at public health center at Yediyur.

6.5.3 – Development programmes for support staff (at least three)

1. Segregation of waste A one day program was organised on 6th august 2016 on "Segregation of waste" at the Oxford Dental College auditorium for the paramedical and support staff of the institution. The program was to educate the staff about different types of biomedical waste, how to segregate them in different coloured disposable bags for better disposal of these waste without causing any biomedical hazard in the environment. A total of 30 staff participated in the program. 2. Communication skills A one day program was organised on 3rd December 2016 on "Communication Skills" at The Oxford Dental College auditorium for the office staff of the dental College and the support staff. The speaker spoke about how to develop communication by developing better English speaking skills and [professional etiquettes. A total of 25 staff participated in the program and made it a success. 3. Sterilisation A one-day program was conducted in The Oxford Dental College on "Sterilisation" on 4th March 2016 for the auxiliary staff of the institution. The objective of the program was to provide a framework for the active and on-going organization-wide efforts to control, prevent, identify, and report communicable diseases. A

total of 28 staff took part in the program and gained practical knowledge on infection control.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. IQAC activities- Under the flagship of IQAC and the circular, Annual calendar of events and reports the Internal Assessment committees continuously monitors and facilitates an learner-centric environment for providing quality education to both undergraduates and post graduate students using technology as per the guidelines by the various bodies like RGUHS and DCI. 2. Activities conducted under Collaborative quality initiatives with other institutions- Students are encouraged to participate in various intercollegiate programmes, student exchange programme, clinical posting in various hospitals like Kidwai Cancer Hospital, Jayadeva institute of Cardiology. Faculty have participated in applying and receiving grants from external sources. 3. College has taken up initiatives like paper recycling, planting more trees and bio-hazardous waste management, Committee for environment consciousness and best practises has conducted programmes on E-waste management, Organic and Urban gardening and Swachhaocford dental college towards enviornmentalconsciousness and sustainability. 4. Students were encouraged to participate in various CDE programmes and encouraged to present posters and papers in them. 5. Various awareness programmes were conducted in the college for the benefit of the general public and for educating them on the various oral health problems.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Oral Hygiene day celebration	01/08/2016	01/08/2016	01/08/2016	320
2017	Perio spardha-Quiz Autologous Blood concentrate	14/02/2017	14/02/2017	14/02/2017	150
2017	Prevention of Periodontal disease	17/03/2017	17/03/2017	17/03/2017	150
2017	CDE program based on theme 'Depression-Lets talk".	04/04/2017	04/04/2017	04/04/2017	60
2017	ARDS Implants- Minimum Drilling and	08/04/2017	08/04/2017	08/04/2017	213

	Maximum				
2017	Prosthodontic Material and techniques demonstration	19/04/2017	19/04/2017	19/04/2017	65
2017	CDE on tobacco cessation counselling followed by a panel discussion	31/05/2017	31/05/2017	31/05/2017	82
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Developing the art of positive thinking - Bhutshuddikriya	21/06/2016	21/06/2016	45	30
Self- Defense classes were conducted	03/08/2017	03/08/2017	60	18
Save The Girl Child	16/03/2017	16/03/2017	12	9
Female Adolescent Health	07/10/2016	07/10/2016	11	3

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> • The total power requirement of the college is 470kva. • The power allotted is 490kva. • The power from the solar energy sources used by the institute is 220 kva is which amounts to 48.6 of total power consumption. A total of 616 modules have been installed in the college, and • The total capacity is 202kWp.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	Yes	1
Ramp/Rails	No	0
Braille Software/facilities	No	0

Rest Rooms	No	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	Nil	1	21/03/2016	1	Hygiene sanitation	Importance of hand hygiene general sanitation in day-to-day lives	15
2016	Nil	1	10/09/2016	1	Plastic free campus	Education on avoidance of plastic	15
2016	Nil	1	14/09/2016	1	Dental checkup camp	Oral health check-up	10
2016	Nil	1	21/09/2016	1	Dental camp	public awareness on oral lesions	12
2016	Nil	1	18/10/2016	1	Post menopausal health	Importance of hormonal changes in a female body	11
2017	Nil	1	21/02/2017	1	School dental screening camp	Oral health awareness amongst school going children	6

