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# CHILDREN'S EDUCATION SOCIETY (Regd.)

# THE OXFORD DENTAL COLLEGE

(Recognized by the Govt. of Karnataka, Affiliated to Rajiv Gandhi University of Health Sciences, Karnataka & Dental Council of India, New Delhi)

Bommanahalli, Hosur Road, Bangalore – 560 068.

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# Methods & Templates for the assessment of learning outcomes and graduate attributes

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# Summary:

Evaluation of the above attributes are achieved by two processes

- Formative or internal assessment
- 2. Summative or university examinations.

Formative evaluation is done through a series of tests and examinations conducted periodically bythe institution.

Summative evaluation is done by the university through examination conducted at the end of thespecified course.

Evaluation of the above may be achieved by the following tested methods:

- 1. Written test
- 2. Practical's
- 3. Clinical examination
- Viva voce

Post-graduate training is to train a student so as to ensure higher competence in both general and special area of interest and prepare him or her for a career in teaching, research and specialty practice. A student must achieve a high degree of clinical proficiency in the subject and develop competence in research and its methodology in the concerned field.

- Practice respective speciality efficiently and effectively, backed by scientific knowledge and skill
- · Exercise empathy and a caring attitude and maintain high ethical standards
- Continue to evince keen interest in professional education in the speciality and allied specialities whether in teaching or practice
- Willing to share the knowledge and skills with any learner, junior or a colleague
- Develop the faculty for critical analysis and evaluation of various concepts and views and toadopt the most rational approach.

# जिल्ला सर्वत्र शोभते हैं। इस्तार अपने के किया सर्वत्र शोभते हैं।

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#### MODEL CHECKLIST FOR EVALUATION OF JOURNAL REVIEW PRESENTATIONS. Name of the Traince: Date: Name of the Faculty / Observer: Items for observation during presentation Poor Below Average Good Very No. Average Good 0 1 2 3 4 1. Article chosen was Extent of understanding of scope and 2. objectives of the paper by the candidate. Whether cross-references have been 3. consulted. 4. Whether other relevant publications consulted. 5. Ability to respond to questions on the paper / subject. Audio - Visual aids used. 6. Ability to defend the paper. 7. 8. Clarity of presentation. 9. Any other observation. Total Score

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**Total Score** 

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	of the Trainee : of the Faculty / Observer :		Date:						
Sl. No.	Items for observation during presentation	Poor 0	Below Average	Average 2	Good 3	Very Good			
1.	Completeness & Preparation.								
2.	Clarity of presentation.								
3.	Understanding of subject.			-					
4.	Whether other relevant publications consulted.		9471						
5.	Whether cross-references have been consulted.								
6.	Ability to answer the questions.								
7.	Time scheduling.								
8.	Appropriate use of audio - visual aids.								
9.	Overall performance.								
10.	Any other observation.								

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# (a) MODEL CHECK LIST FOR EVALUATION OF CLINICAL WORK IN Outpatient Department

(To be completed once a month by respective unit heads including posting in other department)

Name	of	the	Train	ce	:	
Name	of	the	Unit	H	end	

Date:

Sl. No.	Items for observation during presentation	Poor	Below Average	Average	Good	Very Good
		0	1	2	3	4
1.	Regularity of attendance.					
2.	Punctuality.					-
3.	Interaction with colleagues and supportive staff.					
4.	Maintenance of case records.					
5.	Presentation of cases.					
6.	Investigations work up.					
7.	Chair-side manners.					-
8.	Rapport with patients.					
9.	Over all quality of clinical work.					
	Total Score					

# (b) EVALUATION OF CLINICAL CASE PRESENTATION

	10			men.	- 1		
Nan	m	or	1 be	30	-	nee.	+
0.75440	•	W4.	1000	- 4-	-	IPO'U	-

Name of the Faculty / Observer:

Date:

SI. No.	Items for observation during presentation	Poor 0	Below Average 1	Average 2	Good	Very Good
1.	Completeness of history.					-
2.	Whether all relevant points elicited.					
3.	Clarity of presentation.					
4.	Logical order.	-				
5.	Mentioned all positive and negative points					
6.	Accuracy of general physical examination.					
7.	Diagnosis: Whether it follows logically from history and findings.					
8.	Investigations required.			-		
	Complete list.					
	Relevant order.					_
	Interpretation of investigations.					
9.	Ability to react to questioning Whether it follows logically from history and findings.					
10.	Ability to defend diagnosis.					-
11.	Ability to justify differential diagnosis.					
12.	Others.				-	

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_	Grand Total					
	MODEL CHECKLIST FOR E	VALUATION O	F TEACHING	SKILL		
	of the Trainee : e of the Faculty / Observer :		Date	:		
SI. No	Items for observation	Poor	Below Average 1	Average 2	Good	Very Good
I.	Communication of the purpose of the talk				-	-
2.	Evokes audience interest in the subject.					-

		0	Average 1	2	3	Good
I.	Communication of the purpose of the talk				-	1
2.	Evokes audience interest in the subject.				-	-
3.	The introduction.					-
4.	The sequence of ideas.				-	$\vdash$
5.	The use of practical examples and / or illustrations.				-	$\vdash$
6.	Specking style (enjoyable, monotonous, etc. specify)				-	-
7.	Attempts audience participation.					-
8.	Summary of the main points at the end.				-	-
9.	Asks questions.					$\vdash$
10.	Answers questions asked by the audience.					_
11.	Rapport of speaker with his audience.				-	$\vdash$
12.	Effectiveness of the talk.					-
13	Here audio, vienal aide approprietale	-				