2017	Nil	1	28/02/2017	1	Dental education for special needs children	Oral health talk and screening was conducted	38
2017	Nil	1	04/03/2017	1	Oral screening camp	Dental treatment for children	375
2017	Nil	1	16/03/2017	1	Save the girl child	Importance of saving a girl child's life	15
2017	Nil	1	31/05/2017	1	World no tobacco day	Tobacco cessation	23

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for nonteaching staff	11/08/2016	Code of conduct was announced during the Inaugural Program for BDS and MDS students . A file/ CD was distributed to the fresh batch of students. The expected code of conduct was again reinforced for the II year and III year students on the reopening day. Every year a parents meet was conducted where the complete information was given to the parents. The expected code of conduct to be followed by the students was displayed on the notice board. The code of conduct was uploaded in the website of the college. The committee for institutional code of conduct to showed all stake holders on the course of how the issues are solved.
Extract of the code of conduct for under graduate and post	11/08/2017	All the faculty members are expected to display a good conduct so that the

graduate students		<p>students consider their teachers as their role model. 1. All faculty members must maintain exemplary standards of punctuality, honesty and professional ethics. 2. The faculty appointed in the Institution will be on probation for one year from the date of joining. 3. On completion of probation period, the Management reviews the faculty based on performance and commitment exhibited by the faculty. Following are the code of conduct for faculty members:</p>
Code of conduct for teaching staff	11/08/2017	<p>Every staff employed in the University shall discharge his/her duties efficiently and diligently and shall conform to the rules and regulations. Being loyal to the Institution by ensuring punctuality and reliability in all duties. Staff should display the highest possible standards of professional attitude that is required in the Institution. Creating and maintaining with strong relationships with a. Proper interactions with students b. Maintaining professional behaviour with students and staff. Dignity by treating students by care and kindness. Honesty in words and Actions. Being supportive and cooperate with other staff members. Responsibility by meeting the required standards for every assigned task. Respect by mutual respect, trust, and confidentiality Justice by being committed to the wellbeing of individuals, the wider community and the common good of all</p>

people. He /she should strictly adhere to the official resumption/ closing time and must dress decently and appropriately.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Program on professional ethics for non-teaching staff	16/09/2016	16/09/2016	15
Dental awareness camp organized at Government School, Kodichikkanahalli	19/12/2016	19/12/2016	20
Walkathon for Public awareness- Dental Health	05/03/2017	05/03/2017	25
Performance of Skit for patient awareness- Dental Health	06/03/2017	06/03/2017	25

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Plantation of trees:-Plantations are maintained and fresh flora is sown in and around the campus for oxygenation and greenery ,as part of the effort to create an environmentally friendly school .
- Rain water harvesting: To preserve and utilize every ounce of water, the school maintains and uses a rain water collecting system
- Vehicle access is restricted: Vehicles are prevented from entering the campus area in order to reduce pollution.
- Waste water recycling consists of collecting, processing, recycling, and reusing waste water.
- Plastic ban on campus: Because plastic is harmful to the environment, the university is taking efforts to decrease its usage and promote no-plastic zones on campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice 1 Title: Evidence based dentistry and use of research in clinical practice Objectives: •To provide evidence supported dental practice •To convey quality patient care based on the sound scientific literature • To resolve problems in the clinical practice. •To achieve excellence in patient care. • To dissolve the variations in patient care and assist with successful decision making •To bridge the gap between the research and practice The Context: Evidence based practice has become the key to success in dental practice • Dentistry has constantly been dependent on research to support the clinical practice and make sound decisions. • In the process of teaching, the faculty members advocate the use of appropriate research strategies. The best data bases are selected and researches with the most promising outcomes are utilized to guide the under graduate and post graduate students. The Practice: The college encourages its students to use the five step process in their daily clinical practice in the hospital: 1. Formulating the clinical question. 2. Collection of clinical data relevant to the question. 3. Critical review of the