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# (a) MODEL CHECKLIST FOR DISSERTATION PRESENTATION

Name of the Trainee:

Name of the Faculty / Observer:

Date:

Sl. No.	Prints to be considered.	Poor 0	Below Average 1	Average 2	Good 3	Very Good
1	Interest shown in selecting topic.					
2	Appropriate review.					
3	Discussion with guide and other faculty.	1				
4	Quality of protocol.	1				_
5	Preparation of proforma					
	Total Score	1				

	of the Trainee ; of the Faculty / Observer ;			Date:		
Sl. No.	Items for observation during presentation	Poor 0	Below Average	Average 2	Good 3	Very Good
1	Periodic consultation with guide / co-guide.					_
2	Regular collection of case material					
3	Depth of analysis / discussion.					
4	Quality of final output.					
5	Others					
	Total Score					-



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# OVERALL ASSESSMENT SHEET

Date:

SI.	Faculty	Name of Trainee and Mean Score									
No.	Member	A	В	C	D	E	F	G	H	I	I
1								_			-
2											
3											

Signature of Head of the Department

Signature of Principal

Note: The overall assessment sheet used along with the logbook shall form the basis for certifying satisfactory completion of course of study, in addition to the attendance required

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#### Oral Medicine and Radiology

No.	Competency The student should able to	Do main K/S/ A/ C	Lev el K/ KH /SH /P	Must know/ Nice to know/ Desired to know	Teaching learning methods	Assessment methods	Vertical Integra tion	Horizontal Integration
Topic	1- Temporomandibular	Joint Di	sorders	KNOW				
1.1	Discuss anatomy, applied anatomy of TMJ and muscles of mastication	К	K	MK	Large group	Written	-	With dental anatomy dept
1.2	Classify TMJ disorders	К	К	МК	Large	written		With dental anatomy
1.2	Discuss etiology, clinical features of TMJ ankylosis.	К	к	МК	Large group	Written	-	oral pathology
1.3	Discuss TMJ disc derangements.	К	K	MK	Large group	Written , Viva voce		-
1.4	Explain the pathophysiology, clinical features, diagnosis and management of MPDS	К	к	MK	Large group	Written , OSCE	-	-
1.5	Explain various investigations modalityfor TMJ.	К	к	MK	Large group	written	-	oral radiology
1.6	Explain indications for conventional techniquesand describe the technique	K/A /C	K/S H/P	MK	Large group, DOAP	Written, DOPS	-	oral radiology
1.7	Demonstrate the techniques of conventional TMJ imaging.	K/A /C	K/S H/P	MK	Large group, DOAP	DOPS, Skill Assessment		oral radiology
1.8	Explain specialized techniques with indications.	K/A /C	K/S H/P	MK	Large group, DOAP	OSCE, DOPS	-	oral radiology
1.9	Perform clinical examination of TMJ andmuscles of mastication	K/A /C	K/S H/P	MK	Large group, DOAP	DOPS	-	With physiotherap y dept
1.10	Select and Justify mostsultable diagnostic approach and treatment	K/A /C	К	МК	PBL	Problem based	Fabricati on of splints and night	With orthodontics and prosthodonti cs
	plan taking in account %6§] v				*	Questions	guard	
	2- Cysts of Jaw							
2.1	Classify cysts of jaw. Explain the pathophysiology of	К	K	MK	Large group	Written exam	Oral patholog y	

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	cyst formation	T			T		T	1	T	T
	<ul> <li>Discuss the clinical an radiographic feature ocyst</li> </ul>	1	K	K	MK		Large	Written exam, Viv		oral radiology
2.	diagnosis of the cyst		K		MK			Written exam Viva voce problem- based questions	-	oral patholog
3.	pic3-Tumors of Jaw Benign Classify tumors of jaw. Explain the pathophysiology of tumor formation.	K	Malig		MK	1000	Large	Written	-	oral patholo
3.2	Differentiate between benign and malignant tumors.	ĸ	K		MK		Large	Written		oral patholo
3.3		K	K		MK		Large group	Written exam		oral
3.4		K	K		MK		Large group	Written exam	•	Oral patholog
			K		MK		group	Written exam		Oral surgery
CD 2.2	Instruct the patient and/or relatives	A/C	P		MK		Role pla	DOPS	•	•
Гор	ic32: Diagnosis and Treatme	nt Pi	annin	-			Noo	Competencies	:5	
D Record Case history, gather relevant information related to systemic status, nutritional status, etc			K/S	P	MK	0	OAP	DOPS Skill Assessmen t		Ora! Medicin e and Radiology
2	Perform Clinical Examination Intra-oral and extra-oral	on-	K/S	P	MK	D		DOPS Skill Assessmen		Oral Medicin e and Radiology
D .3	Perform Diagnostic procedures: Investigations, referral to physician ifrequired, diagnostic mounting, etc.		K/S		MK			OPS Lill ssessmen		Oral Medicin eand Radiology
4	Demonstrate Data Interpretation and differential diagnosis		K/S	P	MK			OOPS DSCE		
5	Select and justify most suitable treatmentoption		K/S/A	P	MK	PB	·	OOPS OSCE, Viva		•

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