data to select the sound evidence. 4. Utilization of the evidence with the students own expertise and taking into consideration - the patients condition, available healthcare resources, and the patients preferences, before implementing the decision. 5. Assessment of the clinical outcome, as a product of research based decisions. Evidence Of Success: The orthodontic practice in a clinical set up is improved by the integration of evidence based methods. The use of sound and supported literature improved the student's confidence in their skill, adaptability in the clinic, provoked critical thinking and better decision making. Problem Encountered: Time management in a clinical setting proved to be challenging. Also, issues regarding access to sound research data were a problem yet to be overcome. Best practice 2

1. Title of the practice: Encouraging the Under Graduate and Post Graduate students to actively participate in table clinic, paper and poster presentation at national and international conferences. 2. Objectives: • The task of presenting requires the students to update their knowledge on the concerned topic in a scientific and skilled manner. • The students must use their critical thinking and innovative skills in attempt to master their subject. • The presentations are to be made under specific guidelines provided by the scientific committee, which instigates discipline and a flair for scientific methodologies. • The preparation for the presentation enables the students to interact with the faculty and their colleagues. • The presentations bring out the leadership skills and a healthy spirit of competition, which adds value to their personality. 3. The context: the need for orator skills, leadership qualities and an appreciation for scientific methodology is key in any post graduate or under graduate student. Scientific presentations offer several advantages to the students, such as- • development of critical thinking and innovation skills • improves knowledge and understanding of the subject • provides an opportunity to refurbish one's knowledge and stay up to date. • gives the students a chance to interact with students of other colleges and build friendships • a holistic development of the student personality 4. The Practice: the teachers and students must acknowledge the importance of scientific presentations and appreciate its benefits such as team spirit, decision making, and constructive use of time, exploring newer researches, self confidence and critical thinking in clinical scenarios. 5. Evidence of success: The students have shown keen interest in researching for newer topics for presentation. The search for these topics has introduced them to innovations in the dental fields. A critical evaluation of these methods have helped them developed a scientific approach, which can aide their clinical practice. 6. Problems encountered and resources required: The problems faced are- • time management issues • Increase in cost of registration in scientific conferences is hindering student opportunity.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://theoxforddentalcollege.org/pdf/2016-17/7.2.1.%20Best%20pracices%202016-17.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vision of the college is to provide quality Dental Education state of the art quality health care at affordable cost to the general public. Human dental care and service is a specialty that requires unique work culture and quality education to to train professionals to meet health care services at regional, national and global level. The college provides good quality Dental education promotes overall development of the individual. The interactive skills have to be picked and imbibed into oneself in order to cater the needs of the people in the community. The college was started by late S Narasa Raju garu in 1992

initially with undergraduate course alone, has grown by leaps bounds to the present level where the college offers in Post graduate and PhD courses also. Holistic Education to all the students enrolled. The Oxford Dental College is affiliated to Rajiv Gandhi University of Health Sciences and it follows the curriculum designed by the RGUHS for UG PG courses. Students are encouraged by the staff to conduct research and later publish the articles in the journals. Students are encouraged to attend and participate at the state level, national level, and international level conferences and present posters, papers and table clinics. There have been instances where students have won awards for many such presentations too. The college conducts cultural activities where students can showcase their talents at intra and inter-college fests and have fun while at the college along with studies. "All work and no paly makes jack a dull boy", this is overcome by encouraging the students to participate at inter and intra-college indoor and outdoor sports. Students have emerged champions at many events. The institution has playground, and indoor sports centre. It also has canteen, which benefits many patients and students both.

Provide the weblink of the institution

<http://theoxforddentalcollege.org/pdf/2016-17/7.3..%20Institutional%20Distinctiveness%202016-17.pdf>

8.Future Plans of Actions for Next Academic Year

- Motivating faculty to apply for research grants further
- Conducting intercollegiate scientific programmes for undergraduate students
- Alternative therapy for dental care
- Community awareness programs on aral health